COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 8/15/15, 10.12.15

PROGRAM AREA(S): NRS   COURSE NO: 223

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. **Indicate Changes and Justification for Each.** *[Mark all change areas that apply]*

Course title	x Course Content
Prefix/suffix	x Course Learning Outcomes
Course number	x References
Units	GE
Staffing formula and enrollment limits	Other
Prerequisites/Corequisites	Reactivate Course
x Catalog description	
Mode of Instruction	

Justification: Changed to meet accreditation standards and terminology
(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.
 [Follow accepted catalog format.] **(Add additional prefixes i f cross-listed)**

OLD	NEW
Prefix NRS Course# 223	Prefix NRS Course# 223
Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS II LAB Units (3)	Title **NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS II LAB** Units (3.0)
hours lecture per week	hours lecture per week
9 hours lab per week	9 hours lab per week
x Prerequisites: NRS, 220,221	x Prerequisites: NRS 220, 221
Consent of Instructor Required for Enrollment	Consent of Instructor Required for Enrollment
x Corequisites: 222	Corequisites: 222

Catalog Description (Do not use any symbols):

OLD: ~~Provides the opportunity to apply nursing theory and concepts to the delivery of health care to adult medical surgical clients in an acute care clinical setting. Nursing care is provided through the use of the nursing process and the Neuman Systems Model and QSEN Quality Safety Education in Nursing standards. Emphasizes the professional role of the nurse in managing clients under stress.~~
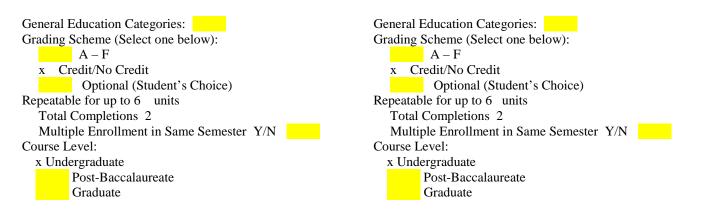
NEW: This course focuses on the inter-professional care of adult patients experiencing acute and chronic health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions: hematology, renal and genitourinary, gastrointestinal, musculoskeletal, neurological, as well as fluid and electrolyte balance, acid-base balance, and oncology care. Concepts of patient-centered care, evidence-based practice, informatics, safety, patient education, teamwork and collaboration, leadership, systems-based practice, and professionalism are integrated throughout the course. The Neuman Systems Model and nursing process guide the student in holistic nursing practice for achievement of optimal patient outcomes. Clinical experiences provide the student an opportunity to apply theoretical concepts and deliver safe patient care in the acute care setting. The lab practicum provides the student an opportunity to apply knowledge, skills, and attitudes in a simulated environment.

General Education Categories: `[____]`   General Education Categories: `[____]`

Grading Scheme (Select one below):   Grading Scheme (Select one below):

   `[____]` A – F   `[____]` A – F

    x   Credit/No Credit   x   Credit/No Credit

   `[____]` Optional (Student's Choice)   `[____]` Optional (Student's Choice)

Repeatable for up to 6   units   Repeatable for up to 6   units

    Total Completions   2   Total Completions   2

    Multiple Enrollment in Same Semester   Y/N   `[____]`   Multiple Enrollment in Same Semester   Y/N   `[____]`

Course Level: Course Level:

    x Undergraduate   x Undergraduate

   `[____]` Post-Baccalaureate   `[____]` Post-Baccalaureate

   `[____]` Graduate   `[____]` Graduate

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3.   **Mode of Instruction (Hours per Unit are defaulted)**   **Hegis Code(s)**_____

                                                      (Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	`[____]`	**1**	`[____]`	`[____]`
Seminar	`[____]`	**1**	`[____]`	`[____]`
Lab	**3**	**3**	**11**	c/nc
Activity	`[____]`	**2**	`[____]`	`[____]`
Field Studies	`[____]`		`[____]`	`[____]`
Indep Study	`[____]`		`[____]`	`[____]`
Other blank	`[____]`		`[____]`	`[____]`
Online	`[____]`			`[____]`

