

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 8.11.15, 10.13.15

PROGRAM AREA(S): NRS COURSE NO: 452

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input checked="" type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 452
Title Community Health Nursing Units (3)
3 hours lecture per week
☐ hours ☐ per week

- x Prerequisites: ANTH 443, BIOL 432, ~~NRS 240, NRS 241~~
Admission to ~~Track 1B Clinical~~ Nursing Program
☐ Consent of Instructor Required for Enrollment
x Corequisites: NRS 453

Catalog Description (Do not use any symbols):

~~Examines the professional nurse's role in working with clients, families and aggregates in the community setting. Explores contemporary public health problems and working collaboratively with the community as part of the interdisciplinary team. Assists the student in developing skills in community assessment, program planning and practice interventions to help identified populations within the community maintain their optimum level of health.~~

General Education Categories: ☐
Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

Multiple Enrollment in Same Semester Y/N N

NEW

Prefix NRS Course# 452
Title: Community Health Nursing Units (3)
3 hours lecture per week
☐ hours ☐ per week

- x Prerequisites: ANTH 443, BIOL 432, Admission to the nursing program
☐ Consent of Instructor Required for Enrollment
x Corequisites: NRS 453

Catalog Description (Do not use any symbols):

This course is intended to introduce students to nursing care of individuals, families, aggregates, communities, and populations across the lifespan and from diverse backgrounds on the principles and practices of community health. Emphasis is placed on assessing factors that influence the health of populations, identifying vulnerable populations, identifying community preferences and the implementation of evidence-based practices in the delivery of care. Emphasis is on spiritually and culturally appropriate health promotion and disease prevention interventions with the application of Neuman Systems Model. The role of the nurse as advocate for social justice is explored.

General Education Categories: ☐
Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

Multiple Enrollment in Same Semester Y/N N

Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>55</u>	<input checked="" type="checkbox"/>	Lecture	<u>3</u>	<u>1</u>	<u>55</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Online	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement (Graduation Writing Assessment Requirement)

☐ Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Requirement for PHN certification from the state.

- x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

Requirement for PHN certification from the state.

- x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

OLD

1. Examine public health nursing from a historical perspective.
2. Analyze whether the initiative in the Healthy People 2010 document have been reached at this time.
3. Differentiate the similarities and differences among public health nursing, community health nursing, and home health nursing.
4. Analyze issues and trends influencing health policy, health care economics and the delivery of health care.
5. Summarize the scope of the public health system, including the core functions of public health.
6. Demonstrate strategies and methods for assessing populations and communities at risk.
7. Differentiate between the strategies used by nurses in community health when promoting health, protecting health and preventing disease.

NEW

1. Analyze the role and the responsibilities of the baccalaureate prepared nurse in promotion the health of patients, families, groups, communities and populations.
2. Assess factors that influence the health of patients, families, groups communities and populations
3. Apply decision-making skills and clinical judgment in the provision of patient care during disaster, mass casualty, and other emergency situations.
4. Apply behavioral change techniques in the delivery of health promotion and disease prevention interventions to patients, families, groups, communities and populations.
5. Advocate for the health of vulnerable populations, the elimination of health disparities and the promotion of social justice.
6. Incorporate evidence based practice strategies in the provision of care including health teaching, screening, outreach, disease and outbreak investigation, referral and follow-up across various groups, communities and populations.
7. Explain basic epidemiological concepts including: risk, natural history of disease, level of prevention, epidemiological triangle, the web of causation and public health surveillance.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Overview of community health nursing
 - A. Public health, scope, purpose and historical perspective
 - B. Definition of concepts and determinants of health
 - C. Levels of prevention

NEW

- I. Health Care Delivery and Nursing
- II. Influences on Health and Health Care Delivery
- III. Environment
- IV. Community as Client
- V. Community Planning and Evaluation

D. Organization of Public Health Care System
 II. Health People 2010
 III. Organization and delivery of health care
 A. Community health nursing roles
 B. Community home visits and nursing process applied to individual/families/groups in the community
 C. Cultural and social influences in community health nursing
 IV. Community Assessment
 A. Characteristics of communities
 B. Community assessment techniques
 V. Epidemiology
 A. Concepts and approaches appropriate for community health nursing
 VI. Communicable disease control and prevention
 VII. Immunizations
 VIII. Vulnerable populations
 A. Infants
 B. Children
 C. Substance abusers
 D. Indigent and homeless
 IX. Violence: societal, family, spousal, child and the elderly
 X. Bio-terrorism and disaster nursing
 XI. Environmental health
 XII. Global health issues
 XIII. Ethics, culture, nursing research, and theory in community health nursing

VI. Epidemiology
 VII. Health Promotion and Risk Reduction
 VIII. Health Education
 IX. Disaster and Emergency Management
 X. Infectious and Communicable Disease
 XI. Vulnerability and Predisposing Factors
 XII. Vulnerable Populations
 XIII. Violence
 XIV. Family Health Care
 XV. Community-Based Nursing
 XVI. Cultural Diversity
 XVII. Global Health
 XVIII. Genomics

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD ☐ Healthy People 2010. <http://healthypeople.gov>

Stanhope, M., & Lancaster. J. (2008) Public Health Nursing: Population-Centered Health Care in the Community (7th ed.) St. Louis: Mosby

Wisemann, J. Community Health-Specialty (RN edition 4.0) Assessment Technologies Incorporated

NEW

Healthy People 2020. <http://healthypeople.gov>

Stanhope, M., & Lancaster. J. (2014) Public Health Nursing: Population-Centered Health Care in the Community Revised ed. (8th ed.) St. Louis: Mosby ISBN: 978-00323241731

Wisemann, J. Community Health-Specialty (RN edition 4.0) Assessment Technologies Incorporated

10. Tenure Track Faculty qualified to teach this course.
None

11. Requested Effective Date or First Semester offered: ☒ Fall 2016

12. New Resource Requested: Yes ☐ No ☒ x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

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Karen Jensen

7.20.15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 452

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Community Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date