

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 8/15/15, 10.22.15

PROGRAM AREA(S): NRS COURSE NO: 222

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- Course title, Prefix/suffix, Course number, Units, Staffing formula and enrollment limits, Prerequisites/Corequisites, Catalog description, Mode of Instruction, Course Content, Course Learning Outcomes, References, GE, Other, Reactivate Course

Justification: Changed to meet accreditation standards and terminology (Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 222 Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS II Units (3) 3 hours lecture per week 3 hours per week

x Prerequisites: NRS 220 & NRS 221 Consent of Instructor Required for Enrollment Corequisites: NRS 223

Catalog Description (Do not use any symbols): Continues the study of principles of nursing care delivery for individuals and families experiencing medical surgical health care problems involving disorders of the hematological, renal and genitourinary, gastrointestinal, musculoskeletal and neurological body systems and those with and oncological conditions. Uses the Neuman Systems Model, the nursing process, and Quality and Safety in Nursing Education (QSEN) as the foundation for standard therapeutic interventions for individual in stress.

General Education Categories: Grading Scheme (Select one below): x A - F Credit/No Credit Optional (Student's Choice) Repeatable for up to units

NEW

Prefix NRS Course# 222 Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS II Units (3.0) 3 hours lecture per week 3hours per week

x Prerequisites: NRS 220 & NRS 221 Consent of Instructor Required for Enrollment Corequisites: NRS 223

Catalog Description (Do not use any symbols): This course focuses on the inter-professional care of adult patients experiencing acute and chronic health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions: hematology, renal and genitourinary, gastrointestinal, musculoskeletal, neurological systems, as well as fluid and electrolyte balance, acid-base balance, and oncology care. Concepts of patient-centered care, evidence based practice, informatics, safety, patient education, teamwork and collaboration, leadership, systems-based practice, and professionalism are integrated throughout the course. The Neuman Systems Model and nursing process guide the student in holistic nursing practice for achievement of optimal patient outcomes.

General Education Categories: Grading Scheme (Select one below): x A - F Credit/No Credit Optional (Student's Choice) Repeatable for up to units

Total Completions   
 Multiple Enrollment in Same Semester Y/N   
 Course Level:  
 Undergraduate  
 Post-Baccalaureate  
 Graduate

Total Completions   
 Multiple Enrollment in Same Semester Y/N   
 Course Level:  
 Undergraduate  
 Post-Baccalaureate  
 Graduate

**3. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	44	x	Lecture	3	1	44	x	<input type="text"/>
Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**4. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>  
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History  
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

5. **Justification and Requirements for the Course.** [Make a brief statement to justify the need for the course]

**OLD**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**NEW**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**Submit Program Modification if this course changes your program.**

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

**OLD**

1. Describe common health deviations and the stress reactions associated with the deviations.
2. Identify commonly prescribed nursing interventions and expected outcomes related to disorders of the hematological, renal, gastrointestinal, genitorurinary, musculoskeletal and neurological systems.
3. Explain principles of nursing care related to adult patients and families experiencing moderate health care deficits in the hematological, renal, gastrointestinal, genitorurinary, musculoskeletal and neurological systems.
4. Apply nursing principles utilizing the Neuman Systems Model and Quality and Safety in Nursing Education (QSEN) to address specific common health problems in the hematological, gastrointestinal, genitorurinary, musculoskeletal and neurological systems.

Upon completion of the course, the student will be able to:

**NEW**

1. Describe common health deviations from normal, in the adult patient, that contribute to complex alterations in health, and the stress reactions associated with the deviations.
2. Identify commonly prescribed nursing interventions that include cultural, spiritual, and developmentally appropriate considerations and health promotion recommendations for adult patients with complex medical-surgical health alterations.
3. Explain principles of nursing care related to adult patients and families of those experiencing moderate health care deficits in the renal, gastrointestinal, genitourinary, musculoskeletal, and neurological systems; and the patient with oncology and hematology related disorders.
4. Apply knowledge of pharmacology, pathophysiology, and nutrition in the provision of care for adult and older adult patients with common/uncomplicated alterations in health.
5. Apply the nursing principles utilizing the Neuman Systems Model, Quality and Safety in Nursing Education (QSEN) competencies to address common medical-surgical illnesses of the genitourinary, gastrointestinal, musculoskeletal, and neurological systems, and the patient with oncology and hematology related disorders.

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- Application of the nursing process and the Neuman Systems Model and QSEN competencies to plan care for clients with the following needs:
1. Hematological system
  2. Genitourinary
  3. Gastrointestinal system
  4. Musculoskeletal system
  5. Neurological system

**NEW**

- Fluids, Electrolytes, and Acid Base Imbalances
- Alterations in Genitourinary and Renal Function
- Alterations in Gastrointestinal System
- Alterations in Neurological System
- Alterations in Musculoskeletal System
- Alterations in Hematology and Immunity
- Nursing Care of the Oncology Patient

Does this course content overlap with a course offered in your academic program? Yes No x

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No x

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD  Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed) Philadelphia: Lippincott Williams & Wilkins

NEW  Hinkle, J.L. & Cheever, K. H. (2013). Brunner & Suddarth's Textbook of Medical-Surgical Nursing (13<sup>th</sup> ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins. ISBN 978-1451130607

Ackley, B. J. & Ladwig, G. B. (2014). Nursing Diagnosis Handbook: An Evidence-Based Guide to Care Planning, 10<sup>th</sup> ed. St. Louis, MO: Elsevier Saunders. ISBN 978-0323089210

Craven, R., Hirnle, C., & Jensen, S. (2013). Fundamentals of Nursing: Human Health and Function, 7th ed. Philadelphia, PA: Wolters Kluwer Health | Lippincott Williams & Wilkins. ISBN 978-1-60547-728-2 – e-book acceptable

Neuman, B. & Fawcett, J. (2011). The Neuman Systems Model, 5<sup>th</sup> ed. Upper Saddle River, NJ: Pearson. ISBN 978-0135142776

ATI Fundamentals for Nursing Practice Resources online

10. Tenure Track Faculty qualified to teach this course.

Jaime Hannans, RN, PhD, CNE

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes  No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes  No  ( Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

Jaime Hannans

8/15/15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** NRS 222

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Community Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date