1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

   MUS 109—PRIVATE LESSONS (1)
   
   One half-hour lesson per week.

   Private music lessons in voice or on an instrument. Repeatable for up to a total of 8 units.

2. **Mode of Instruction.**

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
<td><strong>1</strong>__</td>
<td>1/2</td>
</tr>
</tbody>
</table>

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   Elective.

   Learning Objectives: Under the supervision and instruction of a master teacher, students will study voice or an instrument through work on assigned pieces of music appropriate for their level of ability. No public performance will be expected.

   Depending on the level of instruction and their experience, students will be able to:

   - Produce proper tone on their instrument or voice.
   - Play assigned solo works stylistically correct, using proper tone, expression, and embellishments from all stylistic periods.
   - Master at least two solo works per semester, to be performed at “juries” at the end of each semester, demonstrating an understanding of their instrument or voice, and an understanding of the appropriate performance practice of the musical style of the works they are performing. (Juries are short performances in front of the music faculty for assessment purposes.)
   - Discuss or explain in writing the proper performance techniques in solo literature for their instrument or voice for each stylistic period.
   - Discuss or explain in writing the various forms of solo literature for their instrument or voice within each stylistic period.

4. **Is this a General Education Course**  NO

   **If Yes, indicate GE category:**

<table>
<thead>
<tr>
<th>A (English Language, Communication, Critical Thinking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B (Mathematics &amp; Sciences)</td>
</tr>
<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
</tr>
<tr>
<td>D (Social Perspectives)</td>
</tr>
<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
</tr>
<tr>
<td>Upper-Division Interdisciplinary</td>
</tr>
</tbody>
</table>
5. **Course Content in Outline Form.** *(Be as brief as possible, but use as much space as necessary)*

Students will study privately (voice or instrument) with a master musician for one-half hour per week, and will be expected to practice at least an hour a day.

6. **References.** *(Provide 3 - 5 references on which this course is based and/or support it.)*

Private music lessons are a normal part of a University’s course offerings, whether or not a major in music exists.

7. **List Faculty Qualified to Teach This Course.**

Ted Lucas

8. **Frequency.**

a. Projected semesters to be offered: Fall ___X___ Spring ___X___ Summer ___

N.B.: May be repeated for up to a total of 8 units (one unit per semester).

9. **New Resources Required.**

a. Computer (data processing), audio visual, broadcasting needs, other equipment—None
b. Library needs—None
c. Facility/space needs—Lecture Hall 2, or any space that has a piano.

10. **Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary) N/A

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

    N/A

Ted Lucas______________________November 22, 2003___

Proposer of Course                 Date