

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.12.15, 11.09.15

PROGRAM AREA(S): NRS COURSE NO: 231

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- Course title, Prefix/suffix, Course number, Units, Staffing formula and enrollment limits, Prerequisites/Corequisites, Catalog description, Mode of Instruction, Course Content, Course Learning Outcomes, References, GE, Other, Reactivate Course

Justification: Accreditation by CCNE requires track of program outcomes down to the course level. (Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information. [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 231 Title Nursing Care of Mothers, Infants and Women Lab Units (2) hours lecture per week 6 hours lab per week

- x Prerequisites: NRS 200, 201, 203 & PSY 213 Consent of Instructor Required for Enrollment x Corequisites: NRS 230

Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and high risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, and the family in varied clinical settings.

General Education Categories: Grading Scheme (Select one below): A - F x Credit/No Credit Optional (Student's Choice) Repeatable for up to 2 units

NEW

Prefix NRS Course# 231 Title Nursing Care of Mothers, Infants and Women Lab Units (2) hours lecture per week 6 hours lab per week

- x Prerequisites: NRS 200, 201, 204, 304, 306 Consent of Instructor Required for Enrollment x Corequisites: NRS 230

Catalog Description (Do not use any symbols): This course provides opportunities for application of an integrative, family-centered approach to the care of mothers, infants, and women. Emphasis is placed on normal growth and development, normal and high-risk pregnancies, family dynamics and the promotion of healthy behaviors. Focus is on the care of families during childbearing years, including both normal, and high-risk conditions. Integration of health promotion and growth and development, using the nursing process while applying Neuman Systems Model is explored. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient centered care to mothers, infants, and women in simulated and selected patient care settings.

General Education Categories: Grading Scheme (Select one below): A - F x Credit/No Credit Optional (Student's Choice) Repeatable for up to 2 units

Total Completions 1  
 Multiple Enrollment in Same Semester Y/N N  
 Course Level:  
 x Undergraduate  
 Post-Baccalaureate  
 Graduate

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 Multiple Enrollment in Same Semester Y/N N  
 Course Level:  
 x Undergraduate  
 Post-Baccalaureate  
 Graduate

**3. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_  
 (Provided by the Dean)

**Existing**

**Proposed**

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<u>2</u>	<u>3</u>	<u>9</u>	c/nc	Lab	<u>2</u>	<u>3</u>	<u>9</u>	c/nc	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Online	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>  
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History  
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

**5. Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

**OLD**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a license as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**NEW**

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a license as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

**6. Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

**OLD**

1. Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to mothers, newborns, families and women.
2. Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing family.
3. Utilize the principles of therapeutic communication while interacting with families.
4. Applies safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting learning needs of parent or family.

Upon completion of the course, the student will be able to:

**NEW**

1. Perform a comprehensive health assessment of childbearing women and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence based plan of care that demonstrates an appreciation of the diverse backgrounds and developmental variations of childbearing women and newborns while making recommendations for the adoption of health-promoting behaviors.
3. Act as a patient advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for childbearing women and newborns.
4. Demonstrate clinical judgment when managing the care of childbearing women and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices and concepts from previous nursing courses when caring for childbearing women and newborns.
6. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with childbearing women and newborns as well as professional relationships with members of the health care team.
7. Use healthcare information systems and patient care technology to manage the care of childbearing women and newborns, mitigate error, and communicate relevant patient information with members of the healthcare team.
8. Integrate evidence based knowledge into the management of care provided to childbearing women, newborns, and children.
9. Evaluate the efficacy of health-related education that has been provided to childbearing women and newborns.
10. Use organizational, time management, and priority setting skills when making care-related clinical judgments about the management of childbearing women and newborns.
11. Evaluate the effectiveness of quality improvement strategies using patient outcome data.
12. Adhere to ethical, legal, and professional standards while managing the care of childbearing women and newborns.

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- I. Caring for the Expectant Family
- II. Caring for the Family During Labor and Childbirth
- III. Caring for the Family with a Newborn
- IV. Caring for the Postpartum Family
- V. Develop and implement nursing care plans and teaching plans for clients during childbearing and with the care of a newborn infant.

**NEW**

- I. Trends in maternal health care
- II. Legal/ethical issues
- III. Reproductive health care
- IV. Antepartum care
- V. Intra-partum care
- VI. Postpartum care
- VII. Newborn care
- VIII. Alteration in Cardiac Output and Tissue – Maternal
- IX. Alteration in Regulation and Metabolism –Maternal
- X. Alteration in Reproduction – Maternal
- XI. Alteration in Ingestion, Digestion, Absorption and Elimination
- XII. Nursing Care of Women

Does this course content overlap with a course offered in your academic program? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. **Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. **References.** [Provide 3-5 references]

**OLD**

- Pillitteri, A. (2007). *Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family*. Philadelphia: J.B. Lippincott.
- Johnson, Joyce Y. & Boyd-Davis, Edna (2008), *Maternal & Child Health Nursing: Study Guide to accompany Care of the Childbearing and Childrearing Family, 5th Edition*, Philadelphia, PS, Lippincott, Williams & Wilkins .
- Carpenito, L. J. (2007). *Handbook of Nursing Diagnosis*. Philadelphia: J.B. Lippincott.

**NEW**

- Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) *Maternal Child Nursing Care 5th ed.* ATI course materials
- Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) *Adaptive Quizzing for Maternal Child Nursing Care 5th ed.*

10. **Tenure Track Faculty qualified to teach this course.**

Dr. LaSonya Davis-Smith

11. **Requested Effective Date or First Semester offered: Fall 2016**

12. **New Resource Requested: Yes  No**   
If YES, list the resources needed.

- A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**
- B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**
- C. **Facility/Space/Transportation Needs:**
- D. **Lab Fee Requested: Yes  No  ( Refer to the Dean's Office for additional processing)**

**E. Other.**

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Karen Jensen

**7.20.15**

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course: NRS 231**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Community Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date