

NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (*Change if modified and redate file with current date*) **DECEMBER 10, 2009**
 PROGRAM AREA(S) **NRS**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. NRS 232**

Title: NURSING CARE OF CHILDREN AND FAMILIES Units: 2

X Prerequisites NRS 200,201, 203 AND PSY 213

X Corequisites NRS 233

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Presents nursing concepts and theory related to health care of the infant, toddler, school-aged child, adolescent, and the family. Focuses on the care of families during childrearing years and includes both normal, high-risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	2	1	44	x	_____
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Laboratory	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	_____
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Field Studies	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Indep Study	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other Blank	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

2 hours **lecture** per week

_____ hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if
 Elective for the Major/Minor this course changes your program.
 Free Elective**

4. **Learning Objectives.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Discuss nursing concepts and theories related to the dynamics of the growing family.
2. Apply the use of the nursing process within the Neuman Systems Model to plan care for children and families during health and acute illness.
3. Explore nursing concepts and theory related to health and illness in the care of the infant, toddler, school-age child and adolescent.
4. Explain the principles of growth and development and health promotion in the care of children and families.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Family and Child with Alterations in Growth and Development
- III. Caring for the Family and Child with Alternations in Health Status
- IV. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:
B. Program responsible for staffing:

7. **References.** [Provide 3 - 5 references]

Pillitteri, A. (2007). *Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family*. Philadelphia: J.B. Lippincott.

Johnson, Joyce, Y. & Boyd-Davis, Edna (2008). *Maternal & Child Health Nursing: Care of the Childbearing and Child Rearing Family; Study Guide to Accompany Maternal and Child Health Nursing 5th Edition*, Philadelphia, PS, Lippincott, Williams & Wilkins.

8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Laura Newton

9. Requested Effective Date:

First semester offered: Summer 2011

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

December 9, 2009

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date