# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

Date (Change date each time revised): JULY 28, 2010

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

#### 1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD Prefix NRS Course# 203 Title Therapeutic Nursing Communication Lab Units (0.5) hours lecture per week 1.5 hours lab per week NEW

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x Prerequisites: Admission to the Clinical Nursing Program or Instructor consent.

Consent of Instructor Required for Enrollment

x Corequisites: NRS 200; NRS 201

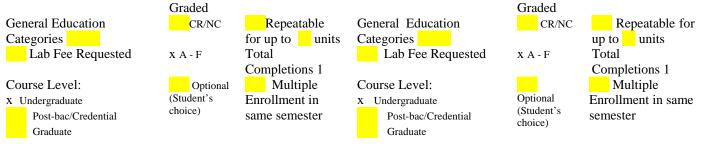
**Catalog Description** (Do not use any symbols): Intensive Clinical laboratory in which interpersonal and group therapeutic communication skills are developed. Designed to prepare students to use therapeutic communication skills while functioning in individual nurse-client relationships and in leadership or education roles occuring in group settings involving other professionals, clients, families and communities

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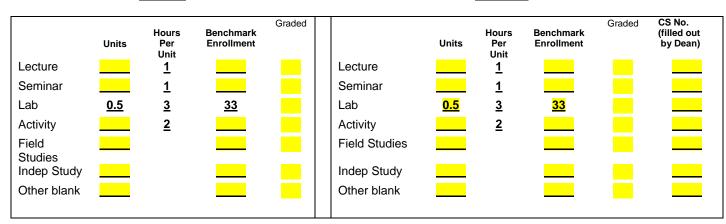
#### 2. Mode of Instruction (Hours per Unit are defaulted)



Hegis Code(s)\_\_\_\_\_

Proposed

(Provided by the Dean)



## 3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <a href="http://summit.csuci.edu/geapproval">http://summit.csuci.edu/geapproval</a>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. <a href="http://summit.csuci.edu/geapproval">http://summit.csuci.edu/geapproval</a>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. <br/>
A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

## **B** (Mathematics, Sciences & Technology)

- **B-1** Physical Sciences
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications
- B-4 Computers and Information Technology

#### C (Fine Arts, Literature, Languages & Cultures)

C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural D (Social Perspectives) E (Human Psychological and Physiological Perspectives) UDIGE/INTD Interdisciplinary Meets University Writing Requirement Meets University Language Requirement

 American Institutions, Title V Section 40404:
 Government
 US Constitution
 US History

 Refer to website, Exec Order 405, for more information:
 <a href="http://senate.csuci.edu/comm/curriculum/resources.htm">http://senate.csuci.edu/comm/curriculum/resources.htm</a>

 Service Learning Course
 (Approval from the Center for Community Engagement must be received before you can request this course attribute).

#### 4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

## OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

- Elective for the Major/Minor
  - Free Elective

Submit Program Modification if this course changes your program.

## NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor Elective for the Major/Minor Free Elective

**5. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

- Upon completion of the course, the student will be able to: **OLD**
- 1. Provide rationale for effective communication with individuals, families, and groups.

2. Applies communication theory in simulated clinical situations.

- 3. Identifies and analyzes group process according to the Neuman Systems Model.
- 4. Uses the nursing process to effectively communicate with individuals, families and groups.

5. Demonstrates behaviors which promote a therapeutic relationship.

6. Displays sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating

Upon completion of the course, the student will be able to: **NEW** 

- 1. Explain the theoretical perspective for effective communications.
- 2. Apply the techniques for effective communication in a laboratory setting.
- 3. Compare and contrast the communication styles across cultures.
- 4. Demonstrate the establishment of a therapeutic relationship in the laboratory setting.
- 5. Illustrate the communication style in dealing

self/behavior.

7. Demonstrates effective verbal and non-verbal communication in classroom exercises.

with a client or family in crisis.

- 6. Paraphrase the steps of conflict resolution.
- 6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary) OLD
  - NEW
    - I. Conceptual foundations of nurse-client relationships
    - II. The nurse client relationship
    - **III.** Therapeutic Communications
    - IV. Responding to special needs
    - V. Professional Issues
    - VI. The language of nursing: human response, nursing diagnosis, care plans

I. Theoretical perspectives and therapeutic techniques for effective communication

II. Group process and group dynamic

III. Cross cultural communication

IV. Establishing a therapeutic relationship

V. Communicating with a patient or family in crisis

VI. Conflict resolution

VII. Communicating in the age of electronic documentation and e-health technology

Does this course content overlap with a course offered in your aca	demic program?	Yes	No x
If YES, what course(s) and provide a justification of the overlap.			
Does this course content overlap a course offered in another acade	emic area?Yes	No	
If YES, what course(s) and provide a justification of the overlap.			

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

#### 8. References. [Provide 3-5 references]

OLD Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) Interpersonal Realationships: Professional Communication Skills for Nurses. St. Louis: Saunders Elsevier.

NEW Arnold, Elizabeth C., Boggs, Kathleen, U. (2007) Interpersonal Realationships: Professional Communication Skills for Nurses. St. Louis: Saunders Elsevier.

- 9. Tenure Track Faculty qualified to teach this course. None Lecturer teaching
- 10. Requested Effective Date or First Semester offered: Fall 2011
- 11. New Resource Requested: Yes No If YES, list the resources needed.
  - A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
  - B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
  - C. Facility/Space/Transportation Needs:
  - D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing) E. Other.
- **12.** Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title
Prefix/suffix
Course number
Units
Staffing formula and enrollment limits
Prerequisites/Corequisites
Catalog description
Mode of Instruction

x C	ourse C	ontent			
x C	ourse L	earnin	g Outcomes		
	References				
	GE				
	Other				
	Reactivate Course				

Justification: Review of course learning outcomes project and review of content being taught generated more measurable objectives for the course.

No

Karen Jensen

<mark>7/28/10</mark>

Date

Proposer(s) of Course Modification Type in name. Signatures will be collected after Curriculum approval.

# **Approval Sheet**

# Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date