

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 10/13/2011; REV 10.15.11; REV 11.3.11; REV 11.18.11

PROGRAM AREA(S) NRS

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** 354

Title: CULTURAL COMPETENCE IN NURSING **Units:** 4

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Provides the study of culturally competent nursing care in the roles of Provider of Care, Teacher, patient Advocate, member of Profession, and Coordinator of Care. Assists the student to utilize the Campinha Bacote cultural theory to care for diverse populations with health care needs.**

Grading Scheme:

x A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed
Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	2	1	33	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies	2	2	33	x	
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

2 hours lecture per week

6 hours field studies per week

Is this course delivered online? Yes____ No____Hybrid

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: The American Association of Colleges of Nursing, American Nurses Association, and Transcultural Nursing Society strongly advocate courses to assist nursing students to provide culturally competent care for diverse populations. This course is an appropriate elective for generic BSN, Associate degree to RN, and RN-BSN nursing students as well as partial fulfillment to the requirements to sit for the Transcultural Nursing Society examination for certification.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Apply knowledge of social and cultural factors that affect nursing and health care across multiple contexts.
2. Utilize the Campinha Bacote Cultural model in the roles of the nurse.
3. Utilize relevant data and data resources as best evidence to provide culturally appropriate care.
4. Evaluate strategies to promote culturally competent care to promote safety and quality outcomes for patients.
5. Utilize the Campinha Bacote Cultural model to understand the health needs of the diverse populations in Ventura County.
6. Participate in continuous cultural competence development. (Field Study)
 - a. Develop field study plan & individualized objectives
 - b. Complete Field Study
 - c. Evaluate Field Study Experience

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- I. Defining Culture
- II. Campinha-Bacote Model
- III. Cultural Awareness
- IV. Cultural Knowledge
- V. Cultural Skill
- VI. Cultural Encounters
 - A. Ventura County Diversity
 - B. Safety and Quality Outcomes
- VII. Continuous Competence Development
Field Study

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

American Association of Colleges of Nurses (2008) Tool Kit of Resources for *Cultural Competence Education for Baccalaureate Nurses*. <http://www.aacn.nche.edu/education-resources/cultural-competency>

Srivastava, R. (2006). *The Healthcare Professional's Guide to Clinical Cultural Competence (Healthcare Professional's Guides)*. Mosby

Campinha-Bacote, J. (2005, 5th Ed.) *The Process of Cultural Competence in the Delivery of Health Care Services: THE JOURNEY CONTINUES....* Transcultural C.A.R.E. Associates Publishing

8. Tenure Track Faculty Qualified to Teach This Course.

Karen Jensen

9. Requested Effective Date:

First semester offered: Fall 2012

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.
Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Kaleen Cullen

10.12.11

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: NRS 354

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date