

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): **OCTOBER 26, 2009 REV 11.30.09** REV 1.27.10

PROGRAM AREA(S): **NRS**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **NRS** Course# **488** Title **Transition to Professional Nursing Practice** Units **(2)**
2 hours laboratory per week
hours blank per week

Prerequisites:

Consent of Instructor Required for Enrollment

Corequisites: **452, 453**

Catalog Description (Do not use any symbols): Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. Graded Credit/No Credit.

General Education Categories ☐ Repeatable for up to ☐ units
☐ Lab Fee Requested ☐ A - F Total Completions **1**
Course Level: ☐ Multiple Enrollment in same semester
☒ Undergraduate Optional (Student's choice)
☐ Post-bac/Credential
☐ Graduate

NEW

Prefix **NRS** Course# **488** Title **Preparation for Professional Licensure** Units **(2)**
2 hours lecture per week
hours blank per week

☒ Prerequisites: **NRS 222,223**

☐ Consent of Instructor Required for Enrollment

☒ Corequisites: **NRS 420,421**

Catalog Description (Do not use any symbols): Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. .

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☐ Lab Fee Requested ☐ A - F Total Completions **1**
Course Level: ☐ Multiple Enrollment in same semester
☒ Undergraduate Optional (Student's choice)
☐ Post-bac/Credential
☐ Graduate

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	2	1	35	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	2	3	12	Cr	Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

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- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

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Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.
2. Identify the areas of basic pre-licensure nursing content that have been satisfactorily mastered.

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NEW

1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.
2. Identify the areas of basic pre-licensure nursing content that have been satisfactorily mastered.

3. Identify the areas of basic pre-licensure nursing content that need to be remediated.

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6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Review assessment and communication skills
- II. Review basic nursing clinical skills and basic nursing procedures
- II. Review of the nursing care of medical/surgical patients in the acute care setting
- III. Review of the nursing care of pediatric patients in the acute care and community settings
- IV. Review of the nursing care of child rearing patients in the acute care and community settings.
- V. Review of the nursing care of psychiatric/mental health patients in acute care and community settings.

NEW

- I. Review assessment and communication skills
- II. Review basic nursing clinical skills and basic nursing procedures
- II. Review of the nursing care of medical/surgical patients in the acute care setting
- III. Review of the nursing care of pediatric patients in the acute care and community settings
- IV. Review of the nursing care of child rearing patients in the acute care and community settings.
- V. Review of the nursing care of psychiatric/mental health patients in acute care and community settings.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD No new references, review of previous textbooks based on GNP performance

NEW No new references, review of previous textbooks based on GNP performance

9. Tenure Track Faculty qualified to teach this course.

Dr. Laura Newton

10. Requested Effective Date or First Semester offered: **Fall 2010**

11. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- | | |
|--|---|
| <input checked="" type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input checked="" type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Prerequisite/Corequisites were incorrectly listed in first version of curriculum. The title did not reflect the content of the course and was too close to the title of NRS 491 Transition to Professional Practice Internship. Lab is able to accommodate 35 students on computers in this course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

October
26, 2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: 488

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date