

NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (*Change if modified and redate file with current date*) **DECEMBER 10, 2009; REV 1.11.10**

PROGRAM AREA(S) **NRS**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. 233**

Title: NURSING CARE OF CHILDREN AND FAMILIES NRS 233 Units: 2

x Prerequisites NRS 200,201 and PSY 213

x Corequisites NRS 232

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and ill infants toddlers, school-aged child, adolescent and the family in varied clinical settings. Places emphasis on teaching and health promotion for the newborn infant, toddler, school-aged child, adolescent, and the family in varied clinical settings.

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of

Total Completions

Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Laboratory	2	3	11	X	_____
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Field Studies	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Indep Study	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other Blank	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

6 hours laboratory per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if**
 Elective for the Major/Minor **this course changes your program.**
 Free Elective

4. **Learning Objectives.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Function in the role of the nurse as provider of care, manager of care and professional when providing care to toddlers, school-aged children, adolescents and their families.
2. Use the nursing process and the Neuman Systems Model in planning and delivering care to toddlers, school-aged children, adolescents and their families.
3. Apply the principles of therapeutic communication while interacting with patients and their families.
4. Apply safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting learning needs of the child, parent or family.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Family and Child with Alterations in Growth and Development
- III. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. **References.** [Provide 3 - 5 references]

Pillitteri, A. (2007). *Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family*. Philadelphia: J.B. Lippincott.

Johnson, Joyce Y. & Boyd-Davis, Edna (2008), *Maternal & Child Health Nursing: Study Guide to accompany Care of the Childbearing and Childrearing Family, 5th Edition*, Philadelphia, PS, Lippincott, Williams & Wilkins .

Carpentito, L. J. (2007). *Handbook of Nursing Diagnosis*. Philadelphia: J.B. Lippincott.

8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Laura Newton

9. Requested Effective Date:

First semester offered: Summer 2011

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

None

C. Facility/Space/Transportation Needs

None

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

December 11,2009

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: NRS 233

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date