

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): **OCTOBER 26, 2009; REV 12.8.09; REV 1.27.10**

PROGRAM AREA(S): **NRS**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **NRS** Course# **452** Title **Community Health Nursing**
Units **(3)**
3 hours lecture per week
hours blank per week

☒ Prerequisites: **BIO 432, ANTH 443. Admission to the clinical nursing program**

☐ Consent of Instructor Required for Enrollment

☒ Corequisites: **NRS 453, NRS 488**

Catalog Description (Do not use any symbols): Examines the professional nurse's role in working with clients, families and aggregates in the community setting. Explores contemporary public health problems and working collaboratively with the community as part of the interdisciplinary team. Assists the student in developing skills in community assessment, program planning and practice interventions to help identified populations within the community maintain their optimum level of health.

General Education Categories	<input type="checkbox"/>	Graded	<input type="checkbox"/>	Repeatable for up to <input type="checkbox"/> units
Lab Fee Requested	<input type="checkbox"/>	CR/NC	<input checked="" type="checkbox"/>	A - F
Course Level:	<input type="checkbox"/>	Total Completions	<input type="checkbox"/>	1
<input checked="" type="checkbox"/> Undergraduate	<input type="checkbox"/>	Multiple Enrollment in same semester	<input type="checkbox"/>	
<input type="checkbox"/> Post-bac/Credential	<input type="checkbox"/>	Optional (Student's choice)	<input type="checkbox"/>	
<input type="checkbox"/> Graduate	<input type="checkbox"/>		<input type="checkbox"/>	

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<input type="checkbox"/> Graduate	<input type="checkbox"/>		<input type="checkbox"/>	

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	40	xx	Lecture	3	1	40	x	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

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- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

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Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Discuss the evolution of public health in the USA
2. Discuss the significance of the document Healthy People 2010
3. Differentiate among public health nursing, community health nursing, and home health nursing.
4. Analyze issues and trends influencing health policy,

Upon completion of the course, the student will be able to:

NEW

1. Examine public health nursing from a historical perspective.
2. Analyze whether the initiative in the Healthy People 2010 document have been reached at this time.
3. Differentiate the similarities and differences among public health nursing, community health nursing, and home

health care economics and the delivery of health care.

5. Describe the scope of the public health system, including the core functions of public health.

6. Identify strategies and methods for assessing populations and communities at risk.

7. Discuss various roles and strategies used by nurses in community health when promoting health, protecting health and preventing disease.

health nursing.

4. Analyze issues and trends influencing health policy, health care economics and the delivery of health care.

5. Summarize the scope of the public health system, including the core functions of public health.

6. Demonstrate strategies and methods for assessing populations and communities at risk.

7. Differentiate between the strategies used by nurses in community health when promoting health, protecting health and preventing disease.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

I. Overview of community health nursing

A. Public health, scope, purpose and historical perspective

B. Definition of concepts and determinants of health

C. Levels of prevention

D. Organization of Public Health Care System

II. Health People 2010

III. Organization and delivery of health care

A. Community health nursing roles

B. Community home visits and nursing process applied to individual/families/groups in the community

C. Cultural and social influences in community health nursing

IV. Community Assessment

A. Characteristics of communities

B. Community assessment techniques

V. Epidemiology

A. Concepts and approaches appropriate for community health nursing

VI. Communicable disease control and prevention

VII. Immunizations

VIII. Vulnerable populations

A. Infants

B. Children

C. Substance abusers

D. Indigent and homeless

IX. Violence: societal, family, spousal, child and the elderly

X. Bio-terrorism and disaster nursing

XI. Environmental health

XII. Global health issues

XIII. Ethics, culture, nursing research, and theory in community health nursing

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

- Anderson, E., & McFarlane, J. (2004). *Community as partner: Theory and practice in nursing* (4th ed.) Philadelphia: Lippincott, Williams, & Wilkins.
- Clark, M. J. (2003) *Community Health Nursing: Caring for populations* (4th ed.). Upper Saddle River, NJ: Prentice-Hall
- Allender, J. A. & Spradley, B.W. (2005). *Community health nursing: Promoting and protecting the public's health* (6th ed.) Philadelphia: Lippincott, Williams & Wilkins.
- Anderson, E. & McFarlane, J. (2002). *Community as partner: Theory and practice in nursing.* (3rd ed.) Philadelphia: Lippincott.
- Chin, James (Ed.). (2000). *Control of communicable diseases manual.* (17th ed.). Washington, D.C.: American Public Health Association.
- Friedman, M. (2003) *Family nursing: Research, theory, and practice.* (5th ed.). Upper Saddle River, NJ: Prentice-Hall
- Henderson, D., Inglesby, T. & O'Toole T. (2000). *Bio-terrorism: Guidelines for medical and public health management.* Washington, D.C.: American Public Health Association.
- Heymann, D. L. (2004). *Control of communicable diseases manual* (18th ed.). Washington, DC: American Public Health Association.
- Hunt, R. (2001). *Introduction to community-based nursing.* (2nd Ed.) Philadelphia: Lippincott.
- Lundy, D. & Janes, S. (2001) *Community health nursing: Caring for the public's health.* Boston: Jones and Bartlett.
- Nies, M. & McEwen, M. (2001). *Community health nursing: Promoting the health of populations.* (3rd ed.) Philadelphia: Saunders
- Smith, C. & Maurer, F. (2000). *Community health nursing: Theory and practice.* (2nd ed.) Philadelphia: Saunders
- Stanhope, M. and Knollmueller, R. (2000). *Handbook of community and home health nursing* (3rd ed.). St. Louis, MO: Mosby.
- Stanhope, M. & Lancaster, J. (2001) *Foundations of community health nursing: Community-oriented practice.* St. Louis, MO: Mosby

NEW

- American Psychological Association (2001). *Publication manual of the American Psychological Association* (5th Ed.) Washington, DC: American Psychological Association.
- Healthy People 2010. <http://healthypeople.gov>
- Stanhope, M., & Lancaster, J. (2008) *Public Health Nursing: Population-Centered Health Care in the Community* (7th ed.) St. Louis: Mosby
- Wisemann, J. *Community Health-Socialty (RN edition 4.0) Assessment Technologies Incorporated.*

9. Tenure Track Faculty qualified to teach this course.

None

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input type="checkbox"/> Course Learning Objectives
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input type="checkbox"/> Other <input type="checkbox"/>
<input checked="" type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

Justification: Alternation in the ordering of the curriculum changed the corequisite courses

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen

October 26,
2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: 452

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date