

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): JULY 29, 2010; REV 9.13.10

PROGRAM AREA(S): NRS

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

**1. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)*

**OLD**

Prefix NRS Course# 461 Title Nursing Leadership Lab Units (3)

hours lecture per week

9 hours Lab per week

x Prerequisites: NRS 420, 401 and 420

Consent of Instructor Required for Enrollment

x Corequisites: NRS 460

**Catalog Description** (Do not use any symbols): Clinical application of organizational theory and management practices in health care settings. Experience in working with health care informatics systems and data bases. Operationalizes the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings.

General Education

Categories

Lab Fee Requested

Graded

CR/NC

x A - F

Repeatable

for up to  units

Total

Completions 1

Multiple

Enrollment in

same semester

Course Level:

x Undergraduate

Post-bac/Credential

Graduate

Optional  
(Student's  
choice)

**NEW**

Prefix NRS Course# 461 Title Nursing Leadership Lab Units (3)

hours lecture per week

9hours Lab per week

x Prerequisites: NRS 350 and NRS 352

Consent of Instructor Required for Enrollment

x Corequisites: NRS 460

**Catalog Description** (Do not use any symbols): Clinical application of organizational theory and management practices in health care settings. Experience in working with health care informatics systems and data bases. Operationalizes the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings.

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choice)

**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_

(Provided by the Dean)

**Existing**

**Proposed**

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	Lecture	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	3	3	12	x	Lab	3	3	16	x	<input type="text"/>
Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

#### **OLD**

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through the Commission on Collegiate Nursing Educations (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

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- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

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- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

#### **OLD**

Upon completion of the course, the student will be able to:

1. Participate in nursing strategic planning, planned organizational change and fiscal

Upon completion of the course, the student will be able to:

#### **NEW**

Upon completion of the course, the student will be able to:

1. Participate in nursing strategic planning, planned organizational change and fiscal planning

- planning
2. Analyze patient care and cost outcomes across selected institutional variables using an information systems database
  3. Analyze organizational models used in the assigned health care system
  4. Assume a portion of the role and management functions of the nursing preceptor or as delegated
  5. Practice time management, delegation and team building strategies
  6. Assist with problem-solving and conflict resolution strategies for issues that occur in the clinical setting
  7. Participate in nursing strategic planning and planned organization change.

2. Analyze patient care and cost outcomes across selected institutional variables using an information systems database
3. Analyze organizational models used in the assigned health care system
4. Assume a portion of the role and management functions of the nursing preceptor or as delegated
5. Practice time management, delegation and team building strategies
6. Assist with problem-solving and conflict resolution strategies for issues that occur in diverse clinical setting
7. Analyze the impact of health care economics on the nursing job satisfaction
8. Analyze the outcomes of various leadership styles

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

The student will implement the following areas of course content into practice

- I. Research on leadership styles.
- II. Social systems and organizational theory
- III. Organizational models applied to health care systems.
- V. Strategies for controlling costs, improving quality of care and managing personnel.
- VI. Recruitment, retention and performance appraisal.
- VII. Monitoring and maintaining the standards of regulatory agencies within assigned health care system

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- VI. Recruitment, retention and performance appraisal.
- VII. Monitoring and maintaining the standards of regulatory agencies within assigned health care system

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD**

Aiken, L., & Dandry, T. (2004). Legal, ethical, and political issues in nursing. Philadelphia: FA Davis Co.

Englehardt, S. P. & Nelson, R. (2002). Health care informatics; An interdisciplinary approach. St. Louis: Mosby

Marquis, B., & Huston, C. (2000) Leadership roles and management functions in nursing. Philadelphia: Lippincott Williams and Wilkins.

Blais, K. (2003) Professional nursing practice. (4th ed.). Englewood Cliffs New Jersey: Prentice Hall

Decker, P., Jamerson, P., Decker, P.J., & Sullivan, E.J. (2001). Effective leadership and management in nursing (5th ed.). Englewood Cliffs New Jersey: Prentice Hall.

Kelly-Hiedentahl, P. & Marthaler, M. T., (2005) Delegation of nursing care. Clifton Park NJ: Delmar Learning.

Harrington, C. & Estes, C.L. (2001). Health policy: Crisis and reform in the U.S. health care delivery system (3rd Ed.). Boston: Jones and Barlett Publishers.

Tappen, R.M., Weiss, S.A., Whitehead, D.K., (2000) Essentials of Nursing Leadership and Management (2nd ed.) St. Louis, MO: Mosby.

Sullivan, E. (2001) Effective leadership and Management in Nursing  
Upper Saddle River, N.J.: Prentice Hall

Zerwek, J. & Caborn, J. C. (2003) Nursing today, Transitions and trends. St. Louis: Saunders Co.

**NEW**

Clark, C. *Creative Nursing Leadership & Management*, Jones and Bartlett Publishers, 2009

Wissmann, J. *Leadership and Management*, (RN Module Edition 4.1), Assessment Technologies Institute, 2007

**9. Tenure Track Faculty qualified to teach this course.**

Being taught by lecturers

**10. Requested Effective Date or First Semester offered:**

**11. New Resource Requested: Yes ☐ No ☒**

If YES, list the resources needed.

**A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

☐

**B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

☐

**C. Facility/Space/Transportation Needs:**

☐

**D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)**

**E. Other.** ☐

**12. Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input checked="" type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input checked="" type="checkbox"/> Staffing formula and enrollment limits	<input type="checkbox"/> Other <input type="checkbox"/>
<input checked="" type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

**Justification:** Change in course objective came from the curriculum mapping project examining measureable objectives in the program

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>.**

Karen Jensen

7.28.10

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

**Course:**           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date