

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) **10/13/2011; REV 10.15.11; REV 11.3.11; REV 11.18.11**
 PROGRAM AREA(S) **NRS**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** NRS 356

Title: VULNERABLE POPULATIONS **Units:** 3

Prerequisites
 Corequisites
 Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Assists the learner to understand contributing factors in the development of vulnerable populations. Presents concepts of vulnerable populations; health indicators, health determinants, and health disparities. Explores vulnerable populations from global, national, and local perspectives. Implications for nursing research, practice and policy are examined.**

Grading Scheme:

x A-F Grades
 Credit/No Credit
 Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units
 Total Completions Allowed
 Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate
 Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	33	X	_____
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Laboratory	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	_____
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Field Studies	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Indep Study	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other Blank	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
	_____	_____	_____	_____	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week
 hours blank per week

Is this course delivered online? Yes____ No____ Hybrid

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
 A-2 English Writing
 A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences
 B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: An understanding of concepts in vulnerable populations and health dis[parities is recommended by the American Association of Colleges of Nursing and is consistent with holistic and culturally competent nursing care. This course also fulfills the partial requirement for the student to sit for the Cultural Competent Nursing certificate examination.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Employ a theoretical model to explain concepts in vulnerable populations.
2. Apply nursing assessment to determinants of health for aggregate populations.
3. Apply evidence to further understand characteristics of health disparities in vulnerable populations and risk factors for vulnerability.
4. Utilize concepts of health indicators in aggregate populations when assessing health risks
5. Analyze global, national, and local issues in vulnerable populations related to health care issues.
6. Analyze issues and policies related to vulnerable populations.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

I. Introduction to Vulnerable Populations

A. Who is Vulnerable?

1. Global
2. National
3. Local

B. Significance of vulnerability in health care

II. Vulnerability

- A. Concepts
- B. Framework

III. Determinants of Health

A. Concepts

IV. Health Disparities

- A. Vulnerability Characteristics
- B. Risk Factors
- C. Evidence / Research Findings

V. Issues and Policy

- A. Issues
- B. Policies

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing: NRS

7. References. [Provide 3 - 5 references]

U.S. Department of Health and Human Services (2011) Healthy People 2020.
<http://www.healthypeople.gov/2020/default.aspx>

National Center for Health Statistics (2011). Health Indicators Warehouse. <http://healthindicators.gov/>

Shi, L. & Stevens, G. D. (2005). Vulnerable populations in the United States. San Francisco. Jossey-Bass

8. Tenure Track Faculty Qualified to Teach This Course.

Karen Jensen

9. Requested Effective Date:

First semester offered: Fall 2012

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Kaleen Cullen

10.13.11

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: NRS 356

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date