

NEW COURSE PROPOSAL

DATE DECEMBER 1, 2005
PROGRAM AREA NURSING

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix NRS Course# 311 Title PROFESIONAL ROLE TRANSITION SEMINAR FOR THE REGISTERED NURSE Units (2)

4 hours lab per week

- ☐ Prerequisites
☒ Corequisites NRS 310

Description :Provides the returning RN an opportunity to apply and discuss the nursing process and the delivery of nursing care based on the Neuman Systems Model in their work settings. The lab will focus on groups discussion of the implementation of the roles of the professional nurse as advocate, educator, provider and coordinator of care and facilitate transition of the student into the baccalaureate nursing curriculum.

☐ Gen Ed ☐ CR/NC ☐ Repeatable for up to units
Categories
☐ Lab Fee Required ☒ A - Z Total Completions Allowed 1

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				<input type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory	2	2	12	<input checked="" type="checkbox"/>	
Activity				<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

Students will be able to:

1. Implement Neuman system theory into nursing practice in the student's own work setting.
2. Increase assessment and critical thinking skills used in providing holistic nursing care.
3. Use current nursing theories to explain responses to acute and chronic health-illness situations across the life span.
4. Utilize current work setting to apply the nursing process to promote, protect, and restore the holistic health of clients across the lifespan.
5. Value collaboration with clients and other health care professionals to provide culturally sensitive, community based nursing care.
6. Demonstrate critical thinking regarding professional nursing practice and health care issues.
7. Integrate nursing research and theory into planning therapeutic nursing interventions.
8. Utilize effective written, oral, and nonverbal communication skills relevant to nursing practice.
9. Evidence commitment to personal and professional development

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications	<input type="checkbox"/>
B-4 Computers and Information Technology	<input type="checkbox"/>
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	<input type="checkbox"/>
C-2 Literature Courses	<input type="checkbox"/>
C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Application of the nursing process to case studies in childrearing, child health, mental health and adult health.
2. Clinical decision-making models
3. Therapeutic nursing interventions that utilize the Newman system model. to provide holistic care for clients
4. Mid range nursing theories for care management
5. Ethical issues in clinical nursing practice
6. Issues and trends in clinical nursing practice
7. Effects of culture on health care of clients
8. Nursing research pertinent to clinical nursing practice

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

American Psychological Association. (2004). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Cressia, J. & Parker, B (2001). Conceptual foundations: The bridge to professional nursing practice. (3rd ed). St. Louis: Mosby.

Alfaro-LeFevre, R. (2002) Applying nursing process. (5th ed.) Philadelphia, PA: Lippincott-Williams & Wilkins.

Blais, KK, Hayes, JS, Kozier, B & Erb, G. (2002). Professional nursing practice: Concepts and perspectives (4th ed.). Upper Saddle River, NJ: Prentice Hall.

Cherry, B & Jacob, S. (2002). Contemporary nursing: Issues, trends, & management (2nd ed.). St. Louis: Mosby.

Ellis, JR & Hartley, CL. (2004). Nursing in today's world: Trends, issues, and management (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Hood, L.J and Leddy, SK. (2003). Conceptual bases of professional nursing (5th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Kearney, R. (2001). Advancing your career: Concepts of professional nursing (2nd ed.). Philadelphia: F.A. Davis.

8. List Faculty Qualified to Teach This Course.

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☐

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Barbara Thorpe

Proposer of Course

11/30/05

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date