

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.16.15

PROGRAM AREA(S): NRS COURSE NO: 233

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input checked="" type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 233
 Title Nursing Care of Children and Families Lab Units (2)
 hours lecture per week
 6 hours lab per week

x Prerequisites: NRS 200, NRS 201 and PSY 213

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 232

Catalog Description (Do not use any symbols):

~~Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and ill infants toddlers, school aged child, adolescent and the family in varied clinical settings. Places emphasis on teaching and health promotion for the newborn infant, toddler, school aged child, adolescent, and the family in varied clinical settings.~~

General Education Categories: ☐

Grading Scheme (Select one below):

A – F

x Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 2 units

Total Completions 1

Multiple Enrollment in Same Semester Y/N N

Course Level:

NEW

Prefix NRS Course# 233
 Title Nursing Care of Children and Families Lab Units (2)
 hours lecture per week
 6 hours lab per week

x Prerequisites: NRS 200, 201, 204, 304, 306

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 232

Catalog Description (Do not use any symbols):

This course provides an integrative, family-centered approach to the care of children from infancy through adolescence. Emphasis is placed on normal growth and development, family dynamics, common pediatric disorders, and the promotion of healthy behaviors in patients and families, with the application of the nursing process and Neuman Systems Model. Focuses on children and adolescents with normal health needs, high risk conditions, common acute illnesses, including family well-being. Lab practicum and clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient-centered care to children and families (simulated and real situations).

General Education Categories: ☐

Grading Scheme (Select one below):

A – F

x Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 2 units

Total Completions 1

Multiple Enrollment in Same Semester Y/N N

Course Level:

☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>		<input type="checkbox"/>	Lecture		<u>1</u>		<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<u>2</u>	<u>3</u>	<u>11</u>	c/nc <input type="checkbox"/>	Lab	<u>2</u>	<u>3</u>	<u>11</u>	c/nc <input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>			<input type="checkbox"/>	Online	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a license as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a license as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Function in the role of the nurse as provider of care, manager of care and professional when providing care to toddlers, school-aged children, adolescents and their families.
2. Use the nursing process and the Neuman Systems Model in planning and delivering care to toddlers, school-aged children, adolescents and their families.
3. Apply the principles of therapeutic communication while interacting with patients and their families.
4. Apply safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting learning needs of the child, parent or family.

Upon completion of the course, the student will be able to:

NEW

1. Practice nursing in a professional, ethical and legal manner according to the California Nurse Practice act and other regulatory guidelines.
2. Promote continuity of care within the health care team and across various settings in communicating patient-related information to designated members of the health care team in a timely manner.
3. Provide high quality nursing care in an environment that is safe for the patient, self and others.
4. Use communication that promotes an effective exchange of information, shared decision making, and achievement of optimal patient outcomes.
5. Use scientific principles and evidence-based practice as a foundation for nursing practice by integrating knowledge of pathophysiology, pharmacology, growth and development and nutrition into patient care.
6. Use the Neuman system model as a framework for providing nursing care and integrate cultural and age appropriate interventions into a plan of care.
7. Use the Neuman system model as a framework for providing nursing care/develop a family centered plan of care based on data collected during a general assessment
8. Use the nursing process according to Neuman as a framework for implementing nursing care that is safe and based on the established plan of care.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- 1) Nursing Care of the Developing Child and Family
- 2) Caring for the Family and Child with Alterations in Growth and Development
- 3) Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

NEW

- I. Basic Concepts of Pediatric nursing
- II. Growth and Development
- III. Communicable diseases
- IV. Pediatric emergencies and accident prevention
- V. Dehydration and Over hydration- pediatric implications
- VI. Alteration in Oxygenation – Child
- VII. Alteration in Cardiac Output and Tissue perfusion
- VIII. Alteration in Regulation and Metabolism
- IX. Alteration in cognition and sensation
- X. Alteration in immunity
- XI. Alteration in integument
- XII. Alteration in mobility
- XIII. Alteration in ingestion, digestion, absorption and elimination
- XIV. Alteration in excretion
- XV. Nursing care of children

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: NRS

9. References. [Provide 3-5 references]

OLD ☐ Pillitteri, A. (2007). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.

Johnson, Joyce, Y. & Boyd-Davis, Edna (2008). Maternal & Child Health Nursing: Care of the Childbearing and Child Rearing Family; Study Guide to Accompany Maternal and Child Health Nursing 5th Edition, Philadelphia, PS, Lippincott, Williams & Wilkins. ☐

NEW

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) Maternal Child Nursing Care 5th ed. ATI course materials

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) Adaptive Quizzing for Maternal Child Nursing Care 5th ed.

10. Tenure Track Faculty qualified to teach this course.

None

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

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Karen Jensen

7.20.15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 233

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Community Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date