CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

	TE OGRAM AREA	NOVEMBER 1 NURSING	0, 2005					
۱.	Catalog Description	n of the Cour	se. [Follow accepted	l catalog format.]				
	9 hours lab per weel ☑ Prerequisites NR ☑ Corequisites NR ☐ Description Nursing Clinical application of working with health	k RS 401, NRS 4 S 460 Leadership ar of organization care information	420, & NRS 421. Ind Management Labinal theory and manaics systems and data	oratory (3) gement practices in hea bases. Operationalizes ups and communities w	alth care settings. Expe	nanager as leader		
	Gen Ed Categories	Gra Gra	ded CR/NC	Repeatable for	or up to units			
Lab Fee Required		⊠ A - Z		Total Completions Allowed 1				
2.	Mode of Instruction	1.						
	Lecture	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)		
	Seminar	3	3	12				
3.				se. (Indicate whether in the space as necessary)	required or elective, an	d whether it meets University		
	This content is considered essential to professional nursing practice and is recommended as part of any caccalaureate progra seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), the free standing accreditation agent of the American Association of Colleges of Nursing (AACN).							
Wi	th the guidance of a pi	receptor, the s	tudent will be able to	o:				
1. 2. 3. 4. 5.	Participate in nursing strategic planning, planned organizational change, and fiscal planning. Analyze patient care and cost outcomes across selected institutional variables using a information systems data base. Analyze organizational models used in the assigned health care system. Assume a portion of the role and management functions of the nursing preceptor. Practice time management, delegation and team building strategies. Assist with problem-solving and conflict resolution strategies for issues that occur in the clinical setting Participate in nursing strategic planning, planned organizational change,							
1.	Is this a General Ed If Yes, indicate GE				NO 🗵			
	A (English Language A-1 Oral Communic A-2 English Writing A-3 Critical Thinkin B (Mathematics, Sc B-1 Physical Science	ation g iences & Tec		inking)				

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary
Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
The student will implement the following areas of course content into practice
I. Research on leadership styles.
II. Social systems and organizational theory
III. Organizational models applied to health care systems.
V. Strategies for controlling costs, improving quality of care and managing personnel.
VI. Recruitment, retention and performance appraisal.
VII.Monitoring and maintaining the standards of regulatory agencies within assigned health care system
Does this course overlap a course offered in your academic program? YES _ NO _
If YES, what course(s) and provide a justification of the overlap?
Does this course overlap a course offered in another academic area? YES \(\square \) NO \(\square \)
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.
Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses
Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below
Department responsible for staffing:
References. [Provide 3 - 5 references on which this course is based and/or support it.]

5.

6.

7.

	Aiken,L., & Dandry, T. (2004). Legal, ethical, and political issues in nursing. Philadelphia: FA Davis Co.						
	Englebardt, S. P. & Nelson, R. (2002). Health care informatics; An interdisciplinary approach. St. Louis: Mosby						
	Marquis, B., & Huston, C. (2000) Leadership roles and management functions in nursing. Philadelphia: Lippincott Williams and Wilkins.						
	Blais, K. (2003) Professional nursing practice. (4th ed.). Englewood Cliffs New Jersey: Prentice Hall						
Decker, P., Jamerson, P., Decker, P.J., & Sullivan, E.J. (2001). Effective leadership and management in nursing (5th ed.). Englewood Cliffs New Jersey: Prentice Hall.							
	Kelly-Hiedentahl, P. & Marthaler, M. T., (2005) Delegation of nursing care. Clifton Park NJ: Delmar Learning.						
	Harrington, C. & Estes, C.L. (2001). Health policy: Crisis and reform in the U.S. health care delivery system (3rd Ed.). Boston: Jones and Barlett Publishers.						
	Tappen, R.M., Weiss,S.A., Whitehead, D.K., (2000) Essentials of Nursing Leadership and Management (2nd ed.)St. Louis, MO: Mosby.						
	Sullivan, E. (2001) Effective leadership and Management in Nursing Upper Saddle River, N.J.: Prentice Hall						
	Zerwekn, J. & Caborn, J. C. (2003) Nursing today, Transitions and trends. St. Louis:Saunders Co.						
8.							
	Nursing Faculty						
9.	a. Projected semesters to be offered: Fall ⊠ Spring ⊠ Summer □						
10.	10. New Resources Required. YES NO In If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet bel						
	a. Computer (data processing), audio visual, broadcasting needs, other equipment)						
	b. Library needs						
	c. Facility/space needs						
11.	 Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒ If, YES attach a program modification form for all programs affected. 						
	Barbara Thorpe 11.1.05						
-	Proposer of Course Date						

Program Chair	Date	
Curriculum Committee Chair	Date	
Dean	Date	

Approvals