

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): **OCTOBER 26, 2009; REV 12.8.09**

PROGRAM AREA(S): **NRS**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **NRS** Course# **453** Title **Community Health Nursing**
Lab Units **(3)**
9 hours laboratory per week
 hours blank per week

☒ Prerequisites: **BIO 432, ANTH 443 Admission to clinical nursing program**

☐ Consent of Instructor Required for Enrollment

☒ Corequisites: **NRS 452 NRS 488**

Catalog Description (Do not use any symbols): Provides clinical experience within an official agency of the public health system. Students work as a member of an interdisciplinary team, and focus on care management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Students will identify populations within the community and assist them to maintain their optimum level of health.

General Education	<input checked="" type="checkbox"/>	Graded	<input type="checkbox"/>	Repeatable
Categories	<input type="checkbox"/>	CR/NC	<input type="checkbox"/>	for up to <input type="checkbox"/> units
Lab Fee Requested	<input type="checkbox"/>	<input checked="" type="checkbox"/> A - F	<input type="checkbox"/>	Total
			<input type="checkbox"/>	Completions 1
Course Level:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Multiple
<input checked="" type="checkbox"/> Undergraduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Enrollment in
<input type="checkbox"/> Post-bac/Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	same semester
<input type="checkbox"/> Graduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(Student's choice)

NEW

Prefix **NRS** Course# **453** Title **Community Health Nursing**
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<input type="checkbox"/> Graduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(Student's choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	3	3	12	<input checked="" type="checkbox"/>	Lab	3	3	16	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

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☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Select and manage clients chosen from an official agency of the public health system.
2. Formulate a nursing plan of care for clients chosen from an official agency of the public health system.
3. Implement a community or problem-based assessment to identify health related problems of the aggregate population.
4. Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.

Upon completion of the course, the student will be able to:

NEW

1. Select and manage clients chosen from a public or community health agency.
2. Formulate a nursing plan of care for clients chosen from an agency of the public or community health system.
3. Implement a community or problem-based assessment to identify health related problems of the aggregate population.
4. Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.

5. Develop culturally sensitive interventions to address identified health problems of multi-ethnic populations.
6. Analyze the outcomes of interventions to determine if the aggregate measures implemented were successful and useful to the population under consideration.

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6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Clinical experience and application of the following content areas:

- I. Organization and delivery of health care in the community
 - A. Community health nursing roles
 - B. Community home visits and nursing process applied to individual/families/groups in the community
 - C. Cultural and social influences in community health nursing
- II. Community Assessment
 - A. Characteristics of communities
 - B. Community assessment techniques
- III. Epidemiology
 - A. Concepts and approaches appropriate for community health nursing
- IV. Communicable disease control and prevention
- V. Immunizations
- VI.. Care management of vulnerable populations
 - A. Infants
 - B. Children
 - C. Substance abusers
 - D. Indigent and homeless
- VII.. Care management in violent situations: societal, family, spousal, child and the elderly

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Anderson, E., & McFarlane, J. (2004). Community as partner: Theory and practice in nursing (4th ed.) Philadelphia: Lippincott, Williams, & Wilkins.

Clark, M. J. (2003) Community Health Nursing: Caring for populations (4th ed.). Upper Saddle River, NJ: Prentice-Hall

- Allender, J. A. & Spradley, B.W. (2005). Community health nursing: Promoting and protecting the public's health (6th ed.) Philadelphia: Lippincott, Williams & Wilkins.
- Anderson, E. & McFarlane, J. (2002). Community as partner: Theory and practice in nursing. (3rd ed.) Philadelphia: Lippincott.
- Chin, James (Ed.). (2000). Control of communicable diseases manual. (17th ed.). Washington, D.C.: American Public Health Association.
- Friedman, M. (2003) Family nursing: Research ,theory, and practice. (5th ed.). Upper Saddle River, NJ: Prentice-Hall
- Henderson, D., Inglesby, T. & O'Toole T. (2000). Bio-terrorism: Guidelines for medical and public health management. Washington, D.C.: American Public Health Association.
- Heymann, D. L. (2004). Control of communicable diseases manual (18th ed.). Washington, DC:American Public Health Association.
- Hunt, R. (2001). Introduction to community-based nursing. (2nd Ed.) Philadelphia: Lippincott.
- Lundy, D. & Janes, S. (2001) Community health nursing: Caring for the public's health. Boston: Jones and Bartlett.
- Nies, M. & McEwen, M. (2001). Community health nursing: Promoting the health of populations. (3rd ed.) Philadelphia: Saunders
- Smith, C. & Maurer, F. (2000). Community health nursing: Theory and practice. (2nd ed.) Philadelphia: Saunders
- Stanhope, M. and Knollmueller, R. (2000). Handbook of community and home health nursing (3rd ed.). St. Louis, MO: Mosby.
- Stanhope, M. & Lancaster, J. (2001) Foundations of community health nursing: Community-oriented practice. St. Louis, MO: Mosby.
- NEW American Psychological Association (2001). Publication manual of the American Psychological Association (5th Ed.) Washington, DC: American Psychological Association.
- Healthy People 2010. <http://healthypeople.gov>
- Stanhope, M., & Lancaster. J. (2008) Public Health Nursing: Population-Centered Health Care in the Community (7th ed.) St. Louis: Mosby
- Wisemann, J. Community Health-Socialty (RN edition 4.0) Assessment Technologies Incorporated.

9. Tenure Track Faculty qualified to teach this course.

None

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title

☐ Course Content

☐ Prefix/suffix
☐ Course number
☐ Units
☐ Staffing formula and enrollment limits
☒ Prerequisites/Corequisites
☒ Catalog description
☐ Mode of Instruction

☒ Course Learning Objectives
☒ References
☐ GE
☐ Other ☐
☐ Reactivate Course

Justification: Alteration in the ordering of the curriculum changed the corequisite courses one objective needed to be changed due to the clinical agency availability

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

October 26,
2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 453

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date