CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS NEW COURSE PROPOSAL

DA	ГЕ	7.30.07				
PRO	OGRAM AREA	PERFORMING ARTS				
1.	Catalog Description	of the Course. [Follow accepte	d catalog format.]			
	1-3 hours independe	• •	DY Units (1-3)			
	hours blank p		nroval			
	Prerequisites consent of instructor and program approval Corequisites					
	Description Performing Arts faculty-supervised, lower division study of a performing arts subject area of interest to the student.					
		Graded				
	🗌 Gen Ed	CR/NC	Repeatable for up to 6 units			
	Categories	_				
	Lab Fee Required		Total Completions Allowed 2			
	Title V Section 4	Optional (Student's 0404: Government US C				

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture					
Seminar	1-3	1	20	\boxtimes	
Laboratory					
Activity					

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]* This course is an elective for Performing Arts majors and allows students to focus on a subject area or specific topic that is of interest to them and pertinent to their course of study. The independent study will be designed to strengthen the student's initiative, motivation, and independent learning. The student's work will be carried out under the supervision of a faculty advisor. This course does not meet the University Writing requirement.

 \boxtimes

Learning Objectives:

Upon completion of the course, the student will be able to:

-Recognize and distinguish among specified performance texts and/or practices.

-Critically analyze performance texts and/or practices.

-Produce an independent research- and/or performance-based project

-Reflect, in writing, on the research and/or creative activity undertaken.

4.	Is this a General Education Course YES If Yes, indicate GE category and attach GE Criteria Form:		
	A (English Language, Communication, Critical Thinking) A-1 Oral Communication		
	A-2 English Writing A-3 Critical Thinking		
	B (Mathematics, Sciences & Technology) B-1 Physical Sciences		
	 B-2 Life Sciences – Biology B-3 Mathematics – Mathematics and Applications B-4 Computers and Information Technology 		
	C (Fine Arts, Literature, Languages & Cultures) C-1 Art		
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C-2 Literature Courses	
C-3a Language	
C-3b Multicultural	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	
UD Interdisciplinary	

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Varies with topic of the independent study. A specific example, for a course entitled Women Playwrights:

-Reading, screening, analyzing, and reporting on videotaped and live performances, or play texts by Aphra Behn, Isabella Andreini, Susan Glaspell, Lillian Hellman, Lorraine Hansberry, Maria Irene Fornes, Cherrie Moraga, Paula Vogel, Suzan-Lori Parks, and others.

-Reading and summarizing books and articles that historicize the plays read or performances attended or screened. -Writing a research paper on selected plays or playwrights, or perhaps directing a one-act play by a female author, along with a process paper explaining the production choices.

Or, in general:

-Review and summation of literature, performances, or play texts relevant to the topic.

-Articulate a critical question to pursue through research and or performance.

-Production of an annotated bibliography.

-Presentation (oral, written, or performed) of findings.

Does this course overlap a course offered in your academic program? YES \square NO \boxtimes If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO X If YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Performing Arts

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Varies with topic, but for the example outlined above:

-Barlow, Judith E. Plays by American Women, 1930-1960. New York: Applause, 1994.

-Brown, John Russell. The Oxford Illustrated History of Theatre. Oxford: Oxford UP, 1995.

-Parks, Suzan-Lori. The Red Letter Plays. New York: Theatre Communications Group, 2000.

-Rogers, Katherine M. The Meridian Anthology of Restoration and Eighteenth Century Plays by Women. New York: Penguin, 1994.

-Perkins, Kathy A. and Roberta Uno. Contemporary Plays by Women of Color: An Anthology. London: Routledge, 1996.

-Vogel, Paula. The Mammary Plays. New York: Theatre Communications Group, 1998.

8. List Faculty Qualified to Teach This Course.

Catherine Scott Burriss, Ph.D. Luda Popenhagen, Ph.D. Bob Mayberry, Ph.D. Theodore Lucas, Ph.D. Jacquelyn Kilpatrick, Ph.D.

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall 🛛 Spring 🖾 Summer 🗌
- b. First semester offered: Spring 2008

10. New Resources Required. YES 🗌 NO 🖂

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs
- **11.** Will this new course alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

Catherine Scott Burriss, Ph.D Proposer of Course 3/15/2007 Date

Approval Sheet

Program/Course: PA 294

Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	