Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.12.15

PROGRAM AREA(S): NRS   COURSE NO: NRS 453

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. **Indicate Changes and Justification for Each.** *[Mark all change areas that apply]*

☐ Course title	x Course Content
☐ Prefix/suffix	x Course Learning Outcomes
☐ Course number	x References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
X Prerequisites/Corequisites	☐ Reactivate Course
x Catalog description	
☐ Mode of Instruction	

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.
(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. **Course Information.**
 [Follow accepted catalog format.] **(Add additional prefixes if cross-listed)**

OLD	NEW
Prefix NRS Course# 453	Prefix NRS Course# 453
Title Community Health Nursing Lab Units (3)	Title Community Health Nursing Lab Units (3)
hours lecture per week	hours lecture per week
9 hours lab per week	9 hours lab per week
x Prerequisites: ANTH 443, BIOL 432	x Prerequisites: ANTH 443, BIOL 432, admissions to the nursing program
☐ Consent of Instructor Required for Enrollment	☐ Consent of Instructor Required for Enrollment
x Corequisites: NRS 452	x Corequisites: NRS 452
Catalog Description (Do not use any symbols):	**Catalog Description** (Do not use any symbols):
~~Provides clinical experience within the public or community health system. Students work as a member of an interdisciplinary team, and focus on care management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Students will identify populations within the community and assist them to maintain their optimum level of health.~~	This course is intended to introduce students to nursing care of individuals, families, aggregates, communities, and populations on the principles and practices of community health, while exploring contemporary public health problems and working collaborative with the community as part of the inter-professional team. Emphasis is placed on assessment factors that influence the health of populations, identifying vulnerable populations, and the implementation of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as advocate for social justice is explored. Emphasis is on the health of the population based on nursing process as defined by the Neuman System Model. The course assists the student in developing skills of community assessment, program planning and practice interventions to help identify vulnerable populations within the community to maintain their optimal health,
General Education Categories:	General Education Categories:
Grading Scheme (Select one below):	Grading Scheme (Select one below):
A – F	A – F

x   Credit/No Credit
          Optional (Student's Choice)
Repeatable for up to 6   units
   Total Completions 2
   Multiple Enrollment in Same Semester Y/N   N
Course Level:
  x Undergraduate
        Post-Baccalaureate
        Graduate

x   Credit/No Credit
          Optional (Student's Choice)
Repeatable for up to 6   units
   Total Completions 2
   Multiple Enrollment in Same Semester Y/N   N
Course Level:
  x Undergraduate
        Post-Baccalaureate
        Graduate

3. Mode of Instruction (Hours per Unit are defaulted)   **Hegis Code(s)**_____

(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		**1**		
Seminar		**1**		
Lab	**3**	**3**	**15**	c/nc
Activity		**2**		
Field Studies				
Indep Study				
Other blank				
Online				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		**1**			
Seminar		**1**			
Lab	**3**	**3**	**15**	c/nc	
Activity		**2**			
Field Studies					
Indep Study					
Other blank					
Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
    B-1 Physical Sciences
    B-2 Life Sciences – Biology
    B-3 Mathematics – Mathematics and Applications
    B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
    C-1 Art
    C-2 Literature Courses
    C-3a Language
    C-3b Multicultural
    D (Social Perspectives)
    E (Human Psychological and Physiological Perspectives)
    UDIGE/INTD Interdisciplinary
    Meets University Writing Requirement (Graduation Writing Assessment Requirement)
    Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
    Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

    Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

    Online Course (Answer YES if the course is ALWAYS delivered online).

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD
Requirement for PHN certification from the state.

x Requirement for the Major/Minor
    Elective for the Major/Minor
    Free Elective

NEW
    Requirement for PHN certification from the state.

x Requirement for the Major/Minor
    Elective for the Major/Minor
    Free Elective

Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. ~~Select and manage clients chosen from a public or community health agency.~~
2. ~~Formulate a nursing plan of care for clients chosen from an agency of the public or community health system.~~
3. ~~Implement a community or problem-based assessment to identify health related problems of the aggregate population.~~
4. ~~Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.~~
5. ~~Develop culturally sensitive interventions to address identified health problems of multi-ethnic populations.~~
6. ~~Analyze the outcomes of interventions to determine if the aggregate measures implemented were successful and useful to the population under consideration~~

Upon completion of the course, the student will be able to:

NEW

1. Use the nursing process as a framework for providing nursing care/ Perform a comprehensive assessment of a community.
2. Use the nursing process as a framework for providing nursing care/ Perform a comprehensive assessment of a community.
3. Use the nursing process as a framework for providing nursing care/ Contribute to the development of an intervention plan based on data collected during the community assessment.
4. . Use the nursing process as a framework for providing nursing care/ Select cultural and age-appropriate interventions for the target group, community, or population.
5. Use the nursing process as a framework for providing nursing care/ Implement nursing care that is safe and based on the established intervention plan.
6. . Promote continuity of health care within the health care team and across various settings/ Participate as a member of the community-based interprofessional health care team.
7. Promote continuity of health care within the health care team and across various settings/ Communicate patient-related information to members of the community-based interprofessional health care team.
8. Promote continuity of health care within the health care team and across various settings/ Plan and provide health-related education to groups, communities, and populations.
9. Use scientific principles and evidence-based practice as a foundation for nursing practice/

