

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE DECEMBER 1, 2005
 PROGRAM AREA NURSING

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 452 Title COMMUNITY HEALTH NURSING Units (3)
 3 hours lecture per week

- Prerequisites BIO 432 and ANTH 443; Admission to clinical nursing program
- Corequisites NRS 453, NRS 488

Description Examines the professional nurse's role in working with clients, families and aggregates in the community setting. Explores contemporary public health problems and working collaboratively with the community as part of an interdisciplinary team. Assists the student in developing skills in community assessment, program planning and practice interventions to help identified populations within the community maintain their optimum level of health.

- | | | |
|---|---|---|
| <input type="checkbox"/> Gen Ed | Graded
<input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to _____ units |
| Categories
<input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - Z | Total Completions Allowed <u>1</u> |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # <small>(filled in by Dean)</small>
Lecture	<u>3</u>	<u>1</u>	<u>40</u>	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

Students will be able to:

1. Discuss the evolution of public health in the USA
2. Discuss the significance of the document Healthy People 2010
3. Differentiate among public health nursing, community health nursing, and home health nursing.
4. Analyze issues and trends influencing health policy, health care economics and the delivery of health care.
5. Describe the scope of the public health system, including the core functions of public health.
6. Identify strategies and methods for assessing populations and communities at risk.
7. Discuss various roles and strategies used by nurses in community health when promoting health, protecting health and preventing disease.

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications

- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Overview of community health nursing
 - A. Public health, scope, purpose and historical perspective
 - B. Definition of concepts and determinants of health
 - C. Levels of prevention
 - D. Organization of Public Health Care System
- II. Health People 2010
- III. Organization and delivery of health care
 - A. Community health nursing roles
 - B. Community home visits and nursing process applied to individual/families/groups in the community
 - C. Cultural and social influences in community health nursing
- IV. Community Assessment
 - A. Characteristics of communities
 - B. Community assessment techniques
- V. Epidemiology
 - A. Concepts and approaches appropriate for community health nursing
- VI. Communicable disease control and prevention
- VII. Immunizations
- VIII. Vulnerable populations
 - A. Infants
 - B. Children
 - C. Substance abusers
 - D. Indigent and homeless
- IX. Violence: societal, family, spousal, child and the elderly
- X. Bio-terrorism and disaster nursing
- XI. Environmental health
- XII. Global health issues
- XIII. Ethics, culture, nursing research, and theory in community health nursing

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Anderson, E., & McFarlane, J. (2004). Community as partner: Theory and practice in nursing (4th ed.) Philadelphia: Lippincott, Williams, & Wilkins.

Clark, M. J. (2003) Community Health Nursing: Caring for populations (4th ed.). Upper Saddle River, NJ: Prentice-Hall

Allender, J. A. & Spradley, B.W. (2005). Community health nursing: Promoting and protecting the public's health (6th ed.) Philadelphia: Lippincott, Williams & Wilkins.

Anderson, E. & McFarlane, J. (2002). Community as partner: Theory and practice in nursing. (3rd ed.) Philadelphia: Lippincott.

Chin, James (Ed.). (2000). Control of communicable diseases manual. (17th ed.). Washington, D.C.: American Public Health Association.

Friedman, M. (2003) Family nursing: Research, theory, and practice. (5th ed.). Upper Saddle River, NJ: Prentice-Hall

Henderson, D., Inglesby, T. & O'Toole T. (2000). Bio-terrorism: Guidelines for medical and public health management. Washington, D.C.: American Public Health Association.

Heymann, D. L. (2004). Control of communicable diseases manual (18th ed.). Washington, DC: American Public Health Association.

Hunt, R. (2001). Introduction to community-based nursing. (2nd Ed.) Philadelphia: Lippincott.

Lundy, D. & Janes, S. (2001) Community health nursing: Caring for the public's health. Boston: Jones and Bartlett.

Nies, M. & McEwen, M. (2001). Community health nursing: Promoting the health of populations. (3rd ed.) Philadelphia: Saunders

Smith, C. & Maurer, F. (2000). Community health nursing: Theory and practice. (2nd ed.) Philadelphia: Saunders

Stanhope, M. and Knollmueller, R. (2000). Handbook of community and home health nursing (3rd ed.). St. Louis, MO: Mosby.

Stanhope, M. & Lancaster, J. (2001) Foundations of community health nursing: Community-oriented practice. St. Louis, MO: Mosby

8. List Faculty Qualified to Teach This Course.

Nursing Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO
If, YES attach a program modification form for all programs affected.

Barbara Thorpe

Proposer of Course

11/30/05

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				