NEW COURSE PROPOSAL

DATE   NOVEMBER 7, 2005
PROGRAM AREA   NURSING

1.   Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 231 Title NURSING CARE OF INFANTS, CHILDREN AND FAMILIES LAB Units (4)
12 hours LAB per week
☒ Prerequisites NRS 200, NRS 201, and PSY 213
☒ Corequisites NRS 220, NRS 221, and NRS 230. Theory is exercised in corequisite courses.
Description Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal and high-risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, toddler, school-aged child, adolescent, and the family in varied clinical settings.

	Graded	
☐ Gen Ed	☐ CR/NC	☐ Repeatable for up to units
Categories		
☒ Lab Fee Required	☒ A - Z	Total Completions Allowed 1

2.   Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				☐	
Seminar				☐	
Laboratory	4	3	11	☒	
Activity				☐	

3.   Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

1.   Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to newborns, toddlers, school-aged children, adolescents, and their families.
2.   Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing and childrearing family.
3.   Uses the principles of therapeutic communication while interacting with families and children.
4.   Applies safely the skills and technologies required to achieve the expected outcomes.
5.   Create and implement a teaching plan reflecting developmental needs of child, parent or family.

4.   Is this a General Education Course   YES ☐   NO ☒
     If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication   ☐
A-2 English Writing   ☐
A-3 Critical Thinking   ☐
B (Mathematics, Sciences & Technology)
B-1 Physical Sciences   ☐
B-2 Life Sciences – Biology   ☐
B-3 Mathematics – Mathematics and Applications   ☐
B-4 Computers and Information Technology   ☐
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art   ☐
C-2 Literature Courses   ☐

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C-3a Language ☐
C-3b Multicultural ☐
D (Social Perspectives) ☐
E (Human Psychological and Physiological Perspectives) ☐
UD Interdisciplinary ☐

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   I.   Nusing Care of the Developing Child and Family
   II. Caring for the Expectant Family
   III. Caring for the Family During Labor and Childbirth
   IV. Caring fot the Family with a Newborn
   V.   Caring for the Postpartum Family
   VI. Caring for the Family and Child with Alterations in Growth and Development
   VII. Develop and implement nursing care plans and teaching plans for clients along the contimuum from infant to adolescent and family.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
  List Cross-listed Courses

  Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

  Department responsible for staffing:

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

London, M.L., Ladewig, P.W. Ball, J.W. and Binder, R.C. (2003). Maternal-Newborn and Child Nursing: Family-Centered Care. New Jersey: Prentice Hall.

Potts, NL, & Mandleco, BL. (2002). Student study guide to accompany pediatric nursing: Caring for children and their families. Clifton Park, NY: Delmar.

Ladewig P.W., London M.L., Moberly S., Olds S.B., (2002). Contemporary Maternal-Newborn Nursing Care. 5th Ed, Prentice Hall.

Carpenito, L. J. (2003). Handbook of Nursing Diagosis. Philadelphia: J.B. Lippincott.

Pillitteri, A. (2000). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.   .

8. **List Faculty Qualified to Teach This Course.**

Nursing Faculty

9. **Frequency.**
  a. Projected semesters to be offered: Fall ☐   Spring ☒   Summer ☐

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10. New Resources Required. YES ☒ NO ☐

    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a.   Computer (data processing), audio visual, broadcasting needs, other equipment)

    b.   Library needs

Appropriate professional nursing journals and reference books. Journals to include American Journal of Nursing, Nursing, RN, Nurse Educator, Journal of Pediatric Nursing, Journal of Maternal-Child Care

    c.   Facility/space needs

Resources proposed for the new BS in Nursing program should address needs of individual courses

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

    If, YES attach a program modification form for all programs affected.

Barbara Thorpe   11/2/05

Proposer of Course   Date

Approvals

_____
Program Chair   Date

_____
Curriculum Committee Chair   Date

_____
Dean   Date

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				