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	`[____]`	**1**	`[____]`	`[____]`	`[____]`
Seminar	`[____]`	**1**	`[____]`	`[____]`	`[____]`
Lab	**3**	**3**	**11**	c/nc	`[____]`
Activity	`[____]`	**2**	`[____]`	`[____]`	`[____]`
Field Studies	`[____]`		`[____]`	`[____]`	`[____]`
Indep Study	`[____]`		`[____]`	`[____]`	`[____]`
Other blank	`[____]`		`[____]`	`[____]`	`[____]`
Online	`[____]`				`[____]`

4. Course Attributes:

`[____]`   **General Education Categories**:   All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

    A-1 Oral Communication

    A-2 English Writing

    A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

    B-1 Physical Sciences

    B-2 Life Sciences – Biology

    B-3 Mathematics – Mathematics and Applications

    B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

    C-1 Art

    C-2 Literature Courses

    C-3a Language

    C-3b Multicultural

    D (Social Perspectives)

    E (Human Psychological and Physiological Perspectives)

    UDIGE/INTD Interdisciplinary

    Meets University Writing Requirement (Graduation Writing Assessment Requirement)

    Meets University Language Requirement

`[____]`   **American Institutions, Title V Section 40404**:   `[____]` Government   `[____]` US Constitution   `[____]` US History

    Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD	NEW
Required lower division course in the generic baccalaureate nursing program. Content required by the California Board of Registered Nursing for licensure as a Registered Nurse.	Required lower division course in the generic baccalaureate nursing program. Content required by the California Board of Registered Nursing for licensure as a Registered Nurse.
x Requirement for the Major/Minor	x Requirement for the Major/Minor
☐ Elective for the Major/Minor	☐ Elective for the Major/Minor
☐ Free Elective	☐ Free Elective

Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
Upon completion of the course, the student will be able to:

OLD

~~Upon completion of the course the student will be able to:~~
~~1. Provide safe basic nursing care to clients experiencing mild and moderate chronic health problems in the Renal, Gastrointestinal, Musculoskeletal, Neurological, Hematological, Immunological and with patients with Oncological disorders.~~
~~2. Use the nursing process and the Neuman Systems Model to develop an intermediate level nursing care plan.~~
~~3. Accurately perform both a head to toe and focused health assessment for clients with specific health problems as listed in objective one.~~
~~4. Participate in the role of the nurse as a caregiver, teacher and client advocate at the intermediate level.~~
~~5. Demonstrate the effective use of technology and standardized practices that support safety and quality in the area of administration of blood, neurological and renal care.~~
~~6. Follow communication practices that minimize risks to patient safety.~~
~~7. Read and incorporate evidence reports related to practice to develop plan of care.~~
~~8. Seek information about outcomes of care for clients in the clinical setting.~~
~~9. Demonstrate effective use of strategies to risk of harm to self and other.~~
~~10. Apply technology and information management to support safe care processes.~~
~~11. Observe and apply concepts of Quality and Safety in Nursing Education (QSEN) in the clinical setting including Patient Centered Care, Safety, Evidence Based Practice, Quality Improvement, Teamwork and Collaboration.~~

NEW

1. Perform a general health assessment of adult patients with deviations from normal that can contribute to complex alterations in health.
2. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with complex medical/surgical health alterations.
3. Collaborate with members of the interprofessional healthcare team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with complex health alterations.
4. Demonstrate clinical judgment when providing direct patient care to adult and older adult patients experiencing complex alterations in health.
5. Integrate knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices when caring for adult and older adult patients with complex alterations in health.
6. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families, as well as professional relationships with members of the healthcare team.
7. Use health information systems and patient care technologies in an effective and secure manner when assessing and monitoring patients.
8. Apply evidence-based knowledge in the provision of care to patients with complex health alterations.
9. Provide health- and safety-related education to patients and families using a variety of teaching methods.
10. Use organizational, time management, priority setting, and decision-making skills in the provision of care to patients with complex health alterations.
11. Implement strategies that provide a safe environment for patient, self, and other while supporting quality improvement initiatives.

