

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): JULY 28, 2010

PROGRAM AREA(S): NRS

**Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.**

**1. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes if cross-listed)*

**OLD**

Prefix NRS Course# 203 Title Therapeutic Nursing  
 Communication Lab Units (0.5)  
 hours lecture per week  
 1.5 hours lab per week

x Prerequisites: Admission to the Clinical Nursing Program or Instructor consent.

Consent of Instructor Required for Enrollment

x Corequisites: NRS 200; NRS 201

**Catalog Description** (Do not use any symbols): Intensive Clinical laboratory in which interpersonal and group therapeutic communication skills are developed. Designed to prepare students to use therapeutic communication skills while functioning in individual nurse-client relationships and in leadership or education roles occurring in group settings involving other professionals, clients, families and communities

General Education Categories   
 Lab Fee Requested  
 Course Level:  
 x Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  CR/NC  
 Repeatable for up to  units Total Completions 1  
 Multiple Enrollment in same semester  
 Optional (Student's choice)

**NEW**

Prefix NRS Course# 203 Title Therapeutic Nursing  
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 Repeatabe for up to  units Total Completions 1  
 Multiple Enrollment in same semester  
 Optional (Student's choice)

**2. Mode of Instruction (Hours per Unit are defaulted)**

Hegis Code(s) \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	0.5	3	33	<input type="checkbox"/>	Lab	0.5	3	33	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

- Meets University Writing Requirement
- Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

#### **OLD**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

#### **NEW**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

#### **OLD**

1. Provide rationale for effective communication with individuals, families, and groups.
2. Applies communication theory in simulated clinical situations.
3. Identifies and analyzes group process according to the Neuman Systems Model.
4. Uses the nursing process to effectively communicate with individuals, families and groups.
5. Demonstrates behaviors which promote a therapeutic relationship.
6. Displays sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating

Upon completion of the course, the student will be able to:

#### **NEW**

1. Explain the theoretical perspective for effective communications.
2. Apply the techniques for effective communication in a laboratory setting.
3. Compare and contrast the communication styles across cultures.
4. Demonstrate the establishment of a therapeutic relationship in the laboratory setting.
5. Illustrate the communication style in dealing

self/behavior.

7. Demonstrates effective verbal and non-verbal communication in classroom exercises.

with a client or family in crisis.

6. Paraphrase the steps of conflict resolution.

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- I. Theoretical perspectives and therapeutic techniques for effective communication
- II. Group process and group dynamic
- III. Cross cultural communication
- IV. Establishing a therapeutic relationship
- V. Communicating with a patient or family in crisis
- VI. Conflict resolution
- VII. Communicating in the age of electronic documentation and e-health technology

**NEW**

- I. Conceptual foundations of nurse-client relationships
- II. The nurse client relationship
- III. Therapeutic Communications
- IV. Responding to special needs
- V. Professional Issues
- VI. The language of nursing: human response, nursing diagnosis, care plans

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) Interpersonal Relationships: Professional Communication Skills for Nurses. St. Louis: Saunders Elsevier.

NEW Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) Interpersonal Relationships: Professional Communication Skills for Nurses. St. Louis: Saunders Elsevier.

9. Tenure Track Faculty qualified to teach this course.

None Lecturer teaching

10. Requested Effective Date or First Semester offered: Fall 2011

11. New Resource Requested: Yes  No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes  No  ( Refer to the Dean’s Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- |   |  |
|---|--|
| <input type="checkbox"/> Course title                           | <input checked="" type="checkbox"/> Course Content           |
| <input type="checkbox"/> Prefix/suffix                          | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number                          | <input type="checkbox"/> References                          |
| <input type="checkbox"/> Units                                  | <input type="checkbox"/> GE                                  |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/>      |
| <input type="checkbox"/> Prerequisites/Corequisites             | <input type="checkbox"/> Reactivate Course                   |
| <input type="checkbox"/> Catalog description                    |  |
| <input type="checkbox"/> Mode of Instruction                    |  |

**Justification:** Review of course learning outcomes project and review of content being taught generated more measurable objectives for the course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>.**

Karen Jensen

7/28/10

Proposer(s) of Course Modification  
Type in name. Signatures will be collected after Curriculum approval.

Date

# Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date