CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

Date (Change date each time revised): 7/20/15, 8.11.15, 10.22.15, 11.09.15

PROGRAM AREA(S): NRS COURSE NO: 460

Mode of Instruction

Multiple Enrollment in Same Semester Y/N N

Course Level:

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

Course title
Prefix/suffix
Course number
Units
Staffing formula and enrollment limits
Prerequisites/Corequisites

x Course Content
x Course Learning Outcomes
GE
Other
Reactivate Course
Reactivate Course

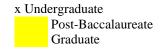
Justification: Accreditation by CCNE requires track of program outcomes down to the course level. (*Please provide justification(s) for each marked item above*). Be as brief as possible but use as much space as necessary.]:

2. Course Information. [Follow accepted catalog format.] (Add additional prefixes i f cross-listed) **OLD NEW** Prefix NRS Course# 460 Prefix NRS Course# 460 Title Nursing Leadership and Professional Issues Units (3) Title Nursing Leadership and Professional Issues Units (3) 3 hours lecture per week 3 hours lecture per week hours per week hours per week x Prerequisites: NRS 350 & 352 x Prerequisites: NRS 350 & 352 Consent of Instructor Required for Enrollment Consent of Instructor Required for Enrollment x Corequisites: NRS 461 x Corequisites: NRS 461 Catalog Description (Do not use any symbols): Catalog Description (Do not use any symbols): This course focuses on the knowledge, skills, and attitudes needed to be a nursing leader who can function as a organizational theory and management practices contributing member of the interprofessional team. The applied to health care systems and contemporary issues affecting the delivery of health care and development of transformational leadership discipline and professional practice of nursing. organizational theory, and management techniques needed to Explores the role of the nurse manager as leader and coordinate the provision of safe, quality patient-centered care change agent in the delivery of care to patient are highlighted. Emphasis is placed on professional behaviors; communication that supports information groups and communities within complex and diverse health care settings. Provides an overview of exchange; collaboration and conflict mediation; health care health care informatics systems, electronic health delivery issues; ethical comportment; and the establishment records, databases and information literacy. and provision of evidence based practice. General Education Categories: General Education Categories: Grading Scheme (Select one below): Grading Scheme (Select one below): x A - Fx A - FCredit/No Credit Credit/No Credit Optional (Student's Choice) Optional (Student's Choice) Repeatable for up to 6 units Repeatable for up to 6 units Total Completions 2 Total Completions 2

8.29.11 km2

Course Level:

Multiple Enrollment in Same Semester Y/N N





3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s)_______(Provided by the Dean)

Proposed

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>55</u>	x.	Lecture	<u>3</u>	<u>1</u>	<u>55</u>	X	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- **B-1 Physical Sciences**
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications
- **B-4** Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- **D** (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
- **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

8.29.11 km2

Requirement for the Major/Minor Elective for the Major/Minor Elective for the Major/Minor Free Elective Library for the Major/Minor Elective for the Major/Minor Free Elective Library for measurable outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guide for measurable outcomes that reflect elements of Bloom's Taxonomy: http://senote.csuci.edu/comm/curriculum/resources Library for teare Landyse the impact of health care economics on the colors of the numer as health care expension of the course, the student will be able to: OLD Library for the Major/Minor Free Elective Library for care Landyse selection (activities of care to the Curriculum Committee's "Learning Outcomes" guide for measurable outcomes that reflect elements of Bloom's Taxonomy: http://senote.csuci.edu/comm/curriculum/resources Loop on experted by an external agency (e.g., Nursing). Loop on emptode on the course, the student will be able to: NEW L. Examine a macrosystem's organizational structure and governance system and its potential impact on the role of the murse in the management of health care in the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystem of a unit. L. Analyze selected leadership systems and the microsystems of	Justification and Requirements for the Course. [Make a	i brief statement to justify the need for the course]
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10. Contemporary Issues in Nursing		
	10. Contemporary Issues in Nursing	

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Does this course content overlap a course offered in another academ If YES, what course(s) and provide a justification of the overlap.	ic area? Yes No
Overlapping courses require Chairs' signatures.	
8. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic Chair(s B. List each cross-listed prefix for the course: C. Program responsible for staffing:	s) of the other academic area(s) is required).
9. References. [Provide 3-5 references] OLD Clark, Carolyn (2009) Creative Nursing Leadership & Mans Wissmann, J. Leadership and Management (Version 4.1) Content Maste Technologies Institute. Dahlstrom, Harry "The Job Hunting Handbook", 2009 (Instructor to pr Code of Ethics for Nurses with Interpretive Statements, American Nurse	ry Series Review Module. Assessment ovide)
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10. Tenure Track Faculty qualified to teach this course. Carol Mack	
11. Requested Effective Date or First Semester offered: Fall 2016	
12. New Resource Requested: Yes No x If YES, list the resources needed.	
A. Computer Needs (data processing, audio visual, broadcasting, other	her equipment, etc.)
B. Library Needs (streaming media, video hosting, databases, exhib	it space, etc.)
C. Facility/Space/Transportation Needs:	
D. Lab Fee Requested: Yes No Refer to the Dean's O E. Other.	ffice for additional processing)
13. Will this course modification alter any degree, credential, certificate If, YES attach a program update or program modification form for all propadline for New Minors and Programs: October 1, 2014. Deadline for Course Proposals and Modifications, and for Program Mod Last day to submit forms to be considered during the current academic years.	ograms affected. ifications: October 15, 2014.
Karen Jensen	7.20.15

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Date

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 460

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
L	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
<u> </u>	Signature	Date
General Education Chair		
<u> </u>	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
Director	Signature	Date
Center for Multicultural Engagement Director		
Engagement Director	Signature	Date
Center for Community Engagement Director		
Engagement Director	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date

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