

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): JULY 29, 2010; REV 9.14.10

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix NRS Course# NRS 222 Title Nursing Care of Adults with Acute and Chronic Illness II Units (4)

4 hours lecture per week

hours blank per week

x Prerequisites: NRS 220 and NRS 221

Consent of Instructor Required for Enrollment

x Corequisites: NRS 223

Catalog Description (Do not use any symbols): Continues the study of principles of nursing care delivery for individuals and families experiencing medical-surgical health care problems involving disorders of the endocrine, respiratory, hematological, renal and genitourinary, and neurological body systems and those with acute cardiac and oncological conditons. Uses the Neuman Systems Model and the nursing process as the foundation for standard therapeutic interventions for individual in stress.

General Education Categories
Lab Fee Requested

Graded

CR/NC

x A - F

Repeatable for up to units
Total Completions 1
Multiple Enrollment in same semester

Course Level:

x Undergraduate

Post-bac/Credential

Graduate

Optional (Student's choice)

NEW

Prefix NRS Course# 222 Title Nursing Care of Adults with Acute and Chronic Illness II Units (4)

4 hours lecture per week

hours blank per week

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General Education Categories
Lab Fee Requested

Graded

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x A - F

Repeatable for up to units
Total Completions 1
Multiple Enrollment in same semester

Course Level:

x Undergraduate

Post-bac/Credential

Graduate

Optional (Student's choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	4	1	40	x	Lecture	4	1	33	x	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					

Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

☐ **A (English Language, Communication, Critical Thinking)**

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

☐ **B (Mathematics, Sciences & Technology)**

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

☐ **C (Fine Arts, Literature, Languages & Cultures)**

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

☐ **D (Social Perspectives)**

☐ **E (Human Psychological and Physiological Perspectives)**

☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

Students will be able to:

1. Describe common health deviations and the stress reactions associated with the deviations.

Upon completion of the course, the student will be able to:

NEW

Students will be able to:

1. Describe common health deviations and the stress reactions associated with the deviations.

2. Identify commonly prescribed nursing interventions and expected outcomes related to specific medical-surgical conditions involving disorders of the endocrine, respiratory, hematological, renal and genitourinary, and neurological systems.
 3. Delineate principles of nursing care related to adult patients and families experiencing moderate health care deficits and those with acute cardiac and oncological conditions.
 4. Explain the use of the nursing process within the Neuman Systems Model to address specific common medical-surgical health problems.
2. Identify commonly prescribed nursing interventions and expected outcomes related to disorders of the respiratory, hematological, renal, gastrointestinal, genitourinary, musculoskeletal and neurological systems.
 3. Explain principles of nursing care related to adult patients and families experiencing moderate health care deficits if the respiratory, hematological, renal, gastrointestinal, genitourinary, musculoskeletal and neurological systems.
 4. Apply nursing principles utilizing the Neuman Systems Model to address specific common health problems in the respiratory, hematological, gastrointestinal, genitourinary, musculoskeletal and neurological systems.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Endocrine disorders
 II. Respiratory disorders
 III. Hematologic disorders
 IV. Renal/GU disorders
 V. Neurological disorders
 VI. Acute cardiovascular disorders
 VII. Oncological nursing

NEW

Application of the nursing process and the Neuman Systems Model to plan care for clients with the following needs:

1. Respiratory system
2. Hematological system
3. Genitourinary
4. Gastrointestinal system
5. Musculoskeletal system
6. Neurological system

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Deglin, J. and Vallerand, A. (2004) Davis's Drug Guide for Nurses. Philadelphia: F.A. Davis.

NEW

Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed) Philadelphia: Lippincott Williams & Wilkins

9. Tenure Track Faculty qualified to teach this course.

Kaleen Cullen

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input checked="" type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input checked="" type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input checked="" type="checkbox"/> Staffing formula and enrollment limits	<input type="checkbox"/> Other
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input checked="" type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

Justification: Course mapping project of course objectives evaluated where content was being taught and changes reflect content moved between NRS 220 and NRS 222 which reflects the types of clients the students are caring for in their clinical experiences.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Karen Jensen

7.29.10

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

7.6.10 km2

Approval Sheet

Course: NRS 222

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date