12. Adhere to ethical, legal, and professional standards in the provision of care to adult and older adult patients with complex alterations in health.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

~~1. Performance based skills will include safe care of clients with Renal, Gastrointestinal, Musculoskeletal, Neurological, Hematological, Immunological and with patients with Oncological disorders.~~
~~2. Intravenous solutions, administration and care.~~
~~3. Central Line Care~~
~~4. Blood products~~
~~5. Renal Care~~
~~6. GU and Hepatic care~~
~~7. Musculoskeletal~~
~~8. Upper GI~~
~~9. Lower GI~~
~~10. Neurological Care~~

NEW

- Clinical Agency Orientation, Policies, and Expectations
- Fluids, Electrolytes, and Acid Base Imbalances
- Alterations in Genitourinary and Renal Function
- Alterations in Gastrointestinal System
- Alterations in Neurological System
- Alterations in Musculoskeletal System
- Alterations in Hematology and Immunity
- Nursing Care of the Oncology Patient

Does this course content overlap with a course offered in your academic program? Yes ☐ **No** x
 If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ **No** x
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: ☐
   C. Program responsible for staffing: ☐

9. References. *[Provide 3-5 references]*
   OLD ☐ **Textbooks for NRS 200,203,220,221 and 222.**
Smeltzer, S.C. Bare, B.G. (2010) Brunner and Suddarth's Textbooks of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins. 12th Edition ☐

NEW Berman, A. & Snyder, S. (2012). *Skills in Clinical Nursing* **(7th ed.). Upper Saddle River, NJ: Pearson Education Publishing, Inc. ISBN 978-0-13-214964-8**

Hinkle, J.L. & Cheever, K. H. (2013). *Brunner & Suddarth's Textbook of Medical Surgical Nursing* **(13th ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins. ISBN 978-1451130607**

Jarvis, C. (2012). *Physical Examination & Health Assessment***, 6th ed. St. Louis, MO: Elsevier Saunders. ISBN 978-1437714425**

Ackley, B. J. & Ladwig, G. B. (2014). *Nursing Diagnosis Handbook: An Evidence-Based Guide to Care Planning,* **10th ed. St. Louis, MO: Elsevier Saunders. ISBN 978-0323089210; or Nursing Diagnosis and Care Plan Resources of choice.**

Craven, R., Hirnle, C., & Jensen, S. (2013). *Fundamentals of Nursing: Human Health and Function***, 7th ed. Philadelphia, PA: Wolters Kluwer Health | Lippincott Williams & Wilkins. ISBN 978-1-60547-728-2 – e-book acceptable**

Neuman, B. & Fawcett, J. (2011). The *Neuman Systems Model***, 5th ed. Upper Saddle River, NJ: Pearson. ISBN 978-0135142776**

Skyscape Constellation Plus: Mobile References Discount Program Page for CSU – Channel Islands link: www.skyscape.com/csuci; or Lab reference of choice (PDA or Hardcopy) & Medication reference of choice (PDA or Hardcopy)

ATI for Nursing Package

10. Tenure Track Faculty qualified to teach this course.
   Jaime Hannans, RN, PhD, CNE

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes ▨   **No** x
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
      ▨

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
      ▨

   C. Facility/Space/Transportation Needs:
      ▨

   D. Lab Fee Requested: Yes ▨   **No** ▨   **(Refer to the Dean's Office for additional processing)**
   E. Other. ▨

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ▨   **No** x
   If, YES attach a program update or program modification form for all programs affected.
   Deadline for New Minors and Programs: October 1, 2014.
   Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.
   Last day to submit forms to be considered during the current academic year: April 1, 2015.
   .

Jaime Hannans/Karen Jensen   8/15/15

_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: <mark>NRS 223</mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Community Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date