

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 8.11.15, 10.22.15, 11.09.15

PROGRAM AREA(S): NRS COURSE NO: 460

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input checked="" type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 460

Title **Nursing Leadership and Professional Issues** Units (3)

3 hours lecture per week

☐ hours ☐ per week

x Prerequisites: NRS 350 & 352

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 461

Catalog Description (Do not use any symbols):

Examines
organizational theory and management practices applied to health care systems and contemporary issues affecting the delivery of health care and discipline and professional practice of nursing. Explores the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Provides an overview of health care informatics systems, electronic health records, databases and information literacy.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

Multiple Enrollment in Same Semester Y/N N

Course Level:

NEW

Prefix NRS Course# 460

Title **Nursing Leadership and Professional Issues** ☐

Units (3)

3 hours lecture per week

☐ hours ☐ per week

x Prerequisites: NRS 350 & 352

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 461 ☐

Catalog Description (Do not use any symbols):

This course focuses on the knowledge, skills, and attitudes needed to be a nursing leader who can function as a contributing member of the interprofessional team. The development of transformational leadership skills, organizational theory, and management techniques needed to coordinate the provision of safe, quality patient-centered care are highlighted. Emphasis is placed on professional behaviors; communication that supports information exchange; collaboration and conflict mediation; health care delivery issues; ethical comportment; and the establishment and provision of evidence based practice.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

Multiple Enrollment in Same Semester Y/N N

Course Level:

☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>55</u>	<input checked="" type="checkbox"/>	Lecture	<u>3</u>	<u>1</u>	<u>55</u>	<input checked="" type="checkbox"/>	<input type="text"/>
Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="checkbox"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://submit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required content for BSN nursing program

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

Required content for BSN nursing program

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

OLD

1. Analyze the impact of health care economics on the delivery of care.
2. Analyze organizational models in the health care system.
3. Compare the roles of the nurse as leader, manager, supervisor and provider of care
4. Compare and contrast the various leadership styles.
5. Differentiate the role of the nurse in the management of health care finances, quality improvement, and human resources.
6. Describe staffing models, nurse to patient ratios and understanding of how to assess safe levels of staffing for future nursing assignments.
7. Analyze political and professional issues in the health care system.
8. Identify the contemporary issues affecting the nursing profession.
9. Define the main components of health care informatics literacy including electronic medical records
10. Demonstrate skills necessary to initiate the transition from student to employable nurse in the health care industry.

Upon completion of the course, the student will be able to:

NEW

1. Examine a macrosystem's organizational structure and governance system and its potential impact on the role of the nurse and provision of health care in the microsystem of a work unit.
2. Analyze selected leadership styles and theories and their effect on the management of employees.
3. Integrate principles of group process, teamwork, organizational communication, and conflict management when interacting with members of the healthcare team.
4. Demonstrate professional behaviors that exemplify accountability, integrity, and responsibility in the nursing role.
5. Construct activities related to the development, implementation, and evaluation of quality improvement plans to improve health care services.
6. Initiate the transition from student to employable nursing in the health care industry.
7. Initiate the transition from student to employable nurse in the health care industry.
8. Integrate the QSEN domains into the leadership of nursing practice.
9. Describe the role of the nurse in management of healthcare finances, quality improvement and human resources.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Leadership and Professional Role
2. Leadership versus Management
3. Ethical Issues
4. Communication and Conflict Resolutions
5. Health Care reform and Role of Politics in Health Care
6. Financing Health Care—Where Does Your Paycheck Come From
7. Quality Assurance and Standards within the Profession
8. Preparation for Practice including Licensure and Credentials and Transition Skills
9. Health Information Literacy
10. Contemporary Issues in Nursing

NEW

1. Organizational Structure and Governance
2. Leadership Skills
3. Communication with Groups
4. Quality Improvement
5. Legal and Ethical Comportment
6. Professional Behaviors
7. Organizational Communication
8. Financing healthcare
9. Preparation for professional Practice

Does this course content overlap with a course offered in your academic program? Yes No x
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☐
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD ☐ Clark, Carolyn (2009) Creative Nursing Leadership & Management, Jones and Bartlett
Wissmann, J. Leadership and Management (Version 4.1) Content Mastery Series Review Module. Assessment
Technologies Institute.

Dahlstrom, Harry "The Job Hunting Handbook", 2009 (Instructor to provide)

Code of Ethics for Nurses with Interpretive Statements, American Nurses Association, www.nursingworld.org ☐

NEW ☐

Clark, Carolyn (2009) Creative Nursing Leadership & Management, Jones and Bartlett

Wissmann, J. Leadership and Management (Version 4.1) Content Mastery Series Review Module. Assessment
Technologies Institute.

Dahlstrom, Harry "The Job Hunting Handbook", 2009 (Instructor to provide)

Code of Ethics for Nurses with Interpretive Statements, American Nurses Association, www.nursingworld.org ☐

10. Tenure Track Faculty qualified to teach this course.

Carol Mack

11. Requested Effective Date or First Semester offered: ☒ Fall 2016

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Karen Jensen

7.20.15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 460

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Community Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date