

# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): JULY 29, 2010; REV 9.14.10

PROGRAM AREA(S): NRS

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

### 1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

#### OLD

Prefix NRS Course# 220 Title Nursing Care of Adults with Acute and Chronic Illness Units (2)  
2 hours lecture per week  
hours blank per week

x Prerequisites: NRS 201, NRS 203, NRS 204  
Consent of Instructor Required for Enrollment  
x Corequisites: NRS 221

**Catalog Description** (Do not use any symbols): Presents principles of nursing care delivery for adult individuals experiencing medical-surgical health care problems and mild to moderate disorders of the integumentary, sensory, musculoskeletal, gastrointestinal, cardiovascular, and immune systems. Uses the Neuman Systems Model to guide nursing practice and achieve desired therapeutic outcomes.

General Education Categories ☐ CR/NC ☐ Repeatable for up to ☐ units Total Completions 1 ☐ Multiple Enrollment in same semester  
x A - F  
Course Level: ☐ Optional (Student's choice)  
x Undergraduate ☐ Post-bac/Credential ☐ Graduate

#### NEW

Prefix NRS Course# 220 Title Nursing Care of Adults with Acute and Chronic Illness Units (2)  
2 hours lecture per week  
hours blank per week

x Prerequisites: NRS 201, NRS 203, NRS 204  
Consent of Instructor Required for Enrollment  
x Corequisites: NRS 221

**Catalog Description** (Do not use any symbols): Presents principles of nursing care for adult individuals experiencing chronic health care problems from mild to moderate of the integumentary, sensory, endocrine and cardiac systems in addition to are of the peri-operative client. Uses Neuman Systems Model to guide nursing practice and achieve desired therapeutic outcomes.

General Education Categories ☐ CR/NC ☐ Repeatable for up to ☐ units Total Completions 1 ☐ Multiple Enrollment in same semester  
x A - F  
Course Level: ☐ Optional (Student's choice)  
x Undergraduate ☐ Post-bac/Credential ☐ Graduate

### 2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
(Provided by the Dean)

#### Existing

#### Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	2	1	40	x	Lecture	2	1	33	x	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

#### **OLD**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

#### **NEW**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

#### **OLD**

Student will:

1. Describe common health deviations and the potential stress and stress reactions
2. Identify commonly prescribed nursing interventions and expected outcomes related to

Upon completion of the course, the student will be able to:

#### **NEW**

Student will:

1. Describe common health deviations and the potential stress and stress reactions
2. Identify commonly prescribed nursing interventions and expected outcomes related to

- specific medical-surgical conditions.
3. Delineate principles of nursing care related to adult patients and families experiencing mild to moderate health care deficits of selected body systems.
  4. Explore application within the Neuman Systems Model to common medical-surgical illnesses of selected body systems.

- to disorders of the integumentary, sensory, endocrine, cardiac systems and in the peri-operative client.
3. Explain principles of nursing care related to adult patients and families experiencing mild to moderate health care deficits of integumentary, sensory, endocrine, cardiac systems and in the peri-operative client.
  4. Apply nursing principles utilizing the Neuman Systems Model to common medical-surgical illnesses of integumentary, sensory, endocrine, cardiac systems and in the peri-operative client.

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Performance based skills related to care of patients experiencing stress and stress reactions. Application of the nursing process and the Neuman Systems Model to plan care for patients with the following needs:

- I. Perioperative Care
- II. Integumentary Disorders
- III. Visual and Auditory Disorders
- IV. Musculoskeletal Disorders
- V. Gastrointestinal Disorders
- VI. Chronic Cardiac Disorders
  - a. Hypertension
  - b. Coronary artery disease
  - c. Congestive heart failure
  - d. Peripheral vascular disorders
- VII. Immune/Autoimmune Disorders

**NEW**

Application of the nursing process and the Neuman Systems Model to plan care for clients with the following needs:

1. Integumentary
2. Peri-operative
3. Visual and Auditory (Sensory)
4. Endocrine
5. Chronic Cardiac
  - a. Hypertension
  - b. Coronary artery disease
  - c. Congestive heart failure
  - d. Peripheral vascular disorders

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x  
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x  
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD** Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Deglin, J. and Vallerand, A. (2004) Davis' Drug Guide for Nurses. Philadelphia: F.A. Davis.

Fischbach, F. (2003). Manual of Laboratory and Diagnostic Tests. Philadelphia: Lippincott, Williams and Wilkins.

#### NEW

Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6<sup>th</sup> Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12<sup>th</sup> Ed) Philadelphia: Lippincott Williams & Wilkins

#### 9. Tenure Track Faculty qualified to teach this course.

Kaleen Cullen

#### 10. Requested Effective Date or First Semester offered:

#### 11. New Resource Requested: Yes No ☒

If YES, list the resources needed.

##### A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

##### B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

##### C. Facility/Space/Transportation Needs:

##### D. Lab Fee Requested: Yes No ( Refer to the Dean's Office for additional processing)

##### E. Other.

#### 12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title

Prefix/suffix

Course number

Units

☒ Staffing formula and enrollment limits

Prerequisites/Corequisites

☒ Catalog description

Mode of Instruction

☒ Course Content

☒ Course Learning Outcomes

☒ References

GE

Other

Reactivate Course

**Justification:** Course mapping project of course objectives evaluated where content was being taught and changes reflect content moved between NRS 220 and NRS 222 which reflect the types of clients the students are caring for in their clinical experience.

#### 13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>.**

Karen Jensen

7.29.10

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

**Course:** NRS 220

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date