

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE DECEMBER 1, 2005
 PROGRAM AREA NURSING

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 453 Title COMMUNITY HEALTH NURSING LAB Units (3)
 6 hours lab per week

- Prerequisites Prerequisite: BIO 432 and ANTH 443; Admission to the Clinical Nursing Program
 Corequisites NRS 452 NRS 488

Description Provides clinical experience within an official agency of the public health system. Students work as a member of an interdisciplinary team, and focus on care management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Students will identify populations within the community and assist them to maintain their optimum level of health.

- | | | |
|---|---|---|
| <input type="checkbox"/> Gen Ed | Graded
<input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to units |
| Categories
<input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - Z | Total Completions Allowed 1 |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	3	2	12	<input checked="" type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

Students will be able to:

- Select and manage clients chosen from an official agency of the public health system.
- Formulate a nursing plan of care for clients chosen from an official agency of the public health system.
- Implement a community or problem-based assessment to identify health related problems of the aggregate population.
- Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.
- Develop culturally sensitive interventions to address identified health problems of multi-ethnic populations.
- Analyze the outcomes of interventions to determine if the aggregate measures implemented were successful and useful to the population under consideration.

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Clinical experience and application of the following content areas:

- I. Organization and delivery of health care in the community
 - A. Community health nursing roles
 - B. Community home visits and nursing process applied to individual/families/groups in the community
 - C. Cultural and social influences in community health nursing
- II. Community Assessment
 - A. Characteristics of communities
 - B. Community assessment techniques
- III. Epidemiology
 - A. Concepts and approaches appropriate for community health nursing
- IV. Communicable disease control and prevention
- V. Immunizations
- VI. Care management of vulnerable populations
 - A. Infants
 - B. Children
 - C. Substance abusers
 - D. Indigent and homeless
- VII. Care management in violent situations: societal, family, spousal, child and the elderly

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Anderson, E., & McFarlane, J. (2004). Community as partner: Theory and practice in nursing (4th ed.) Philadelphia: Lippincott, Williams, & Wilkins.

Clark, M. J. (2003) Community Health Nursing: Caring for populations (4th ed.). Upper Saddle River, NJ: Prentice-Hall

Allender, J. A. & Spradley, B.W. (2005). Community health nursing: Promoting and protecting the public's health (6th ed.) Philadelphia: Lippincott, Williams & Wilkins.

Anderson, E. & McFarlane, J. (2002). Community as partner: Theory and practice in nursing. (3rd ed.) Philadelphia: Lippincott.

Chin, James (Ed.). (2000). Control of communicable diseases manual. (17th ed.). Washington, D.C.: American Public Health Association.

Friedman, M. (2003) Family nursing: Research ,theory, and practice. (5th ed.). Upper Saddle River, NJ: Prentice-Hall

Henderson, D., Inglesby, T. & O'Toole T. (2000). Bio-terrorism: Guidelines for medical and public health management. Washington, D.C.: American Public Health Association.

Heymann, D. L. (2004). Control of communicable diseases manual (18th ed.). Washington, DC:American Public Health Association.

Hunt, R. (2001). Introduction to community-based nursing. (2nd Ed.) Philadelphia: Lippincott.

Lundy, D. & Janes, S. (2001) Community health nursing: Caring for the public's health. Boston: Jones and Bartlett.

Nies, M. & McEwen, M. (2001). Community health nursing: Promoting the health of populations. (3rd ed.) Philadelphia: Saunders

Smith, C. & Maurer. F. (2000). Community health nursing: Theory and practice. (2nd ed.) Philadelphia: Saunders

Stanhope, M. and Knollmueller, R. (2000). Handbook of community and home health nursing (3rd ed.). St. Louis, MO: Mosby.

Stanhope, M. & Lancaster, J. (2001) Foundations of community health nursing: Community-oriented practice. St. Louis, MO: Mosby.

8. List Faculty Qualified to Teach This Course.

Nursing Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Barbara Thorpe

Proposer of Course

11/30/2005

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date