#### CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

### **NEW COURSE PROPOSAL**

DATE NOVEMBER 30, 2005

PROGRAM AREA NURSING

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix NRS Course# 488 Title TRANSITION TO PROFESSIONAL NURSING PRACTICE Units (2) 4 hours lab per week

Prerequisites

Corequisites NRS 452, NRS 453

Description Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. Graded Credit/No Credit.

| 🗌 Gen Ed   | Graded<br>CR/NC | Repeatable for up to units  |
|------------|-----------------|-----------------------------|
| Categories | 🗌 A - Z         | Total Completions Allowed 1 |

#### 2. Mode of Instruction.

| Lecture                           | Units | Hours per<br>Unit | Benchmark<br>Enrollment | Graded<br>Component | <b>CS #</b><br>(filled in by Dean) |
|-----------------------------------|-------|-------------------|-------------------------|---------------------|------------------------------------|
| Seminar<br>Laboratory<br>Activity | 2     | 2                 | 12                      |                     |                                    |

**3.** Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]* This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program

seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditating agency of the American Association of Colleges of Nursing (AACN).

Upon completion of this course the student will be able to:

- 1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.
- 2. Identify the areas of basic pre-licensure nursing content that have been satisfactorily mastered.
- 3. Identify the areas of basic pre-licensure nursing content that need to be remediated.

| 4. | Is this a General Education Course YES<br>If Yes, indicate GE category and attach GE Criteria Form: | N | э 🖂 |
|----|---|---|-----|
|    | A (English Language, Communication, Critical Thinking)  |   |     |
|    | A-1 Oral Communication  |   |     |
|    | A-2 English Writing   |   |     |
|    | A-3 Critical Thinking   |   |     |
|    | B (Mathematics, Sciences & Technology)  |   |     |
|    | B-1 Physical Sciences   |   |     |
|    | B-2 Life Sciences – Biology   |   |     |
|    | B-3 Mathematics – Mathematics and Applications  |   |     |
|    | B-4 Computers and Information Technology  |   |     |
|    | C (Fine Arts, Literature, Languages & Cultures)   |   |     |
|    | C-1 Art   |   |     |
|    |   |   |     |

| C-2 Literature Courses                                 |  |
|--|--|
| C-3a Language  |  |
| C-3b Multicultural                                     |  |
| D (Social Perspectives)                                |  |
| E (Human Psychological and Physiological Perspectives) |  |
| UD Interdisciplinary                                   |  |

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- I. Review assessment and communication skills
- II. Review basic nursing clinical skills and basic nursing procedures
- II. Review of the nursing care of medical/surgical patients in the acute care setting
- III Review of the nursing care of pediatric patients in the acute care and community settings
- IV. Review of the nursing care of child rearing patients in the acute care and community settings.
- V. Review of the nursing care of psychiatric/mental health patients in acute care and community settings.

Does this course overlap a course offered in your academic program? YES  $\square$  NO  $\boxtimes$  If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  $\square$  NO  $\boxtimes$  If YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

No new references, review of previous textbooks based on GNP performance

#### 8. List Faculty Qualified to Teach This Course.

Nursing Faculty

- 9. Frequency.
  - a. Projected semesters to be offered: Fall  $\boxtimes$  Spring  $\boxtimes$  Summer  $\square$

#### 10. New Resources Required. YES 🗌 NO 🗌

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

# **11.** Will this new course alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

Barbara Thorpe Proposer of Course 11.1.05 Date

## Approvals

 Program Chair
 Date

 Curriculum Committee Chair
 Date

 Dean
 Date