CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL Courses must be submitted by November 2, 2009, to make the next catalog (2010--2011) production DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 26, 2009 REV 11.30.09 REV 1.27.10

PROGRAM AREA(s): NRS Directions: All of sections of this form must be completed for course modifications. All documents are stand

alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

 OLD

 Prefix
 NRS
 Course# 488
 Title
 Transition to
 Professional
 Prefix
 NRS
 OLD

 Nursng
 Practice
 Units (2)
 Licensure
 Units

 2
 hours
 laboratory per week
 2
 hours
 lecture

 hours
 blank
 per week
 hours
 blank
 per week
 hours
 blank

Prerequisites:

Consent of Instructor Required for Enrollment Corequisites: 452, 453

Catalog Description (Do not use any symbols): Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. Graded Credit/No Credit.

NEW

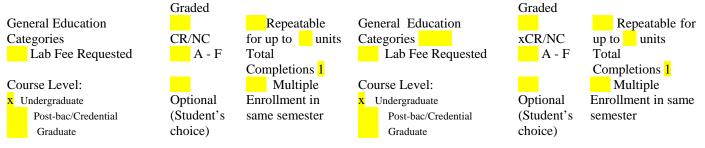
Prefix NRS Course# 488 Title Preparation for Professional Licensure Units (2) 2 hours lecture per week hours blank per week

x Prerequisites: NRS 222,223

Consent of Instructor Required for Enrollment

x Corequisites: NRS 420,421

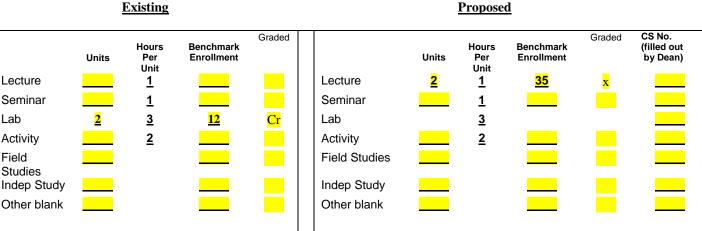
Catalog Description (Do not use any symbols): Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process.



2. Mode of Instruction (Hours per Unit are defaulted)



(Provided by the Dean)



Hegis Code(s)_

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. A (English Language, Communication, Critical Thinking) A-1 Oral Communication

- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- **B-1** Physical Sciences
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural **D** (Social Perspectives) E (Human Psychological and Physiological Perspectives) **UDIGE/INTD Interdisciplinary Meets University Writing Requirement** Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Justification and Requirements for the Course. [Make a brief statement to justify the need for the course] 4.

OLD

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditating agency of the American Association of Colleges of Nursing (AACN).

NEW

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accreditating agency of the American Association of Colleges of Nursing (AACN).

	x Requirement for the Major/Minor		<mark>x</mark> F	x Requirement for the Major/Minor		
		Elective for the Major/Minor		Elective for the Major/Minor		
		Free Elective		Free Elective		
Submit Program Modification if this course changes your program.						

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm) Upon completion of the course, the student will be able to: Upon completion of the course, the student will be able to: OLD

1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.

Identify the areas of basic pre-licensure nursing 2. content that have been satisfactorily mastered.

NEW

Successfully complete a standardized NCLEX 1. performance predictor examination related to nursing knowledge.

Identify the areas of basic pre-licensure nursing 2. content that have been satisfactorily mastered.

3. Identify the areas of basic pre-licensure nursing content that need to be remediated.	3. Identify the areas of basic pre-licensure nursing content that need to be remediated.						
content that need to be reinculated.	content that need to be remediated.						
6. Course Content in Outline Form. (Be as brief as possible, but							
OLD I. Review assessment and communication skills	NEW I. Review assessment and communication skills						
II. Review basic nursing clinical skills and basic nursing	II. Review basic nursing clinical skills and basic nursing						
procedures	procedures						
II. Review of the nursing care of medical/surgical	II. Review of the nursing care of medical/surgical						
patients in the acute care setting III Review of the nursing care of pediatric patients in the	patients in the acute care setting III Review of the nursing care of pediatric patients in the						
acute care and community settings	acute care and community settings						
IV. Review of the nursing care of child rearing patients in	IV. Review of the nursing care of child rearing patients in						
the acute care and community settings.	the acute care and community settings.						
V. Review of the nursing care of psychiatric/mental	V. Review of the nursing care of psychiatric/mental						
health patients in acute care and community settings.	health patients in acute care and community settings.						
 Does this course content overlap with a course offered in your academic program? Yes No x If YES, what course(s) and provide a justification of the overlap. Does this course content overlap a course offered in another academic area? Yes No x If YES, what course(s) and provide a justification of the overlap. Overlapping courses require Chairs' signatures. 7. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required). B. List each cross-listed prefix for the course: C. Program responsible for staffing: 							
8. References. [Provide 3-5 references]							
OLD No new references, review of previous textbooks base	d on GNP performance						
NEW No new references, review of previous textbooks based on GNP performance							
9. Tenure Track Faculty qualified to teach this course. Dr. Laura Newton							
10. Requested Effective Date or First Semester offered: Fall 20	10						
1. New Resource Requested: Yes No x If YES, list the resources needed.							
A. Computer Needs (data processing, audio visual, broadca	sting, other equipment, etc.)						

- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as precessary 1

Course Content	
	Course Learning Objectives
	References
	GE
Other	
	Reactivate Course

Justification: Prerequisite/Corequisites were incorrecectly listed in first version of curriculum. The title did not reflect the content of the course and was too close to the title of NRS 491 Transition to Professional Practice Internship. Lab is able to accommodate 35 students on computers in this course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ____ No

If, YES attach a program update or program modification form for all programs affected. Priority deadline for New Minors and Programs: October 5, 2009 of preceding year. Priority deadline for Course Proposals and Modifications: November 2, 2009. Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen	October	
	<mark>26, 2009</mark>	
Proposer(s) of Course Modification	Date	
Type in name. Signatures will be collected after Curriculum approval.		

_

Approval Sheet

Course: 488

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date