

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

DATE: 12/15/06
PROGRAM AREA NURSING

1. Catalog Description of the Course. *[Follow accepted catalog format.]*
(If Cross-listed please submit a form for each prefix being modified)

<p align="center">OLD</p> <p>Prefix NRS Course# 340 Title Health Promotion and Patient Education Strategies Units (3) 3 hours lecture per week hours per week</p> <p><input checked="" type="checkbox"/> Prerequisites NRS 222 and 231 (generic students only) or admission to RN to BSN Nursing Major <input type="checkbox"/> Corequisites</p> <p>Description Application of the concepts regarding health education and health promotion. Examination of the theories, research, and practice essential patient education integration. The course explores the effects of developmental, motivational, and sociocultural factors on patient teaching, health education, and health promotion.</p> <p><input type="checkbox"/> Gen Ed Categories <input type="checkbox"/> Lab Fee Required Hegis Code</p> <p align="center">Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable for up to _____ units <input type="checkbox"/> Multiple Enrollment in _____ (Student's choice)</p> <p><input type="checkbox"/> Mission Based Learning Objectives: <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> International <input type="checkbox"/> Multicultural <input type="checkbox"/> Service Learning <input type="checkbox"/> Title V Section 40404: <input type="checkbox"/> Government <input type="checkbox"/> US Constitution <input type="checkbox"/> US History</p>	<p align="center">NEW</p> <p>Prefix NRS Course# 352 Title Health Promotion and Patient Education Strategies Units (3) 3 hours lecture per week hours per week</p> <p><input checked="" type="checkbox"/> Prerequisites NRS 222 and 231 (generic students only) or admission to RN to BSN Nursing Major <input type="checkbox"/> Corequisites</p> <p>Description Application of the concepts regarding health education and health promotion. Examination of the theories, research, and practice essential patient education integration. The course explores the effects of developmental, motivational, and sociocultural factors on patient teaching, health education, and health promotion.</p> <p><input type="checkbox"/> Gen Ed Categories <input type="checkbox"/> Lab Fee Required</p> <p align="center">Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable for up to _____ units <input checked="" type="checkbox"/> A - F <input type="checkbox"/> Multiple Enrollment in same semester (Student's choice)</p> <p><input type="checkbox"/> Mission Based Learning Objectives: <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> International <input type="checkbox"/> Multicultural <input type="checkbox"/> Service Learning <input type="checkbox"/> Title V Section 40404: <input type="checkbox"/> Government <input type="checkbox"/> US Constitution <input type="checkbox"/> US History</p>
--	---

2. Mode of instruction (Hours per Unit are set for you)

	<u>Existing</u>					<u>Proposed</u>			
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)		Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>45-50</u>	_____	Lecture	<u>3</u>	<u>1</u>	<u>45-5-</u>	_____
Seminar	_____	<u>1</u>	_____	_____	Seminar	_____	<u>1</u>	_____	_____
Laboratory	_____	<u>3</u>	_____	_____	Laboratory	_____	<u>3</u>	_____	_____
Activity	_____	<u>2</u>	_____	_____	Activity	_____	<u>2</u>	_____	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD **NEW**

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD **NEW**

5. References. *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

NEW

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Justification The 340 courses are Interdisciplinary Courses this course is not Interdisciplinary. This error was not caught in the first course proposal.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

- E (Human Psychological and Physiological Perspectives)

- UD Interdisciplinary

8. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): Fall 07

Karen Jensen 12/15/06
 Proposer of Course Modification Date

Approvals

Program/Course: NRS 352

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date