

**NEW COURSE PROPOSAL**

DATE NOVEMBER 2, 2005  
 PROGRAM AREA NURSING

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix NRS Course# 201 Title INTRODUCTION TO PROFESSIONAL NURSING PRACTICE LAB Units (2)  
 6 hours lab per week

- Prerequisites Admission to the clinical nursing program
- Corequisites NRS 200

Description Provides the opportunity for the student to practice assessment skills and apply basic therapeutic nursing interventions in the clinical setting within the context of the Neuman systems Model. Includes clinical experiences in the ambulatory and/or acute or long-term health care settings, as well as simulated experiences in the on-campus Nursing Skills Laboratory. Lab is required.

- Gen Ed  CR/NC  Repeatable for up to \_\_\_\_\_ units
- Categories  A - Z
- Lab Fee Required Total Completions Allowed 1

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	2	3	11	<input checked="" type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

1. Provide safe basic nursing care including hygiene measures, mobility, nutrition and elimination, medication administration and documentation.
2. Use the nursing process and the Neuman Systems Model to develop a beginning level nursing care plan.
3. Accurately perform a head-to-toe health assessment for a variety of patients among different age groups and in various clinical settings.
4. Develop and implement an effective patient teaching plan using the Neuman Systems Model and the nursing process.
5. Participate in roles of the nurse as caregiver, teacher and advocate, at a beginning level.

**4. Is this a General Education Course** YES  NO   
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses

- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- I. Safe Nursing Care
- II. Physical Assessment
- III. Skills Practice Related to Basic Nursing Care
  - a. Safety and infection control
  - b. Hygiene
  - c. Mobility
  - d. Oxygenation
  - e. Rest and comfort
  - f. Nutrition and hydration
  - g. Elimination
  - h. Medication administration
  - i. Documentation
- IV. Skills Related to Special Care Needs
  - a. Immobility
  - b. Wound care
  - c. Sensory, perceptual and cognitive alterations
  - d. Surgical patient
  - e. End-of-life care
- V. Planning Nursing Care
- VI. Patient Care Experiences

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Aschenbrenner, D.S., Cleveland, L.W., and Venable, S.J. (2002). Drug Therapy in Nursing. Philadelphia: Lippincott, Williams and Wilkins.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Pender, N., Murdaugh, C. and Parsons, M. (2002) Health Promotion in Nursing Practice. New Jersey: Prentice-Hall.

Ulrich, S.P. and Canale, W. (2001). Nursing Care Planning Guides. Philadelphia: W.B. Saunders

Jarvis, C. (2004). Physical Examination and Health Assessment. St. Louis: Saunders.

**8. List Faculty Qualified to Teach This Course.**

Nursing Faculty

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

Resources proposed for the new BS in Nursing program should address needs of individual courses

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Barbara Thorpe  
Proposer of Course

11/1/05  
Date

