

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): JULY 29, 2010; REV 9.14.10

PROGRAM AREA(S): NRS

**Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.**

**1. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes if cross-listed)*

**OLD**

Prefix NRS Course# NRS 222 Title Nursing Care of Adults with Acute and Chronic Illness II Units (4)  
4 hours lecture per week  
[ ] hours blank per week

- x Prerequisites: NRS 220 and NRS 221
- [ ] Consent of Instructor Required for Enrollment
- x Corequisites: NRS 223

**Catalog Description** (Do not use any symbols): Continues the study of principles of nursing care delivery for individuals and families experiencing medical-surgical health care problems involving disorders of the endocrine, respiratory, hematological, renal and genitourinary, and neurological body systems and those with acute cardiac and oncological conditons. Uses the Neuman Systems Model and the nursing process as the foundation for standard therapeutic interventions for individual in stress.

General Education Categories [ ]  
[ ] Lab Fee Requested

Course Level:  
x Undergraduate  
[ ] Post-bac/Credential  
[ ] Graduate

Graded [ ] CR/NC  
[ ] Repeatable for up to [ ] units  
Total Completions 1  
[ ] Multiple Enrollment in same semester

x A - F  
[ ] Optional (Student's choice)

**NEW**

Prefix NRS Course# 222 Title Nursing Care of Adults with Acute and Chronic Illness II Units (4)  
4 hours lecture per week  
[ ] hours blank per week

- x Prerequisites: NRS 220 and NRS 221
- [ ] Consent of Instructor Required for Enrollment
- x Corequisites: NRS 223

**Catalog Description** (Do not use any symbols): Continues the study of principles of nursing care delivery for individuals and families experiencing medical-surgical health care problems involving disorders of the respiratory, hematological, renal and genitourinary, gastrointestinal, musculoskeletal and neurological body systems and those with and oncological conditions. Uses the Neuman Systems Model and the nursing process as the foundation for standard therapeutic interventions for individual in stress.

General Education Categories [ ]  
[ ] Lab Fee Requested

Course Level:  
x Undergraduate  
[ ] Post-bac/Credential  
[ ] Graduate

Graded [ ] CR/NC  
[ ] Repeatable for up to [ ] units  
Total Completions 1  
[ ] Multiple Enrollment in same semester

x A - F  
[ ] Optional (Student's choice)

**2. Mode of Instruction (Hours per Unit are defaulted)**

Hegis Code(s) \_\_\_\_\_  
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>4</u>	<u>1</u>	<u>40</u>	x	Lecture	<u>4</u>	<u>1</u>	<u>33</u>	x	[ ]
Seminar	[ ]	<u>1</u>	[ ]	[ ]	Seminar	[ ]	<u>1</u>	[ ]	[ ]	[ ]
Lab	[ ]	<u>3</u>	[ ]	[ ]	Lab	[ ]	<u>3</u>	[ ]	[ ]	[ ]
Activity	[ ]	<u>2</u>	[ ]	[ ]	Activity	[ ]	<u>2</u>	[ ]	[ ]	[ ]
Field Studies	[ ]	[ ]	[ ]	[ ]	Field Studies	[ ]	[ ]	[ ]	[ ]	[ ]

Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

**OLD**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**NEW**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

Students will be able to:

1. Describe common health deviations and the stress reactions associated with the deviations.

Upon completion of the course, the student will be able to:

**NEW**

Students will be able to:

1. Describe common health deviations and the stress reactions associated with the deviations.

2. Identify commonly prescribed nursing interventions and expected outcomes related to specific medical-surgical conditions involving disorders of the endocrine, respiratory, hematological, renal and genitourinary, and neurological systems.
  3. Delineate principles of nursing care related to adult patients and families experiencing moderate health care deficits and those with acute cardiac and oncological conditions.
  4. Explain the use of the nursing process within the Neuman Systems Model to address specific common medical-surgical health problems.
2. Identify commonly prescribed nursing interventions and expected outcomes related to disorders of the respiratory, hematological, renal, gastrointestinal, genitourinary, musculoskeletal and neurological systems.
  3. Explain principles of nursing care related to adult patients and families experiencing moderate health care deficits if the respiratory, hematological, renal, gastrointestinal, genitourinary, musculoskeletal and neurological systems.
  4. Apply nursing principles utilizing the Neuman Systems Model to address specific common health problems in the respiratory, hematological, gastrointestinal, genitourinary, musculoskeletal and neurological systems.

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- Endocrine disorders
- II. Respiratory disorders
- III. Hematologic disorders
- IV. Renal/GU disorders
- V. Neurological disorders
- VI. Acute cardiovascular disorders
- VII. Oncological nursing

**NEW**

Application of the nursing process and the Neuman Systems Model to plan care for clients with the following needs:

1. Respiratory system
2. Hematological system
3. Genitourinary
4. Gastrointestinal system
5. Musculoskeletal system
6. Neurological system

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD** Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Deglin, J. and Vallerand, A. (2004) Davis's Drug Guide for Nurses. Philadelphia: F.A. Davis.

**NEW**

Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6<sup>th</sup> Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12<sup>th</sup> Ed) Philadelphia: Lippincott Williams & Wilkins

**9. Tenure Track Faculty qualified to teach this course.**

**Kaleen Cullen**

**10. Requested Effective Date or First Semester offered:** [redacted]

**11. New Resource Requested:** Yes [redacted] No

If YES, list the resources needed.

**A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

[redacted]

**B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

[redacted]

**C. Facility/Space/Transportation Needs:**

[redacted]

**D. Lab Fee Requested:** Yes [redacted] No [redacted] ( Refer to the Dean's Office for additional processing)

**E. Other.** [redacted]

**12. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- [redacted] Course title  Course Content
- [redacted] Prefix/suffix  Course Learning Outcomes
- [redacted] Course number  References
- [redacted] Units  GE
- Staffing formula and enrollment limits  Other [redacted]
- [redacted] Prerequisites/Corequisites  Reactivate Course
- Catalog description
- [redacted] Mode of Instruction

**Justification:** Course mapping project of course objectives evaluated where content was being taught and changes reflect content moved between NRS 220 and NRS 222 which reflects the types of clients the students are caring for in their clinical experiences.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes [redacted] No [redacted]

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>.**

Karen Jensen

**7.29.10**

Proposer(s) of Course Modification  
Type in name. Signatures will be collected after Curriculum approval.

Date

# Approval Sheet

**Course:** NRS 222

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date