

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): **OCTOBER 23, 2009; REV 1.11.10**

PROGRAM AREA(S): **NRS**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD
Prefix **NRS** Course# **230** Title **Nursing Care of Infants
Children and Families** Units **(4)**
4 hours lecture per week
 hours blank per week

☒ Prerequisites: **NRS 200,201,203,& PSY 213**
☐ Consent of Instructor Required for Enrollment
☒ Corequisites: **NRS 220,221 & 231**

Catalog Description (Do not use any symbols): Presents nursing concepts and theory related to health care of the newborn infant, toddler, school-aged child, adolescent, and the family. Focuses on the care of families during childbearing and childrearing years and includes both normal, high-risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation.

General Education ☐ ☐ Repeatable
Categories ☐ CR/NC for up to ☐ units
☐ Lab Fee Requested ☒ A - F Total
Completions **1**
Course Level: ☐ Multiple
☒ Undergraduate Optional Enrollment in
☐ Post-bac/Credential (Student's same semester
☐ Graduate choice)

NEW
Prefix **NRS** Course# **230** Title **Nursing Care of Mothers
Infants and Women** Units **(2)**
2 hours lecture per week
 hours blank per week

☒ Prerequisites: **NRS 200,201,203 & PSY 213**
☐ Consent of Instructor Required for Enrollment
☒ Corequisites: **NRS 231**

Catalog Description (Do not use any symbols): Presents nursing concepts and theory related to health care of the mother newborn infant the family and women's health care. Focuses on the care of families during childbearing years and includes both normal, high-risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation.

General Education ☐ ☐ Repeatable for
Categories ☐ CR/NC up to ☐ units
☐ Lab Fee Requested ☒ A - F Total
Completions **1**
Course Level: ☐ Multiple
☒ Undergraduate Optional Enrollment in same
☐ Post-bac/Credential (Student's semester
☐ Graduate choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	4	1	40	yes	Lecture	2	1	40	yes	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Describes the physiological changes and emotional implication of normal and complicated childbearing conditions.
2. Discuss nursing concepts and theories related to the dynamics of the growing family.
3. Describe the use of the nursing process within the Neuman Systems Model to plan care for families during conditions of pregnancy, the birth process and childhood.
4. Explore nursing concepts and theory related to health and illness in the care of the infant, toddler, school-age child and adolescent.
5. Delineate the principles of growth and development and health promotion in the care of children and families.

Upon completion of the course, the student will be able to:

NEW

1. Describes the physiological changes and emotional implication of normal and complicated childbearing conditions.
2. Discuss nursing concepts and theories related to the dynamics of the growing family.
3. Describe the use of the nursing process within the Neuman Systems Model to plan care for families during conditions of pregnancy, and the birth process.
4. Explore nursing concepts and theory related to health and illness in the care of the newborn infant.
5. Identify common health problems in women before during and after childbearing age.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Expectant Family
- III. Caring for the Family During Labor and Childbirth
- IV. Caring for the Family with a Newborn
- V. Caring for the Postpartum Family
- VI. Caring for the Family and Child with Alterations in Growth and Development
- VII. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

NEW

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Expectant Family
- III. Caring for the Family During Labor and Childbirth
- IV. Caring for the Family with a Newborn
- V. Caring for the Postpartum Family
- IV Develop and implement nursing care and teaching plans for the expectant family and newborn during and after the birthing process.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD London, M.L., Ladewig, P.W. Ball, J.W. and Binder, R.C. (2003). Maternal-Newborn and Child Nursing: Family-Centered Care. New Jersey: Prentice Hall.

Potts, NL, & Mandleco, BL. (2002). Student study guide to accompany pediatric nursing: Caring for children and their families. Clifton Park, NY: Delmar.

Ladewig P.W., London M.L., Moberly S., Olds S.B., (2002). Contemporary Maternal-Newborn Nursing Care. 5th Ed, Prentice Hall.

Carpenito, L. J. (2003). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

Pillitteri, A. (2000). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott. .

NEW

Pillitteri, A. (2007). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.

Johnso, Joyce Y. & Boyd-Davis, Edna (2008), Maternal & Child Health Nursing: Study Guide to accompany Care of the Childbearing and Childrearing Family, 5th Edition, Philadelphia, PS, Lippincott, Williams & Wilkins .

Carpenito, L. J. (2007). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

9. Tenure Track Faculty qualified to teach this course.

None

10. Requested Effective Date or First Semester offered: **Summer 2011**

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

None

C. Facility/Space/Transportation Needs:

None

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☒ Course title

☐ Prefix/suffix

☐ Course number

☒ Units

☐ Staffing formula and enrollment limits

☒ Prerequisites/Corequisites

☒ Catalog description

☐ Mode of Instruction

☒ Course Content

☒ Course Learning Objectives

☒ References

☐ GE

☐ Other

☐ Reactivate Course

Justification: Feedback from faculty and students and recommended change from the Commission on Collegiate Nursing Education regarding changes in curriculum.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen

October 23,
2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 230

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date