Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 8/15/15, 10.22.15, 11.09.15

PROGRAM AREA(S): NRS   COURSE NO: 221

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

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1. **Indicate Changes and Justification for Each.** *[Mark all change areas that apply]*

☐ Course title	x Course Content
☐ Prefix/suffix	x Course Learning Outcomes
☐ Course number	x References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
X Prerequisites/Corequisites	☐ Reactivate Course
x Catalog description	
☐ Mode of Instruction	

Justification: Changed to meet accreditation standards and terminology
(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. **Course Information.**
 [Follow accepted catalog format.] **(Add additional prefixes i f cross-listed)**

OLD	**NEW**
Prefix NRS Course# 221	Prefix NRS Course# 221
Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS I LAB Units (3)	Title **NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS I LAB** Units (3)
___ hours lecture per week	___ hours lecture per week
9 hours lab per week	9 hours lab per week
x Prerequisites: NRS 200, 201, 203, 306, 204	x Prerequisites: NRS 200, 201, 306, 204
___ Consent of Instructor Required for Enrollment	___ Consent of Instructor Required for Enrollment
x Corequisites: NRS 220	x Corequisites: NRS 220
Catalog Description (Do not use any symbols):	**Catalog Description** (Do not use any symbols):
~~Provides the opportunity to apply nursing theory and concepts to the delivery of health care to adult medical-surgical clients in an acute care clinical setting. Nursing care is provided through the use of the nursing process and the Neuman Systems Model and QSEN Quality Safety Education in Nursing standards. Emphasizes the professional role of the nurse in managing clients under stress~~	This course focuses on the inter-professional care of adult patients experiencing acute and chronic health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions: integumentary, sensory, endocrine, cardiovascular, respiratory systems, as well as perioperative and end-of-life care. Concepts of patient-centered care, evidence based practice, informatics, safety, communication, leadership, and professionalism are integrated throughout the course. The Neuman Systems Model and nursing process guide the student in holistic nursing practice for achievement of optimal patient outcomes. Clinical experiences provide the student an opportunity to apply theoretical concepts and deliver safe patient care in the acute care setting. The lab practicum provides the student an opportunity to apply knowledge, skills, and attitudes in a simulated environment.
General Education Categories: ___	General Education Categories: ___
Grading Scheme (Select one below):	Grading Scheme (Select one below):
A – F	A – F
x Credit/No Credit	x Credit/No Credit

Optional (Student's Choice)
Repeatable for up to 6   units
   Total Completions 2
   Multiple Enrollment in Same Semester Y/N   N
Course Level:
   x Undergraduate
      Post-Baccalaureate
      Graduate

3.   **Mode of Instruction (Hours per Unit are defaulted)**   **Hegis Code(s)**_____

(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		1		
Seminar		1		
Lab	3	3	11	c/nc
Activity		2		
Field Studies				
Indep Study				
Other blank				
Online				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			
Seminar		1			
Lab	3	3	11	c/nc	
Activity		2			
Field Studies					
Indep Study					
Other blank					
Online					

4.   Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
   C-3a Language
   C-3b Multicultural
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)
   UDIGE/INTD Interdisciplinary
   Meets University Writing Requirement (Graduation Writing Assessment Requirement)
   Meets University Language Requirement

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD
Required for licensure

NEW
Required for licensure

x Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

x Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD
1. Provide safe basic nursing care to clients experiencing mild to moderate chronic health problems in the integumentary, sensory, endocrine, chronic card iac disorders and in the peri-operative area.
2. Use the nursing process and the Neuman Systems Model to develop a beginning level nursing care plan.
3. Accurately perform a head - to - toe health assessment for a variety of patients among different age groups in the acute care setting.
4. Participate in the role of the nurse as caregiver, teacher and advocate at the beginning level
5. Demonstrate the effective use of technology and standardized practices that support safety and quality in the area of infection control, documentation and medication administration.
6. Assume the role of team member and function within the scope of practice.
7. Communicate with team members adapting the communication style to needs of the team and situation.
8. Observe and apply concepts of Quality and Safety in Nursing Education (QSEN) in the clinical setting including Patient Centered Care, Safety, Evidence Based Practice, Quality Improvement, Teamwork and Collaboration

Upon completion of the course, the student will be able to:

