

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): JULY 29,2010; REV 9.14.10

PROGRAM AREA(S): NRS

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

**1. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)*

**OLD**

Prefix NRS Course# 460 Title Nursing Leadership and Professional Issues Units (4)  
4 hours lecture per week  
[ ] hours blank per week

- x Prerequisites: NRS 420, 401 and 420  
[ ] Consent of Instructor Required for Enrollment  
x Corequisites: NRS 461

**Catalog Description** (Do not use any symbols): Examines organizational theory and management practices applied to health care systems and contemporary issues affecting the delivery of health care and discipline and professional practice of nursing. Explores the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Provides an overview of health care informatics systems, electronic health records, databases and information literacy.

General Education Categories [ ]	Graded [ ] CR/NC	[ ] Repeatable for up to [ ] units
[ ] Lab Fee Requested	x A - F	Total Completions 1
Course Level:	[ ] Optional (Student's choice)	[ ] Multiple Enrollment in same semester
x Undergraduate		
[ ] Post-bac/Credential		
[ ] Graduate		

**NEW**

Prefix NRS Course# 460 Title Nursing Leadership and Professional Issues Units (3)  
3 hours lecture per week  
[ ] hours blank per week

- x Prerequisites: NRS 350 and NRS 352  
[ ] Consent of Instructor Required for Enrollment  
x Corequisites: NRS 461

**Catalog Description** (Do not use any symbols): Examines organizational theory and management practices applied to health care systems and contemporary issues affecting the delivery of health care and discipline and professional practice of nursing. Explores the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Provides an overview of health care informatics systems, electronic health records, databases and information literacy.

General Education Categories [ ]	Graded [ ] CR/NC	[ ] Repeatable for up to [ ] units
[ ] Lab Fee Requested	x A - F	Total Completions 1
Course Level:	[ ] Optional (Student's choice)	[ ] Multiple Enrollment in same semester
x Undergraduate		
[ ] Post-bac/Credential		
[ ] Graduate		

**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_  
(Provided by the Dean)

**Existing**

**Proposed**

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>4</u>	<u>1</u>	<u>40-50</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>33</u>	X	[ ]
Seminar	[ ]	<u>1</u>	[ ]	[ ]	Seminar	[ ]	<u>1</u>	[ ]	[ ]	[ ]
Lab	[ ]	<u>3</u>	[ ]	[ ]	Lab	[ ]	<u>3</u>	[ ]	[ ]	[ ]
Activity	[ ]	<u>2</u>	[ ]	[ ]	Activity	[ ]	<u>2</u>	[ ]	[ ]	[ ]
Field Studies	[ ]	[ ]	[ ]	[ ]	Field Studies	[ ]	[ ]	[ ]	[ ]	[ ]

Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### ☐ **A (English Language, Communication, Critical Thinking)**

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

#### ☐ **B (Mathematics, Sciences & Technology)**

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

#### ☐ **C (Fine Arts, Literature, Languages & Cultures)**

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

#### ☐ **D (Social Perspectives)**

#### ☐ **E (Human Psychological and Physiological Perspectives)**

#### ☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

#### **OLD**

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditation agency of the American Association of Colleges of Nursing (AACN).

#### **NEW**

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditation agency of the American Association of Colleges of Nursing (AACN).

☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

☒ Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

#### **OLD**

Students will be able to:

Upon completion of the course, the student will be able to:

#### **NEW**

Students will be able to:

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Analyze the impact of health care economics on the delivery of care.</li> <li>2. Analyze organizational models in the health care system.</li> <li>3. Compare the roles of the nurse as manager and provider of care</li> <li>4. Describe the various leadership styles.</li> <li>5. Explore the role of the nurse in the management of health care<br/>finances, quality improvement, and human resources.</li> <li>6. Compare and contrast staffing patterns and ratios among different systems.</li> <li>7. Analyze political and professional issues in the health care system.</li> <li>8. Explore the contemporary issues affecting the nursing profession.</li> <li>9. Define the main components of health care informatics literacy</li> <li>10. Define the purpose of a data base and the situation(s) they are used in a health care environment.</li> <li>11. Discuss the advantages of an electronic health record.</li> </ol> | <ol style="list-style-type: none"> <li>1. Analyze the impact of health care economics on the delivery of care.</li> <li>2. Analyze organizational models in the health care system.</li> <li>3. Compare the roles of the nurse as leader, manager, supervisor and provider of care</li> <li>4. Compare and contrast the various leadership styles.</li> <li>5. Differentiate the role of the nurse in the management of health care finances, quality improvement, and human resources.</li> <li>6. Describe staffing models, nurse-to-patient ratios and understanding of how to assess safe levels of staffing for future nursing assignments.</li> <li>7. Analyze political and professional issues in the health care system.</li> <li>8. Identify the contemporary issues affecting the nursing profession.</li> <li>9. Define the main components of health care informatics literacy including electronic medical records</li> <li>10. Demonstrate skills necessary to initiate the transition from student to employable nurse in the health care industry.</li> </ol> |
|---|--|

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- I. Contemporary issues in the profession.
  - A. Nursing Shortage
  - B. Educational Preparation for Nurses
  - C. Credentials for Health Care Providers
  - D. Licensure, Certification and Accreditation
  - E. Entry into practice & other issues
- II. Review of organizational models applied to health care systems.
  - A. Types of health care agencies in today's system
  - B. Trends in the current health care System
  - C. Health care finance & control
  - D. Public and private financial support
  - E. Issues related to access to health care
  - F. Impact of regulatory agencies on the cost and practice of health care.