10. Use appropriate resources when determining best established practice for health-related education and care to groups, communities, and populations.
11. Use scientific principles and evidence-based practice as a foundation for nursing practice/ Use scientific evidence as a basis for nursing practice.
12. Provide high-quality nursing care in an environment that is safe for the patient, self, and others/ Use communication techniques that facilitate the development of a therapeutic, caring nurse-patient relationship.
13. Provide high-quality nursing care in an environment that is safe for the patient, self, and others/ Identify actual and potential environmental safety risks while providing a safe environment for the patient, self, and others.
14. . Provide high-quality nursing care in an environment that is safe for the patient, self, and others/ Use leadership skills to enhance efficient delivery of care to groups, communities, and populations..
15. Practice nursing in a professional, ethical, and legal manner/ Practice nursing in accordance with professional standards.
16. Practice nursing in a professional, ethical, and legal manner/ Practice nursing in an ethical manner.
17. Practice nursing in a professional, ethical, and legal manner/ Practice nursing within established legal parameters.
18. Practice nursing in a professional, ethical, and legal manner/ Accept accountability and responsibility for care provided to groups, communities, and populations.
19. Use communication that promotes an effective exchange of information./ Accept responsibility for effective exchange of information with groups, communities, and populations.
20. Use communication that promotes an effective exchange of information. And identify barriers to effective communication and make appropriate changes in communication.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

~~I. Overview of community health nursing~~
~~A. Public health, scope, purpose and historical perspective~~
~~B. Definition of concepts and determinants of health~~
~~C. Levels of prevention~~
~~D. Organization of Public Health Care System~~
~~II. Health People 2010~~
~~III. Organization and delivery of health care~~
~~A. Community health nursing roles~~
~~B. Community home visits and nursing process applied to individual/families/groups in the community~~
~~C. Cultural and social influences in community health nursing~~
~~IV. Community Assessment~~
~~A. Characteristics of communities~~
~~B. Community assessment techniques~~
~~V. Epidemiology~~
~~A. Concepts and approaches appropriate for community health nursing~~
~~VI. Communicable disease control and prevention~~
~~VII. Immunizations~~
~~VIII. Vulnerable populations~~
~~A. Infants~~
~~B. Children~~
~~C. Substance abusers~~
~~D. Indigent and homeless~~
~~IX. Violence: societal, family, spousal, child and the elderly~~
~~X. Bio-terrorism and disaster nursing~~
~~XI. Environmental health~~
~~XII. Global health issues~~
~~XIII. Ethics, culture, nursing research, and theory in community health nursing~~

NEW

I.   Health Care Delivery and Nursing
II.   Influences on Health and Health Care Delivery
III.   Environment
IV.   Community as Client
V.   Community Planning and Evaluation
VI.   Epidemiology
VII.   Health Promotion and Risk Reduction
VIII.   Health Education
IX.   Disaster and Emergency Management
X.   Infectious and Communicable Disease
XI.   Vulnerability and Predisposing Factors
XII.   Vulnerable Populations
XIII.   Violence
XIV.   Family Health Care
XV.   Community-Based Nursing
XVI.   Cultural Diversity
XVII.   Global Health
XVIII. Genomics

Does this course content overlap with a course offered in your academic program? Yes ☐   No x
 If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐   No x
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)
      A.   List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      B.   List each cross-listed prefix for the course: ☐
      C.   Program responsible for staffing: ☐

9. References. *[Provide 3-5 references]*

OLD ▢ **Healthy People 2010. http://healthypeople.gov**
Stanhope, M., & Lancaster. J. (2008) Public Health Nursing: Population-Centered Health Care in the Community (7th ed.)
St. Louis: Mosby
Wisemann, J. Community Health-Secialty (RN edition 4.0) Assessment Technologies Incorporated▢

NEW

Healthy People 2020. http://healthypeople.gov
Stanhope, M., & Lancaster. J. (2014) Public Health Nursing: Population-Centered Health Care in the Community Revised ed. (8th ed.) St. Louis: Mosby ISBN: 978-00323241731
Wisemann, J. Community Health-Specialty (RN edition 4.0) Assessment Technologies Incorporated

10. Tenure Track Faculty qualified to teach this course.
   None

11. Requested Effective Date or First Semester offered: Fall **2016**

12. New Resource Requested: Yes ▢   **No** x
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   ▢

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   ▢

   C. Facility/Space/Transportation Needs:
   ▢

   D. Lab Fee Requested: Yes ▢   **No** ▢   **(Refer to the Dean's Office for additional processing)**
   E. Other. ▢

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ▢   **No** ▢
   If, YES attach a program update or program modification form for all programs affected.
   Deadline for New Minors and Programs: October 1, 2014.
   Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.
   Last day to submit forms to be considered during the current academic year: April 1, 2015.
   .

Karen Jensen   7.20.15
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: <mark>NURS 453</mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Community Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date