NEW COURSE PROPOSAL

DATE   NOVEMBER 10, 2005
PROGRAM AREA   NURSING

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

   Prefix NRS Course# 460 Title NURSING LEADERSHIP AND PROFESSIONAL ISSUES Units (3)
   3 hours lecture per week
   ☒ Prerequisites NRS 401,NRS 420, & NRS 421.
   ☒ Corequisites NRS 461.
   Description Examines organizational theory and management practices applied to health care systems and contemporary issues affecting the delivery of health care and discipline and professional practice of nursing. Explores the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Provides an overview of health care informatics systems, electronic health records, databases and information literacy.

	Graded	
☐ Gen Ed	☐ CR/NC	☐ Repeatable for up to units
Categories		
☐ Lab Fee Required	☒ A - Z	Total Completions Allowed 1

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	40-50	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
   This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), the free standing accreditation agency of the American Association of Colleges of Nursing (AACN).

   Students will be able to:
   1. Analyze the impact of health care economics on the delivery of care.
   2. Analyze organizational models in the health care system.
   3. Compare the roles of the nurse as manager and provider of care
   4. Describe the various leadership styles.
   5. Explore the role of the nurse in the management of health care
        finances, quality improvement, and human resources.
   6. Compare and contrast staffing patterns and ratios among different systems.
   7. Analyze political and professional issues in the health care system.
   8. Explore the contemporary issues affecting the nursing profession.
   9.   Define the main components of health care informatics literacy
   10. Define the purpose of a data base and the situation(s) they are used in a   health care environment.
   11. Discuss the advantages of an electronic health record.

4. **Is this a General Education Course**   **YES** ☐   **NO** ☒
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication   ☐
   A-2 English Writing   ☐
   A-3 Critical Thinking   ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐
D (Social Perspectives) ☐
E (Human Psychological and Physiological Perspectives) ☐
UD Interdisciplinary ☐

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   I.   Contemporary issues in the profession.
     A.   Nursing Shortage
     B.   Educational Preparation for Nurses
     C.   Credentials for Health Care Providers
     D.   Licensure, Certification and Accreditation
     E.   Entry into practice & other issues

   II.   Review of organizational models applied to health care systems.
     A. Types of health care agencies in today's system
     B. Trends in the current health care System
     C. Health care finance & control
     D. Public and private financial support
     E. Issues related to access to health care
     F. Impact of regulatory agencies on the cost and practice of health
        care.

   III. The US GDP and health care economics
   IV. Managed care and other delivery models
   V. Leadership roles in nursing and leadership styles.
   VI. Role of the nurse manager, care provider, researcher and role model.
   VII Nursing role in delegation, management of conflict, staff evaluation
       and managing the work environment and personnel.
     A. Recruitment, retention and performance appraisal
   VIII. Measuring patient care outcomes, controlling costs, and improving quality of care.
     A. The impact of regulatory agencies on the cost and practice of health care.
   IX. Healthcare Informatics
     A. Informatics literacy
     B. Databases and their uses
     C. Health care applications for information systems
     D. Electronic health records

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
  List Cross-listed Courses

  Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

5/25/2004 cp

Department responsible for staffing:

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Aiken,L., & Dandry, T. (2004). Legal, ethical, and political issues in nursing.
Philadelphia: FA Davis Co.

Englebardt, S. P. & Nelson, R. (2002). Health care informatics; An interdisciplinary approach. St. Louis: Mosby

Marquis, B., & Huston, C. (2000) Leadership roles and management functions in
    nursing. Philadelphia: Lippincott Williams and Wilkins.

Blais, K. (2003) Professional nursing practice. (4th ed.). Englewood Cliffs New Jersey: Prentice Hall

    Decker, P., Jamerson, P., Decker, P.J., & Sullivan, E.J. (2001). Effective
        leadership and management in nursing (5th ed.). Englewood Cliffs New Jersey: Prentice Hall.

Kelly-Hiedentahl, P. & Marthaler, M. T., (2005) Delegation of nursing care. Clifton Park   NJ: Delmar
    Learning.

    Harrington, C. & Estes, C.L. (2001). Health policy: Crisis and reform in the U.S. health care delivery system
    (3rd Ed.). Boston: Jones and Barlett Publishers.

Tappen, R.M., Weiss,S.A., Whitehead, D.K., (2000) Essentials of Nursing Leadership and Management (2nd
    ed.)St. Louis, MO: Mosby.

Sullivan, E. (2001) Effective leadership and Management in Nursing
        Upper Saddle River, N.J.: Prentice Hall

Zerwekn, J. & Caborn, J. C. (2003) Nursing today, Transitions and trends. St. Louis: Saunders Co.

8. **List Faculty Qualified to Teach This Course.**

Nursing Faculty

9. **Frequency.**
   a.   Projected semesters to be offered: Fall ☒   Spring ☒   Summer ☐

10. **New Resources Required. YES ☐ NO ☐**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a.   Computer (data processing), audio visual, broadcasting needs, other equipment)

    b.   Library needs

    c.   Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**
    If, YES attach a program modification form for all programs affected.

5/25/2004 cp

Barbara Thorpe   11.1.05
Proposer of Course   Date

Approvals

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Program Chair   Date

_____

Curriculum Committee Chair   Date

_____

Dean   Date