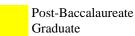
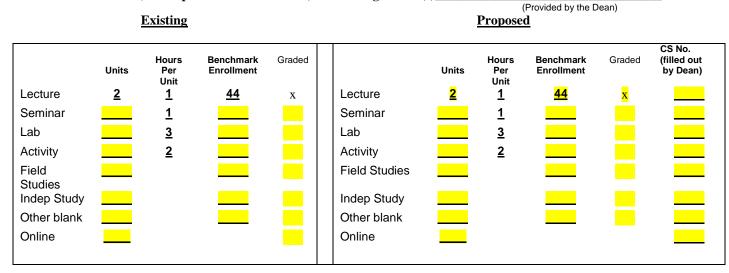
CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL				
Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester				
	log (2016-17) production			
DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.12.15				
PROGRAM AREA(S): NRS COURSE NO: 240				
	d. Use YELLOWED areas to enter data. All documents are llight in yellow new/modified language in "New" column.			
Prefix/suffix x	all change areas that apply] Course Content Course Learning Outcomes References GE Other Reactivate Course			
 Justification: Accreditation by CCNE requires track of program outcomes down to the course level. (<i>Please provide justification(s) for each marked item above</i>). Be as brief as possible but use as much space as necessary.]: Course Information. [Follow accepted catalog format.] (Add additional prefixes i f cross-listed) 				
OLD	NEW			
Prefix NRS Course# 240	Prefix NRS Course# 240			
Title Psychiatric and Mental Health Nursing Units (2)	Title Psychiatric and Mental Health Nursing Units (2) (2)			
2 hours lecture per week hours per week	2 hours lecture per week hours per week			
 x Prerequisites: NRS 200, 201, 203, 204 Consent of Instructor Required for Enrollment x Corequisites: NRS 241 Catalog Description (Do not use any symbols): Presents theories and concepts related to the care individuals who require nursing interventions to achieve an maintain mental health. Focuses on the use of therapeut communication and nursing process. 	id lifespan experiencing cognitive, mental, and behavioral			
General Education Categories: Grading Scheme (Select one below): x A – F Credit/No Credit Optional (Student's Choice) Repeatable for up to 4 units Total Completions 2 Multiple Enrollment in Same Semester Y/N n Course Level: x Undergraduate	the course. General Education Categories: Grading Scheme (Select one below): x A – F Credit/No Credit Optional (Student's Choice) Repeatable for up to 4 units Total Completions 2 Multiple Enrollment in Same Semester Y/N N Course Level: x Undergraduate			



3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s)



4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <u>http://summit.csuci.edu/g</u>upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- **B-1** Physical Sciences
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art C-2 Literature Courses
 - C-3a Language
 - C-3b Multicultural
 - **D** (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
- **UDIGE/INTD Interdisciplinary**
- Meets University Writing Requirement (Graduation Writing Assessment Requirement) Meets University Language Requirement

 American Institutions, Title V Section 40404:
 Government
 US Constitution
 US History

 Regarding Exec Order 405, for more information:
 http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD Content required for licensure		NEW Content required for licensure.
x F	Requirement for the Major/Minor	x Requirement for the Major/Minor
	Elective for the Major/Minor	Elective for the Major/Minor
	Free Elective	Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <u>http://senate.csuci.edu/comm/curriculum/resources.htm</u>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:	Upon completion of the course, the student will be able to:
OLD	NEW
1. Define theories of mental health and illness.	Define theories of Mental Health and illness
2. Describe common acute and chronic psychiatric	1. Identify important aspects of a mental health assessment on
disorders, related behaviors, and appropriate	patients with common mental health disorders.
nursing interventions.	2. Apply knowledge of pharmacology, psychopathology,
3. Explain therapeutic use of self and therapeutic	nutrition and established evidence-based practices in the
communication tools in the care of individuals	provision of care for patients with common mental health
displaying mental health deviations.	disorders.
4. Discuss the application of the nursing process	3. Identify ethical/legal and professional standards in the
within the Neuman Systems Model for patients	provision of care for patients with common mental health
with mental health deviations.	disorders.
5. Determine socio-cultural, environmental,	4. Identify strategies that provide a safe environment for
<mark>physical, ethnic, and religious variables related to</mark>	patients, self, and others.
<mark>behavioral disorders that influence patients and</mark>	5. Describe common acute and chronic psychiatric disorders,
<mark>families.</mark>	related behaviors and appropriate nursing interventions.
	6. Determine sociocultural, environmental physical, ethnic and
	religious variables related to behavioral disorders and that
	influence patients and families.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD	NEW	
	I. Role of the nurse and standards of practice for mental	
<mark>psychiatric care.</mark>	health nursing	
II. Relevant theories and therapies	II. Mental Health and Mental Health Issues	
III. Therapeutic relationships	III. Principles of Therapeutic Communication and	
IV. Nursing implications for patients and families	Application in the Mental Health Setting	
experiencing: Affective disorders; psychosis;	IV. Therapeutic Modalities	
substance abuse; personality disorders; eating	V. Personality Development	
<mark>disorders</mark>	VI. Anxiety Disorder	
<mark>V. Stress/crisis</mark>	VII. Mood Disorders	
VI. Suicide	VIII. Personality Disorders	
VII. Anger, aggression, and violence	IX. Psychotic Disorders	
VIII. Grief and Loss	X. Abuse and Violence	
VIII. Mental health and illness across the lifespan	XI. Cognitive Impairment Disorders in the Older	
	Adult	
	XII. Psychiatric Disorders of Children and Adolescents	
	XIII. Community-based Mental Health Nursing	

Does this course content overlap with a course offered in your academic program? Yes	No x
If YES, what course(s) and provide a justification of the overlap.	

Does this course content overlap a course offered in another academic area? Yes _____ No x If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

- 8. Cross-listed Courses (Please note each prefix in item No. 1)
 - A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 - **B.** List each cross-listed prefix for the course:
 - C. Program responsible for staffing:
- 9. References. [Provide 3-5 references]

OLD Psychiatric Nursing Contemporary Practice (2011) Mary Ann Boyd. Philadelphia: Lippincott Williams and Wilkins

NEW

Townsend, M. (2015). Nursing diagnosis in psychiatric nursing: Care plans and psychotropic medications (9th ed.). New York: F.A. Davis ISBN-13: 978-0-8036-4237-9

Boyd, M. A. (2015). Psychiatric nursing: Contemporary practice enhanced update (5th ed.). Philadelphia: Wolters Kluwer. ISBN-978-0-06-000037-0

- **10.** Tenure Track Faculty qualified to teach this course. none
- 11. Requested Effective Date or First Semester offered: Fall 2016
- 12. New Resource Requested: Yes No x If YES, list the resources needed.
 - A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
 - B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
 - C. Facility/Space/Transportation Needs:
 - D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
 - E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No If, YES attach a program update or program modification form for all programs affected. Deadline for New Minors and Programs: October 1, 2014. Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014. Last day to submit forms to be considered during the current academic year: April 1, 2015.

Karen Jensen

7.20.15

Proposer(s) of Course Modification Type in name. Signatures will be collected after Curriculum approval. Date

Approval Sheet

Course: NRS 240

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Community Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		