

GE CRITERIA APPROVAL FORM

Course Number and Title: COMM 441 Health Communication

Faculty member(s) proposing Course: Trudy Milburn

Indicate which of the following GE would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3 Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4 Computers and Information Technology
<input type="checkbox"/>	C1 Art
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input checked="" type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

Interdisciplinary

By writing 3-4 position papers, students will explain the way that any health issue incorporates information from biology or medicine. Based on these papers, students will then engage in debates with their peers about the issues. Students will also practice conflict resolution through group exercises. They will complete a final term paper based on an analysis of a current health issue and by using a communication perspective, will advance a solution (for conflict resolution, advocacy, or information dissemination).

APPROVAL: _____
General Education Committee Chair
Date