NEW
1. Perform an accurate basic health assessment of adult patients to identify deviations from normal that can contribute to alterations in health.
2. Utilize the nursing process and the Neuman Systems Model to develop beginning level, evidence based nursing care plans.
3. Participate as a member of the interprofessional healthcare team identifying the role of the nurse as caregiver, teacher, and advocate at the beginning levels in the provision of safe, quality care for adult and older adult patients experiencing common/uncomplicated health alterations.
4. Demonstrate clinical decision making when participating in the provision of care to adult and older adult patients experiencing common/uncomplicated alterations in health.
5. Apply knowledge of pharmacology, pathophysiology, and nutrition in the provision of care for adult and older adult patients with common/uncomplicated alterations in health for diverse patients in the acute care setting.
6. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families, as well as professional relationships with members of the healthcare team.
7. Demonstrate effective use of technology and standardized practices to securely use health information systems and patient care technologies in a safe, appropriate manner.
8. Provide health and safety related education based on the identified needs of patients.
9. Use organizational and time management skills in the provision of patient-centered care.
10. Identify and practice infection control measures, patient safety, and participate in activities that promote

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quality improvement according to the Joint Commission on Accreditation for Healthcare Organizations standards and safety goals.
11. Adhere to ethical, legal, and professional standards while caring for adult and older adult patients with common/uncomplicated alterations in health.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

~~Performance of basic skills in acute care to clients experiencing stress and stress reactions. Application of the QSEN competencies of patient centered care, teamwork and collaboration, evidence based practice, quality improvement, safety and informatics to nursing care at the beginning level while using the Neuman Systems model to plan care for clients with the following needs:~~
~~1.Integumentary~~
~~2.Sensory~~
~~3.Endocrine~~
~~4.Chronic Cardiac~~
~~5.Peri-operative~~
~~Demonstrate the roles and responsibilities of a beginning practitioners as:~~
~~1.Provider of Care~~
~~2.Coordinator of care~~
~~3.Patient educator~~
~~4.Patient advocate~~
~~5.Professional nurse~~

NEW
- Lab and clinical agency orientation, policies, and expectations
- Alterations in Integumentary
- Alterations in Sensory
- Alterations in Endocrine Function
- Alterations in Cardiovascular Function
- Alterations in Respiratory Function
- Perioperative Nursing Care
- Nursing Care in the End of Life
- Neuman Systems Model in Care Planning

Does this course content overlap with a course offered in your academic program? Yes ☐ **No** x
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ **No** ☐
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)
- **A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
- **B. List each cross-listed prefix for the course:**
- **C. Program responsible for staffing:**

9. References. *[Provide 3-5 references]*
OLD
Smeltzer, S.C., Bare, B.G., Hinkle,J.L. Cheever, K.H. (2008) Brunner and Suddarth's Textbook of Medical Surgical Nursing (12 th ed.) Lippincott, Williams & Wilkins.
Glendon, K.J. & Urich, D.L. (2000) Unfolding Case Studies: Experiencing the Realities of Clinical Nursing Practice. Prentice Hall.

NEW
Berman, A.J. & Snyder, S. (2011). *Skills in Clinical Nursing* (7th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 9780132149648

Hinkle, J. L. & Cheever, K. H. (2013). *Brunner & Suddarth's textbook of medical-surgical nursing* (13th ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins. ISBN 978-1451130607. Digital, e-text acceptable and highly recommended.

Jarvis, C. (2012). *Pocket Companion for Physical Examination & Health Assessment* (6th ed.) St. Louis, MO: Elsevier Saunders. ISBN: 9781437714425

ATI Nursing Education: Student access to online tutorials (Skills Modules, Drug Guide, Nurse Logic, Nurses Touch, Fundamental Practice & Proctor Exams) at www.atitesting.com

10. **Tenure Track Faculty qualified to teach this course.**
    Colleen Nevins, RN, DNP

11. **Requested Effective Date or First Semester offered:** Fall 2016

12. **New Resource Requested: Yes** ⬜ **   No x**
    If YES, list the resources needed.

    A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

    B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

    C. **Facility/Space/Transportation Needs:**

    D. **Lab Fee Requested: Yes** ⬜ **   No** ⬜ **   (Refer to the Dean's Office for additional processing)**
    E. **Other.** ⬜

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes** ⬜ **   No x**
    If, YES attach a program update or program modification form for all programs affected.
    Deadline for New Minors and Programs: October 1, 2014.
    Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.
    Last day to submit forms to be considered during the current academic year: April 1, 2015.
    .

Karen Jensen   8/15/15

Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: <mark>NRS 221</mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Community Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date