CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE   DECEMBER 1, 2005
PROGRAM AREA   NURSING

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

   Prefix NRS Course# 310 Title PROFESSIONAL ROLE TRANSITION FOR THE TRANSFER STUDENT Units (3)
   3 hours lecture per week
   ☒ Prerequisites : Admission to the RN-to-BSN nursing major.
   ☒ Corequisite: NRS 311
   Description Provides the returning RN and /or the transfer student with the conceptual base for the practice of nursing, built around a core of theories and related concepts which will facilitate transition of the student into the baccalaureate nursing curriculum. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care.

                         Graded
   ☐ Gen Ed   ☐ CR/NC   ☐ Repeatable for up to   units
   Categories
   ☐ Lab Fee Required   ☒ A - Z   Total Completions Allowed 1

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	40-50	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
   This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditating agency of the American Association of Colleges of Nursing (AACN).

   Students will be able to:
   1. Describe the purposes, philosophy, program objectives, and conceptual framework of CSU Channel Islands nursing program.
   2. Integrate Neuman's systems model with the nursing process and discuss application of the nursing process in providing nursing care for clients, families, groups, and communities.
   3. Examine the paradigm of professional nursing: Man, environment, health, nursing.
   4. Examine the scope of nursing practice from technical to graduate, using the six interrelated professional roles (advocate, clinician, coordinator/collaborator, educator, leader, and researcher).
   5. Analyze the role of the nurse as an advocate, a professional, a coordinator of care, a provider of care and teacher.
   6. Discuss the relationship between the nursing process, critical thinking, the problem-solving process, and the decision-making process.
   7. Identify the basics of philosophical and or theoretical support for professional nursing practice.

4. **Is this a General Education Course**   **YES** ☐   **NO** ☒
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication   ☐
   A-2 English Writing   ☐
   A-3 Critical Thinking   ☐
   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences   ☐

B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐
D (Social Perspectives) ☐
E (Human Psychological and Physiological Perspectives) ☐
UD Interdisciplinary ☐

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

I. CSUCI's nursing program philosophy, program objectives, and theoretical framework
II. Socialization for professional practice
III. Developing professional writing skills
IV. Nursing as a profession from a historical perspective
V. Collaboration in nursing practice
VI. Contemporary nursing as an art and a science
VII. Essential nursing roles: advocate, provider of care as a clinician, coordinator/collaborator of care, educator, and the professional role).
VIII. Meeting the diverse needs of patients in a variety of settings
IX. Ethical principles and behaviors for the professional nurse

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

American Psychological Association. (2004). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.
Chitty, K.K. (2001). Professional nursing: Concepts and challenges (3rd ed.). Philadelphia: W.B. Saunders.
Hood, L.J and Leddy, SK. (2003). Conceptual bases of professional nursing (5th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Blais, KK, Hayes, JS, Kozier, B & Erb, G. (2002). Professional nursing practice: Concepts and perspectives (4th ed.). Upper Saddle River, NJ: Prentice Hall.
Cherry, B & Jacob, S. (2002). Contemporary nursing: Issues, trends, & management (2nd ed.). St. Louis: Mosby.
Ellis, JR & Hartley, CL. (2004). Nursing in today's world: Trends, issues, and management (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.
Kearney, R. (2001). Advancing your career: Concepts of professional nursing (2nd ed.). Philadelphia: F.A. Davis.

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8. **List Faculty Qualified to Teach This Course.**

   Nursing Faculty

9. **Frequency.**
   a. Projected semesters to be offered: Fall ☒   Spring ☒   Summer ☐

10. **New Resources Required. YES ☐ NO ☐**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a. Computer (data processing), audio visual, broadcasting needs, other equipment)

    b. Library needs

    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**
    If, YES attach a program modification form for all programs affected.

    Barbara Thrope   11/1/2005
    Proposer of Course   Date

Approvals

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Program Chair   Date

_____

Curriculum Committee Chair   Date

_____

Dean   Date

5/25/2004 cp