

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*) 11.26.07
 PROGRAM AREA(S) POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **POLS Course No. 104**

Title: INTRODUCTION TO PEACE STUDIES Units: 3

- Prerequisites
- Corequisites
- Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **Introduction to issues and theories in the interdisciplinary field of peace and conflict studies. Topics include conceptualizing peace and war, causes of conflict and war, achieving negative peace, building positive peace, case studies in nonviolence.**

Grading Scheme:

- A-F Grades
- Credit/No Credit
- Optional (Student Choice)

Repeatability:

- Repeatable for a maximum of units
- Total Completions Allowed
- Multiple Enrollment in Same Semester

Lab Fee Required:

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	40	<input checked="" type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.
 3 hours lecture per week (*Use 2nd line only if necessary*)
 _____ hours blank per week

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

-

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Peace studies is a field that draws on many disciplines to question the dominant approaches to social and international challenges. This course will help POLS majors and minors, as well as other students, think about creative, unconventional ways of addressing local, national, and international conflicts.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Identify the core normative philosophy of the field of peace studies
- Explain the causes of war at several levels of analysis
- Differentiate between the ideas of positive peace and negative peace
- Describe and analyze cases in the past century in which conflict was resolved without violence
- Critique a contemporary conflict in terms of the theories and concepts exposed to in the course
- Develop specific ways in which contemporary challenges we face within our national and global society can be addressed peacefully

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. Meanings of peace
- II. Reasons for war (various levels of analysis)
- III. Negative peace (diplomacy, conflict resolution, peace through strength, arms control, international organizations, ethical and religious perspectives)
- IV. Building positive peace (human rights, the environment and ecological well-being, economic well-being, nonviolence)
- V. Transformation of self and society
- VI. Case studies throughout the topic areas above

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (*Please fill out separate description in item 1 above, for each PREFIX*)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [*Provide 3 - 5 references on which this course is based and/or support it.*]

- Jeong, Ho-Won. Peace and Conflict Studies: An Introduction. Ashgate, 2001.
- Barash, David P. and Charles P. Webel. Peace and Conflict Studies. Sage, 2002.
- Ackerman, Peter and Jack Duvall. A Force More Powerful: A Century of Nonviolent Conflict. Palgrave, 2000.
- Barash, David. Approaches to Peace: A Reader in Peace Studies. Oxford University Press, 2000.

8. List Faculty Qualified to Teach This Course.

- Andrea Grove

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Andrea Grove

Proposer of Course

9/18/2007

Date

Request for POLS 104: Introduction to Peace Studies to be added to GE Category D

Committee Response:

Approved by committee on 10-17-2007

Criteria and Justifications Submitted:

- *Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience*
This course examines the social, political, historical, economic, and psychological roots of conflict and war. Thus students will examine in depth how peace requires both understanding these multiple causes and learning how factors from these levels of analysis must be manipulated to bring about peace. For example, if one psychological factor making war and killing possible is dehumanization of the enemy, then working toward peace means finding ways to humanize the enemy and emphasize common humanity.
- *Focus on how a social science discipline conceives and studies human existence*
The causes of war and peace are discussed as factors or variables. Students should leave the course understanding that any model explaining a problem must contain multiple dimensions and factors from various levels of analysis. The case studies used in the course are used to help students understand the conditions under which particular variables may or may not explain violent or nonviolent behavior.
- *Address issues using the methods commonly employed by a social science discipline*
The course uses historical analysis and case studies to illustrate and test theories. Students will also read about many studies which explore research questions about war and peace with quantitative analysis, and the instructor will facilitate understanding of those methods.

Approval Sheet

Program/Course: POLS 104

Program Chair(s) Date

Program Chair(s) Date

General Education Chair(s) Date

Curriculum Committee Chair(s) Date

Dean of Faculty Date