

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE NOVEMBER 4, 2005
 PROGRAM AREA NURSING

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 230 Title NURSING CARE OF INFANTS, CHILDREN AND FAMILIES Units (4)
 4 hours lecture per week

- Prerequisites NRS 200, NRS 201, and PSY 213
 Corequisites NRS220, NRS 221, NRS 231 Theory is exercised in corequisite courses.

Description Presents nursing concepts and theory related to health care of the newborn infant, toddler, school-aged child, adolescent, and the family. Focuses on the care of families during childbearing and childrearing years and includes both normal, high-risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation.

- Gen Ed CR/NC Repeatable for up to _____ units
 Categories
 Lab Fee Required A - Z Total Completions Allowed 1

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	4	1	40	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

1. Describes the physiological changes and emotional implication of normal and complicated childbearing conditions.
2. Discuss nursing concepts and theories related to the dynamics of the growing family.
3. Describe the use of the nursing process within the Neuman Systems Model to plan care for families during conditions of pregnancy, the birth process and childhood.
4. Explore nursing concepts and theory related to health and illness in the care of the infant, toddler, school-age child and adolescent.
5. Delineate the principles of growth and development and health promotion in the care of children and families.

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Expectant Family
- III. Caring for the Family During Labor and Childbirth
- IV. Caring for the Family with a Newborn
- V. Caring for the Postpartum Family
- VI. Caring for the Family and Child with Alterations in Growth and Development
- VII. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

Does this course overlap a course offered in your academic program? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
 If YES, what course(s) and provide a justification of the overlap?
 Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

London, M.L., Ladewig, P.W. Ball, J.W. and Binder, R.C. (2003). Maternal-Newborn and Child Nursing: Family-Centered Care. New Jersey: Prentice Hall.

Potts, NL, & Mandleco, BL. (2002). Student study guide to accompany pediatric nursing: Caring for children and their families. Clifton Park, NY: Delmar.

Ladewig P.W., London M.L., Moberly S., Olds S.B., (2002). Contemporary Maternal-Newborn Nursing Care. 5th Ed, Prentice Hall.

Carpenito, L. J. (2003). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

Pillitteri, A. (2000). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.

8. List Faculty Qualified to Teach This Course.

Nursing Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

Appropriate professional nursing journals and reference books. Journals to include American Journal of Nursing, Nursing, RN, Nurse Educator, Journal of Pediatric Nursing, Journal of Maternal-Child Care

c. Facility/space needs

Resources proposed for the new BS in Nursing program should address needs of individual courses

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Barbara Thrope

Proposer of Course

11/2/05

Date

