

NEW COURSE PROPOSAL

PROGRAM: MULTIPLE PROGRAMS (POLITICAL SCIENCE)

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

POLS 103 INTRODUCTION TO INTERNATIONAL POLITICS (3)

Three hours lecture/discussion per week.

This course offers an overview of current theory, topics, and research in the Political Science subfield of International Relations. Emphasis will be placed on the role of power in international affairs, the structure of the international system, the meaning of security, and the importance of economic relations between nations and regions.

2. Mode of Instruction.

| | Units | Hours per Unit | Benchmark Enrollment |
|------------|--------------|-----------------------|-----------------------------|
| Lecture | 3 | 1 | 40 |
| Seminar | | | |
| Laboratory | | | |
| Activity | | | |

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is required as part of the Minor in Political Science. International Politics is one of the major subfields of Political Science, and this course introduces students to the actors, institutions and issues in the current international system. Students are introduced to both the theory of international politics at the state and system level and the practice of international diplomacy and conflict. This course is consistent with the CSUCI Mission of graduating students with an international perspective.

Students who successfully complete this course will be able to:

- Identify the names and geographic location of most contemporary states.
- Demonstrate an understanding of: the key historical events which shaped the international system in the 20th century, the basic structures of the contemporary international system; and the key actors, institutions and their functions.
- Describe the role of individual and cultural values and perceptions, and the importance of empirical evidence in analyzing international problems.
- Discuss the main international relations theories, and the values implicit in each of these different ways of looking at the world, thus giving them the tools necessary to understand the day-to-day events reported in the media.
- Analyze articles of varying complexity on international topics.

- Locate resources on international politics through on-line library resources as well as those available on the world wide web.
- Assess the arguments and evidence surrounding a controversial issue in world politics and write a brief paper on the issue.

4. Is this a General Education Course Yes No
 If Yes, indicate GE category: XX

| | Yes | No |
|--|-----|----|
| A (English Language, Communication, Critical Thinking) | | |
| B (Mathematics & Sciences) | | |
| C (Fine Arts, Literature, Languages & Cultures) | | |
| D (Social Perspectives) | X | |
| E (Human Psychological and Physiological Perspectives) | X | |

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Topics of Study:

Introduction to International Relations

Foreign Policy

Great Powers

Nonstate Actors

The Global South

International Conflict

Military Power

Coercive Diplomacy

The Realist Road to Security

Liberal Institutionalism

Trade and Money

Globalization

Population Politics

The Environment and the Future

6. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Goldstein, Joshua S. (2004). *International Relations*. (New York: Pearson Longman)

Kegley, Charles W., Jr. and Eugene R. Wittkopf. 2001. *World Politics: Trend and Transformation*. (Boston: Bedford/St. Martins)

Kelleher, Ann and Laura Klein. 1999. *Global Perspectives: A Handbook for Understanding International Issues*.

Nye, Joseph S. Jr. 1997. *Understanding International Conflicts*. (New York: Longman).

Rourke, John T. (2001) *Taking Sides: Clashing Views on Controversial Issues in World Politics*

7. List Faculty Qualified to Teach This Course.

Scott Frisch

8. Frequency.

a. Projected semesters to be offered: Fall ___ Spring X Summer _____

9. New Resources Required. N/A

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Scott A. Frisch

Proposer of Course

Date