

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE NOVEMBER 23, 2005
 PROGRAM AREA NURSING

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 223 Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS LAB II
 Units (4)

12 hours LAB per week

- Prerequisites NRS 220 and NRS 221
- Corequisites NRS 222 Theory is exercised in Corequisite courses.

Description Provides the opportunity to apply nursing theory and concepts in the delivery of health care to adult medical-surgical patients in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Neuman Systems Model. Emphasizes the increasing complexity of the professional role of the nurse.

- Graded
- Gen Ed
 - CR/NC
 - Repeatable for up to _____ units
- Categories
- Lab Fee Required
 - A - Z
 - Total Completions Allowed 1

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	4	3	11	<input checked="" type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

1. Provide safe nursing care to adult medical-surgical patients and families experiencing the dysfunction of the endocrine, respiratory, hematological, renal and genitourinary, and neurological body systems and those with acute cardiac and oncological conditions.
2. Apply nursing theory and concepts while using the nursing process with the Neuman Systems Model to develop and implement nursing care plans for specific patients.
3. Practice the roles of the professional nurse with increasing skill.

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
 - A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
 - B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
 - C-1 Art
 - C-2 Literature Courses
 - C-3a Language
 - C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Performance based skills will include safe care of patients with various medical-surgical disorders:

1. Endocrine disorders
2. Respiratory disorders
3. Hematologic disorders
4. Renal/GU disorders
5. Endocrine disorders
6. Neurological disorders
7. Acute cardiovascular disorders

Ability to demonstrate the following roles and responsibilities in the clinical setting:

1. Provider of care
2. Coordinator of care
3. Patient educator
4. Patient advocate
5. Professional nurse

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

8. List Faculty Qualified to Teach This Course.

Nursing Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

Subscriptions to journals supporting course content, such as American Journal of Nursing, Nursing, RN, Heart and Lung... Expansion of clinical nursing books will also be needed; specific texts will be selected by course faculty.

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Barbara Thorpe

Proposer of Course

11/2/05

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				