

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): JULY 22, 2008 REV 9.19.08 REV 10.21.08

PROGRAM AREA(S): NURSING

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 491 Title TRANSITION TO
 NURSING PRACTICE INTENSHP Units (2)
 hours lecture per week
 2 hours activity per week

- ☒ Prerequisites: NRS 220, 221
☐ Consent of Instructor Required for Enrollment
☐ Corequisites:

Catalog Description (Do not use any symbols):

Provides an opportunity for the generic nursing student to work in a clinical setting under the supervision of a clinical preceptor and to reinforce and enhance clinical skills. Graded Credit/No Credit. 491 is a required course in the major and is work-study with credit and no pay.

- ☐ Gen Ed Categories
☐ Lab Fee Requested
- Course Level:
☒ Undergraduate
☐ Post-bac/Credential
☐ Graduate
- Graded
☒ CR/NC
☐ A - F
- ☐ Repeatable for up to units
 Total Completions
☐ Multiple Enrollment in same semester

NEW

Prefix NRS Course# 491 Title TRANSITION TO NURSING
 PRACTICE INTERNSHIP Units (2)
 hours lecture per week
 4 hours activity per week

- ☒ Prerequisites: NRS 220, NRS 221
☐ Consent of Instructor Required for Enrollment
☐ Corequisites:

Catalog Description (Do not use any symbols): Provides an opportunity for the generic nursing student to work in a clinical setting under the supervision of a clinical preceptor and to reinforce and enhance clinical skills. Work-study with credit and no pay.

- ☐ Gen Ed Categories
☐ Lab Fee Requested
- Course Level:
☒ Undergraduate
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☐ Graduate
- Graded
☒ CR/NC
☐ A - F
- ☐ Repeatable for up to units
 Total Completions
☐ Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	_____	<u>1</u>	_____	<input type="checkbox"/>	Lecture	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	Lab	_____	<u>3</u>	<u>33</u>	<input checked="" type="checkbox"/>	_____
Activity	<u>2</u>	<u>2</u>	_____	<input checked="" type="checkbox"/>	Activity	<u>2</u>	<u>2</u>	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

3. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

- ☐ UDIGE/INTD Interdisciplinary
- ☐ Meets University Writing Requirement
- ☐ Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments. Precepted work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment.

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- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor

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- ☐ Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

Upon completion of this course the student will be able to:

1. Enhance their performance of clinical skills in an acute setting
2. Develop additional confidence and comfort in the clinical setting

Upon completion of the course, the student will be able to:

NEW

Upon completion of this course the student will be able to:

1. Enhance their performance of clinical skills in an acute setting
2. Develop additional confidence and comfort in the clinical setting

3. Acquire additional clinical practice of previously learned clinical skills
4. Learn to interact professionally and develop confidence in providing nursing care.

3. Acquire additional clinical practice of previously learned clinical skills
4. Learn to interact professionally and develop confidence in providing nursing care.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Review fundamental skills and basic nursing interventions as appropriate for administration safe and competent nursing care
- II. Review of the following specific clinical data on medical/surgical patients who have been assigned to the student's care:
 - A. Medical diagnosis and relevant laboratory findings and diagnostic data
 - B. Medications, intravenous fluids, and other therapies to be administered to the patient.
 - C. Nursing diagnosis and a plan for nursing interventions
 - D. Key assessment findings relative to improvement/exacerbations of patient's condition

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 - C. Nursing diagnosis and a plan for nursing interventions
 - D. Key assessment findings relative to improvement/exacerbations of patient's condition

Does this course content overlap with a course offered in your academic program? ☐ Yes ☒ No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? ☐ Yes ☒ No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

NEW No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

9. Tenure Track Faculty qualified to teach this course.

NURSING

10. Requested Effective Date or First Semester offered: SPRING 09

11. New Resource Requested: ☐ Yes ☒ No

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: ☐ Yes ☐ No. Refer to the Dean's Office for additional processing

E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- | | |
|---|---|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification: Error was made in original approval of method of instruction. The hospitals will not take a student two hours a week for an internship (activity delivered course); they need to be in clinical at least six hours (lab delivered course) to obtain an educational benefit of the course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Karen Jensen

July 22, 2008

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 491

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date