

KAIA QUESTIONS:

- **IS THERE A WORD LIMIT ON CATALOG COURSE DESCRIPTION?**

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 8/15/15, 11.5.15

PROGRAM AREA(S): NRS COURSE NO: 391

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| <input checked="" type="checkbox"/> Course title | <input checked="" type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input checked="" type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Changed to meet accreditation standards and terminology
(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 391
Title Transition to Professional Practice Laboratory Units (3)
hours lecture per week
Nine hours clinical lab per week

- x Prerequisites: NRS 222, NRS 223
 Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):

Provides an opportunity for the generic nursing student to work in a clinical setting with a RN in managing a caseload of patients to reinforce and enhance clinical skills.. NRS 391 is a required course in the major and is work-study with credit and is unpaid with supervising clinical faculty on site.

General Education Categories:
Grading Scheme (Select one below):
 A – F

NEW

Prefix NRS Course# 391
Title **TRANSITION TO PRACTICE** Units (2)
hours lecture per week
6 hours lab per week

- x Prerequisites: NRS 222, NRS 223
 Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):

This course provides the student the opportunity to function as a contributing member of the interprofessional team and collectively apply the knowledge, skills, and attitudes gained through previous courses. Students will be given the opportunity to provide care to a caseload of patients that is safe, evidence-based, patient-centered, and focused on promoting optimal patient outcomes. Emphasis is placed on demonstrating professional behaviors, time management and organizational skills, communication that supports information exchange, effective use of informatics, interprofessional collaboration and conflict mediation, ethical behaviors, leadership skills, and integration of quality indicators. Clinical experiences enable the student to apply theoretical concepts, implement safe care, and managing care of patients with multiple needs holistically.

General Education Categories:
Grading Scheme (Select one below):
 A – F

Credit/No Credit
 Optional (Student's Choice)
 Repeatable for up to 4 units
 Total Completions 2
 Multiple Enrollment in Same Semester Y/N
 Course Level:
 Undergraduate
 Post-Baccalaureate
 Graduate

Credit/No Credit
 Optional (Student's Choice)
 Repeatable for up to 4 units
 Total Completions 2
 Multiple Enrollment in Same Semester Y/N
 Course Level:
 Undergraduate
 Post-Baccalaureate
 Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<u>3</u>	<u>3</u>	<u>15</u>	c/nc	Lab	<u>2</u>	<u>3</u>	<u>15</u>	c/nc	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require 8.29.11 km2 3 additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments. Work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

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- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- Upon completion of this course the student will be able to:
- 1. Enhance their performance of clinical skills in an acute setting
- 2. Develop additional confidence and comfort in the clinical setting
- 3. Acquire additional clinical practice of previously learned clinical skills
- 4. Learn to interact professionally and develop confidence in providing nursing care.

Upon completion of the course, the student will be able to:

NEW

1. Integrate safe, effective quality nursing care that is patient centered and incorporates evidence-based practice, nursing process, and Neuman System Model for patients in a variety of settings.
2. Model principles of nursing leadership including interprofessional communication, teamwork, collaboration, and delegation in order to facilitate effective patient care outcomes.
3. Evaluate data collected using the nursing process related to the patient's health care state.
4. Interpret current ethical and legal standards and health care policies to guide professional nursing practice.
5. Utilize healthcare technology to improve patient care outcomes.
6. Incorporate professional behaviors and accountability when providing patient-centered care in a variety of settings.
7. Demonstrate therapeutic communication, safe

technical skills, effective time management and organization, while providing patient centered care in the clinical setting.

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

Review fundamental skills and basic nursing interventions as appropriate for administration safe and competent nursing care
II. Review of the following specific clinical data on medical/surgical patients who have been assigned to the student's care:
A. Medical diagnosis and relevant laboratory findings and diagnostic data
B. Medications, intravenous fluids, and other therapies to be administered to the patient.
C. Nursing diagnosis and a plan for nursing interventions
D. Key assessment findings relative to improvement/exacerbations of patient's condition

NEW

- Clinical Agency Orientation, Policies, and Expectations
- Assessment, Basic Nursing Skills and Interventions: Review
- Nursing Process and Neuman Systems Model: Review
- Medical Diagnosis and Relevant Lab/Diagnostics Data: Review
- Safety, Medications, and IV Therapy: Review
- Nursing Diagnosis and Care Plan: Review
- Patient Outcomes, Evaluation, and Quality: Review
- Leadership, Teamwork, and Professional Behaviors: Review

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. **Cross-listed Courses (Please note each prefix in item No. 1)**

- List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- List each cross-listed prefix for the course:
- Program responsible for staffing:

9. **References.** [Provide 3-5 references]

OLD No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

NEW

No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

10. **Tenure Track Faculty qualified to teach this course.**

LaSonya Davis, RN, FNP, DNP

11. **Requested Effective Date or First Semester offered:** **Fall 2016**

12. **New Resource Requested:** Yes No

If YES, list the resources needed.

A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

C. **Facility/Space/Transportation Needs:**

D. **Lab Fee Requested:** Yes No (Refer to the Dean's Office for additional processing)

E. **Other.**

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Jaime Hannans/Karen Jensen

8/15/15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 391

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Community Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date