

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE NOVEMBER 4, 2005
PROGRAM AREA NURSING

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix NRS Course# 220 Title **NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS**

Units (2)

2 hours lecture per week

Prerequisites NRS 201, NRS 203, and NRS 204

Corequisites **NRS 221 Theory is exercised in corequisite courses**

Description Presents principles of nursing care delivery for adult individuals experiencing medical-surgical health care problems and mild to moderate disorders of the integumentary, sensory, musculoskeletal, gastrointestinal, cardiovascular, and immune systems. Uses the Neuman Systems Model to guide nursing practice and achieve desired therapeutic outcomes.

Gen Ed CR/NC Repeatable for up to _____ units
Categories
 Lab Fee Required A - Z Total Completions Allowed 1

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	2	1	40	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

- Describe common health deviations and the potential stress and stress reactions.
- Identify commonly prescribed nursing interventions and expected outcomes related to specific medical-surgical conditions.
- Delineate principles of nursing care related to adult patients and families experiencing mild to moderate health care deficits of selected body systems.
- Explore application of the nursing process within the Neuman Systems Model to common medical-surgical illnesses of selected body systems.

4. **Is this a General Education Course** YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
 - C-2 Literature Courses

- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Performance based skills related to care of patients experiencing stress and stress reactions. Application of the nursing process and the Neuman Systems Model to plan care for patients with the following needs:

- I. Perioperative Care
- II. Integumentary Disorders
- III. Visual and Auditory Disorders
- IV. Musculoskeletal Disorders
- V. Gastrointestinal Disorders
- VI. Chronic Cardiac Disorders
 - a. Hypertension
 - b. Coronary artery disease
 - c. Congestive heart failure
 - d. Peripheral vascular disorders
- VII. Immune/Autoimmune Disorders

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Deglin, J. and Vallerand, A. (2004) Davis' Drug Guide for Nurses. Philadelphia: F.A. Davis.

Fischbach, F. (2003). Manual of Laboratory and Diagnostic Tests. Philadelphia: Lippincott, Williams and Wilkins.

8. List Faculty Qualified to Teach This Course.

Nursing Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

Subscriptions to journals supporting course content, such as American Journal of Nursing, Nursing, RN, Heart and Lung. Expansion of clinical nursing books will also be needed; specific texts will be selected by course faculty.

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Barbara Thorpe
Proposer of Course

11/2/05
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date