

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.12.15

PROGRAM AREA(S): NRS COURSE NO: 461

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input checked="" type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input checked="" type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix NRS Course# 461
Title Nursing Leadership Lab Units (3)
hours lecture per week
7.5 hours lab per week

- x Prerequisites: NRS 350, NRS 352
☐ Consent of Instructor Required for Enrollment
x Corequisites: NRS 460

Catalog Description (Do not use any symbols):

~~Clinical application of organizational theory and management practices in health care settings. Experience in working with health care informatics systems and data bases. Operationalizes the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings.~~

General Education Categories: ☐
Grading Scheme (Select one below):
☐ A – F

NEW

Prefix NRS Course# 461
Title Nursing Leadership Lab Units (2.5)
hours lecture per week
7.5 hours lab per week

- x Prerequisites: NRS 350, NRS 352
☐ Consent of Instructor Required for Enrollment
x Corequisites: NRS 460

Catalog Description (Do not use any symbols):

This course focuses on the knowledge, skills, and attitudes needed to be a nursing leader who can function as a contributing member of the inter-professional team. The development of transformational leadership skills, organizational theory, and management techniques needed to coordinate the provision of safe, quality patient-centered care are highlighted. Emphasis is placed on professional behaviors, communication that supports information exchange, collaboration and conflict mediation, health care delivery issues, ethical comportment, and the establishment and provision of evidence based practice. Integration of QSEN competencies in patient centered care, evidence based practice, teamwork and collaboration, quality improvement, safety, and informatics are stressed. Clinical experiences in a variety of settings provide the students an opportunity to explore the role of the nurse leader as a change agent in the delivery of care to patient groups and/or the community within complex and diverse health care settings.

General Education Categories: ☐
Grading Scheme (Select one below):
☐ A – F

☒ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to 5 units
 Total Completions 2
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

☒ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to 5 units
 Total Completions 2
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	<u>2.5</u>	<u>3</u>	<u>15</u>	c/nc	Lab	<u>2.5</u>	<u>3</u>	<u>15</u>	c/nc	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
 Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through the Commission on Collegiate Nursing Educations (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

- x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through the Commission on Collegiate Nursing Educations (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

- x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

OLD

1. Participate in nursing strategic planning, planned organizational change and fiscal planning
2. Analyze patient care and cost outcomes across selected institutional variables using an information systems database
3. Analyze organizational models used in the assigned health care system
4. Assume a portion of the role and management functions of the nursing preceptor or as delegated
5. Practice time management, delegation and team building strategies
6. Assist with problem solving and conflict resolution strategies for issues that occur in diverse clinical setting
7. Analyze the impact of health care economics on the nursing job satisfaction
8. Analyze the outcomes of various leadership styles

NEW

- Upon completion of the course, the student will be able to:
1. Demonstrate project management, delegation and team building strategies.
 2. Analyze the nurse's role in ensuring the provision of safe patient care that meets institutional and professional standards.
 3. Construct activities related to the development, implementation and evaluation of quality improvement plans to improve health care services.
 4. Demonstrate professional behaviors that exemplify accountability, integrity and responsibility in the nursing role.
 5. Integrate QSEN domains in clinical leadership
 6. Execute relevant leadership skills for the successful demonstration of the leadership project.
 7. Practice leadership in a professional, ethical and legal manner and within established legal parameters.
 8. Use communication that promotes an effective exchange of information, shared decision making, and achievement of optimal patient outcomes for the individual, family and community.
 9. Participate in nursing strategic planning, planned organization change and fiscal planning.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Research on leadership styles.
- II. Social systems and organizational theory
- III. Organizational models applied to health care systems.
- V. Strategies for controlling costs, improving quality of care and managing personnel.
- VI. Recruitment, retention and performance appraisal.
- VII. Monitoring and maintaining the standards of regulatory agencies within assigned health care system

NEW

1. Social systems and organization theory
2. Strategies for controlling costs, improving quality and managing personnel.
3. Monitoring and maintaining the standards of regulatory agencies within the assigned healthcare system
4. Recruitment, retention and performance appraisal

Does this course content overlap with a course offered in your academic program? Yes No x

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD ☐ W Clark, C. Creative Nursing Leadership & Management, Jones and Bartlett Publishers, 2009
Wissmann, J. Leadership and Management, (RN Module Edition 5.0), Assessment Technologies
Institute, 2011 ☐

NEW ☐ W Clark, C. Creative Nursing Leadership & Management, Jones and Bartlett Publishers, 2009
Wissmann, J. Leadership and Management, (RN Module Edition 5.0), Assessment Technologies
Institute, 2011 ☐

10. Tenure Track Faculty qualified to teach this course.
Carol Mack

11. Requested Effective Date or First Semester offered: ☒ Fall 16

12. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐
- C. Facility/Space/Transportation Needs:
☐
- D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)
- E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒
If, YES attach a program update or program modification form for all programs affected.
Deadline for New Minors and Programs: **October 1, 2014.**
Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**
Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Karen Jensen

7.20.15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 461

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Community Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date