

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): JULY 2, 2008 REV 9.22.08

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 203 Title Therapeutic Nursing
 Communication Laboratory Units (1)
 3 hours laboratory per week
 hours blank per week

NEW

Prefix NRS Course# 203 Title Therapeutic Nursing
 Communication Laboratory Units (.5)
 1.5 hours laboratory per week
 hours blank per week

Prerequisites: Admission to the Clinical Nursing Program or Instructor Consent

Consent of Instructor Required for Enrollment

Corequisites: NRS 200 NRS 201

Catalog Description (Do not use any symbols): Intensive Clinical laboratory in which interpersonal and group therapeutic communication skills are developed. Designed to prepare students to use therapeutic communication skills while functioning in individual nurse-client relationships and in leadership or education roles occurring in group settings involving other professionals, clients, families and communities

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Gen Ed Categories
 Lab Fee Requested

Course Level:
 Undergraduate
 Post-bac/Credential
 Graduate

Graded
 CR/NC
 A - F

Repeatable for up to units Total Completions
 Multiple Enrollment in same semester choice)

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 Multiple Enrollment in same semester choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	_____	1	_____	<input type="checkbox"/>	Lecture	_____	1	_____	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	Seminar	_____	1	_____	<input type="checkbox"/>	_____
Lab	1	3	17	<input type="checkbox"/>	Lab	0.5	1.5	17	<input checked="" type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

- UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
 Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- Requirement for the Major/Minor
- Elective for the Major/Minor

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- Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

1. Provide rationale for effective communication with individuals, families, and groups.
2. Applies communication theory in simulated clinical situations.
3. Identifies and analyzes group process according to the Neuman Systems Model.
4. Uses the nursing process to effectively communicate with individuals, families and groups.
5. Demonstrates behaviors which promote a therapeutic relationship.
6. Displays sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating self/behavior.

Upon completion of the course, the student will be able to:

NEW

1. Provide rationale for effective communication with individuals, families, and groups.
2. Apply communication theory in simulated clinical situations.
3. Identify and analyzes group process according to the Neuman Systems Model.
4. Use the nursing process to effectively communicate with individuals, families and groups.
5. Demonstrate behaviors which promote a therapeutic relationship.
6. Display sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating self/behavior.
7. Demonstrate effective verbal and non-verbal communication

7. Demonstrates effective verbal and non-verbal communication in classroom exercises.

in classroom exercises.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Theoretical perspectives and therapeutic techniques for effective communication
- II. Group process and group dynamic
- III. Cross cultural communication
- IV. Establishing a therapeutic relationship
- V. Communicating with a patient or family in crisis
- VI. Conflict resolution
- VII. Communicating in the age of electronic documentation and e-health technology

NEW

- I. Theoretical perspectives and therapeutic techniques for effective communication
- II. Group process and group dynamic
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- VII. Communicating in the age of electronic documentation and e-health technology

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) *Interpersonal Relationships: Professional Communication Skills for Nurses*. St. Louis: Saunders Elsevier.

NEW Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) *Interpersonal Relationships: Professional Communication Skills for Nurses*. St. Louis: Saunders Elsevier.

9. Tenure Track Faculty qualified to teach this course.

Nursing Faculty

10. Requested Effective Date or First Semester offered: 1/09

11. New Resource Requested: Yes No

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes No. Refer to the Dean's Office for additional processing
- E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Course Content
- Course Learning Objectives
- References

- Units
- Staffing formula and enrollment limits
- Prerequisites/Corequisites
- Catalog description
- Mode of Instruction

- GE
- Other Change in grading from Cr/NC to Graded A-F
- Reactivate Course

Justification: Curriculum was developed by consultant and after the first course offerings evaluation of the courses by faculty and students determined there was too much time spent in therapeutic communications and not enough time in pharmacology. The purpose of the shift in units is to enable the students to be proficient in medication administration at the beginning of the next semester. Therefore 0.5 of a lab units originally in NRS 203 will be assigned to NRS 204 so students have a pharmacology lab..

13. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

July 2, 2008

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date