CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 2, 2009, to make the next catalog (2010--2011) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 26, 2009; REV 12.8.09
PROGRAM AREA(S) : NRS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. **Course Information.**
   [Follow accepted catalog format.] (*Add additional prefixes i f cross-listed*)

OLD	NEW
Prefix NRS Course# 491 Title Transition to Professional Practice Internship Units (2)	Prefix NRS Course# 391 Title Transition to Professional Practice Laboratory Units (2)
_____ hours lecture per week	_____ hours lecture per week
2 hours activity per week	2 hours clinical per week
x Prerequisites: NRS 220,221	x Prerequisites: NRS 222, NRS 223
___ Consent of Instructor Required for Enrollment	___ Consent of Instructor Required for Enrollment
___ Corequisites: ___	___ Corequisites: ___
Catalog Description (Do not use any symbols):	**Catalog Description** (Do not use any symbols):
Provides an opportunity for the generic nursing student to work in a clinical setting under the supervision of a clinical preceptor and to reinforce and enhance clinical skills. Graded Credit/No Credit. 491 is a required course in the major and is work-study with credit and no pay.	Provides an opportunity for the generic nursing student to work in a clinical setting with a RN in managing a caseload of patients to reinforce and enhance clinical skills.. NRS 391 is a required course in the major and is work-study with credit and is unpaid.with supervising clinical faculty on site.

OLD

General Education Categories ___
___ Lab Fee Requested

Graded
CR/ CR/NC
___ A - F

___ Repeatable for up to ___ units
Total Completions 1

Course Level:
x Undergraduate
___ Post-bac/Credential
___ Graduate

___ Optional (Student's choice)

___ Multiple Enrollment in same semester

NEW

General Education Categories ___
___ Lab Fee Requested

Graded
C/N CR/NC
___ A - F

___ Repeatable for up to ___ units
Total Completions ___

Course Level:
x Undergraduate
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___ Graduate

___ Optional (Student's choice)

___ Multiple Enrollment in same semester

2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____
(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	___	1	___	___
Seminar	___	1	___	___
Lab	___	3	___	___
Activity	2	2	12	CR/
Field Studies	___		___	___
Indep Study	___		___	___
Other blank	___		___	___

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	___	1	___	___	___
Seminar	___	1	___	___	___
Lab	2	3	12	x	___
Activity	___	2	___	___	___
Field Studies	___		___	___	___
Indep Study	___		___	___	___
Other blank	___		___	___	___

3. **Course Attributes:**

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
  A-1 Oral Communication
  A-2 English Writing
  A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
  B-1 Physical Sciences
  B-2 Life Sciences – Biology
  B-3 Mathematics – Mathematics and Applications
  B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
  C-1 Art
  C-2 Literature Courses
  C-3a Language
  C-3b Multicultural
  D (Social Perspectives)
  E (Human Psychological and Physiological Perspectives)
  UDIGE/INTD Interdisciplinary
  Meets University Writing Requirement
  Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
  Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD	NEW
The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments. Precepted work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment.	The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments.Work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment.

x Requirement for the Major/Minor   x Requirement for the Major/Minor
  Elective for the Major/Minor   Elective for the Major/Minor
  Free Elective   Free Elective
  Submit Program Modification if this course changes your program.

5. **Learning Objectives.** (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to: Upon completion of the course, the student will be able to:
OLD   **NEW**
Upon completion of this course the student will be able to: Upon completion of this course the student will be able to:

1. Enhance their performance of clinical skills in an acute setting

1. Enhance their performance of clinical skills in an acute setting

2.	Develop additional confidence and comfort in the clinical setting
3.	Acquire additional clinical practice of previously learned clinical skills
4.	Learn to interact professionally and develop confidence in providing nursing care.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

I.	Review fundamental skills and basic nursing interventions as appropriate for administration safe and competent nursing care

II.	Review of the following specific clinical data on medical/surgical patients who have been assigned to the student's care:

    A.	Medical diagnosis and relevant laboratory findings and diagnostic data

    B.	Medications, intravenous fluids, and other therapies to be administered to the patient.

    C.	Nursing diagnosis and a plan for nursing interventions

    D.	Key assessment findings relative to improvement/exacerbations of patient's condition

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Does this course content overlap with a course offered in your academic program? Yes [ ] **No** x

If YES, what course(s) and provide a justification of the overlap. [ ]

Does this course content overlap a course offered in another academic area? Yes [ ] **No** x

If YES, what course(s) and provide a justification of the overlap. [ ]

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

    A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

    B. List each cross-listed prefix for the course: [ ]

    C. Program responsible for staffing: [ ]

8. References. *[Provide 3-5 references]*

OLD No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

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9. Tenure Track Faculty qualified to teach this course.
None

10. Requested Effective Date or First Semester offered: August 2010

11. New Resource Requested: Yes [ ] **No** x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ **No** x **(Refer to the Dean's Office for additional processing)**
E. Other.

12. **Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

x Course title	Course Content
Prefix/suffix	Course Learning Objectives
x Course number	References
Units	GE
x Staffing formula and enrollment limits	Other
x Prerequisites/Corequisites	Reactivate Course
x Catalog description	
x Mode of Instruction	

Justification: The AACN recommends BSN programs utilize BSN preceptors for the clinical experience. There is a shortage of BSN prepared preceptors in Ventura county so the course will be conducted as a clinical lab course with instructor on site The course number was changed from 491 to 391 since it is taken concurrently with 300 level courses in the curriculum.

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes** ☐ **No** ☐
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
    Priority deadline for Course Proposals and Modifications: November 2, 2009.
    Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen   October   26, 2009
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: <mark>NRS 391</mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date