

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): **OCTOBER 23, 2009; REV 1.11.10**

PROGRAM AREA(S): **NRS**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **NRS** Course# **231** Title **Nursing Care of Infants,
Children and Families Lab** Units **(4)**
hours lecture per week
12 hours blank per week

NRS Prerequisites: **200,201 and PSY 213**

Consent of Instructor Required for Enrollment

NRS Corequisites: **200,221, and 230**

Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal and high-risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, toddler, school-aged child, adolescent, and the family in varied clinical settings.

General Education ☐ Graded ☐
Categories ☐ CR/NC ☐ Repeatable
☐ Lab Fee Requested ☒ A - F for up to ☐ units
Total
Completions **1**
Course Level: ☐ Multiple
☒ Undergraduate Enrollment in
☐ Post-bac/Credential same semester
☐ Graduate (Student's choice)

NEW

Prefix **NRS** Course# **231** Title **Nursing Care of Mothers
Infants and Women Lab** Units **(2)**
6 hours laboratory per week
hours blank per week

XX Prerequisites: NRS 200,201 and PSY 213

Consent of Instructor Required for Enrollment

xx Corequisites: **NRS 230**

Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and high risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, and the family in varied clinical settings. Lab fee required.

General Education ☐ Graded ☐
Categories ☐ CR/NC ☐ Repeatable for
☐ Lab Fee Requested ☒ A - F up to **2** units
Total
Completions **1**
Course Level: ☐ Multiple
☒ Undergraduate Enrollment in same
☐ Post-bac/Credential semester
☐ Graduate (Student's choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	4	3	11	yes	Lab	2	3	11	yes	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licesnure as a Registered Nurse.

☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licesnure as a Registered Nurse.

☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to newborns, toddlers, school-aged children, adolescents, and their families.
2. Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing and childrearing family.
3. Uses the principles of therapeutic communication while interacting with families and children.
4. Applies safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting developmental needs of child, parent or family.

Upon completion of the course, the student will be able to:

NEW

1. Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to mothers, newborns, families and women.
2. Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing family.
3. Utilize the principles of therapeutic communication while interacting with families.
4. Applies safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting learning needs of parent or family.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Expectant Family
- III. Caring for the Family During Labor and Childbirth
- IV. Caring for the Family with a Newborn
- V. Caring for the Postpartum Family
- VI. Caring for the Family and Child with Alterations in Growth and Development
- VII. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

NEW

- I. Caring for the Expectant Family
- II. Caring for the Family During Labor and Childbirth
- III. Caring for the Family with a Newborn
- IV. Caring for the Postpartum Family
- V. Develop and implement nursing care plans and teaching plans for clients during childbearing and with the care of a newborn infant.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☐

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD London, M.L., Ladewig, P.W. Ball, J.W. and Binder, R.C. (2003). Maternal-Newborn and Child Nursing: Family-Centered Care. New Jersey: Prentice Hall.

Potts, NL, & Mandleco, BL. (2002). Student study guide to accompany pediatric nursing: Caring for children and their families. Clifton Park, NY: Delmar.

Ladewig P.W., London M.L., Moberly S., Olds S.B., (2002). Contemporary Maternal-Newborn Nursing Care. 5th Ed, Prentice Hall.

Carpenito, L. J. (2003). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

Pillitteri, A. (2000). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott. .

NEW

Pillitteri, A. (2007). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.

Johnso, Joyce Y. & Boyd-Davis, Edna (2008), Maternal & Child Health Nursing: Study Guide to accompany Care of the Childbearing and Childrearing Family, 5th Edition, Philadelphia, PS, Lippincott, Williams & Wilkins .

Carpenito, L. J. (2007). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

9. Tenure Track Faculty qualified to teach this course.

None

10. Requested Effective Date or First Semester offered: Summer 2011

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

None

C. Facility/Space/Transportation Needs:

None

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☒ Course title

☐ Prefix/suffix

☐ Course number

☒ Units

☐ Staffing formula and enrollment limits

☒ Prerequisites/Corequisites

☒ Catalog description

☐ Mode of Instruction

☒ Course Content

☒ Course Learning Objectives

☒ References

☐ GE

☐ Other

☐ Reactivate Course

Justification: Feedback from faculty and students and recommended change from the Commission on Collegiate Nursing Education regarding changes in curriculum.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

October 23,
2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 231

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date