**NEW**

1. Leadership and Professional Role
2. Leadership versus Management
3. Ethical Issues
4. Communication and Conflict Resolutions
5. Health Care reform and Role of Politics in Health Care
6. Financing Health Care – Where Does Your Paycheck Come From
7. Quality Assurance and Standards within the Profession
8. Preparation for Practice including Licensure and Credentials and Transition Skills
9. Health Information Literacy
10. Contemporary Issues in Nursing

**III. The US GDP and health care economics**

- IV. Managed care and other delivery models
- V. Leadership roles in nursing and leadership styles.
- VI. Role of the nurse manager, care provider, researcher and role model.
- VII Nursing role in delegation, management of conflict, staff evaluation and managing the work environment and personnel.
  - A. Recruitment, retention and performance appraisal
- VIII. Measuring patient care outcomes, controlling costs, and improving quality of care.
  - A. The impact of regulatory agencies on the cost and practice of health care.
- IX. Healthcare Informatics
  - A. Informatics literacy
  - B. Databases and their uses
  - C. Health care applications for information systems
  - D. Electronic health records

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x  
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x  
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
  - B. List each cross-listed prefix for the course:
  - C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD icken,L., & Dandry, T. (2004). Legal, ethical, and political issues in nursing. Philadelphia: FA Davis Co.

Englehardt, S. P. & Nelson, R. ( 2002). Health care informatics; An interdisciplinary approach. St. Louis: Mosby

Marquis, B., & Huston, C. (2000) Leadership roles and management functions in nursing. Philadelphia: Lippincott Williams and Wilkins.

Blais, K. (2003) Professional nursing practice. (4th ed.). Englewood Cliffs New Jersey: Prentice Hall

Decker, P., Jamerson, P., Decker, P.J., & Sullivan, E.J. (2001). Effective leadership and management in nursing (5th ed.). Englewood Cliffs New Jersey: Prentice Hall.

Kelly-Hiedentahl, P. & Marthaler, M. T., (2005) Delegation of nursing care. Clifton Park NJ: Delmar Learning.

Harrington, C. & Estes, C.L. (2001). Health policy: Crisis and reform in the U.S. health care delivery system (3rd Ed.). Boston: Jones and Barlett Publishers.

Tappen, R.M., Weiss, S.A., Whitehead, D.K., (2000) Essentials of Nursing Leadership and Management (2nd ed.) St. Louis, MO: Mosby.

Sullivan, E. (2001) Effective leadership and Management in Nursing  
Upper Saddle River, N.J.: Prentice Hall

Zerwekn, J. & Caborn, J. C. (2003) Nursing today, Transitions and trends. St. Louis: Saunders Co.

## NEW

Clark, Carolyn (2009) *Creative Nursing Leadership & Management*, Jones and Bartlett

Wissmann, J. *Leadership and Management* (Version 4.1) Content Mastery Series Review Module. Assessment Technologies Institute.

Dahlstrom, Harry “The Job Hunting Handbook”, 2009 (Instructor to provide)

Code of Ethics for Nurses with Interpretive Statements, American Nurses Association, [www.nursingworld.org](http://www.nursingworld.org)

**9. Tenure Track Faculty qualified to teach this course.**  
None lecturer teaching this course

**10. Requested Effective Date or First Semester offered:**

**11. New Resource Requested:** Yes ☐ No ☒  
If YES, list the resources needed.

**A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

**B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

**C. Facility/Space/Transportation Needs:**

**D. Lab Fee Requested:** Yes ☐ No ☐ (Refer to the Dean’s Office for additional processing)

**E. Other.**

**12. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input checked="" type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input checked="" type="checkbox"/> References
<input checked="" type="checkbox"/> Units	<input type="checkbox"/> GE
<input checked="" type="checkbox"/> Staffing formula and enrollment limits	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

**Justification:** After teaching this course for a year the analysis of faculty and student input indicated that 4 units was excessive time spent on this subject area and more time was needed in Pharmacology (2 units) and Introduction to Professional Practice (2 units) therefore this class was decreased by a unit and added to other courses in the curriculum. The prerequisites were out of alignments with the program and therefore the course reflects content, updated learning outcomes and most current references.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Karen Jensen

**July 29, 2010**

---

Proposer(s) of Course Modification

---

Date

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

**Course:**  

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date