CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

Date (Change date each time revised): OCT 30 2008

PROGRAM AREA(S): POLS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information. [Follow accepted catalog format.] (Add additional prefixes i f cross-listed)											
Prefix POLS Methods Uni 3 hours lectur	Course ts (3)	OL # 300 Ti				Prefix PO Methods 3 hours le	LS Cou Units (3)	irse# 300 week	NEW Or Title Polition	cal Scienc	e Research
Prerequisi Consent o Corequisit Catalog Desc to research Topics incl measurement qualitative me Gen Ed Categories Lab Fee R Course Level: Undergradua Post-bac/Cre Graduate Mode of Inst	f Instructores: cription (methods ude: re and obsethods of dequested : ate dential	Do not use common search ervation. Ginquiry.	se any symboly used in design, lite Covers quant raded CR/NC CAPAC	Dels): Intro- political serature resistative as Repeata up to un Total Completion Multiple Enrollment same semen	actionce. eviews, well as able for nits as	Coreque Catalog I to research Topics is measurem qualitative. Gen Ec Categories Lab Fe Course Le Undergr.	nt of Instruisites: Description ch methodinclude: ent and one emethods disse Reques evel: aduate //Credential	on (Do no ds common research observation of inquire ted	on. Covers query. Graded CR/NC A - F Optional (Student's choice)	mbols): In politic literature cantitative Repup to Total Comple Multi Enrollme semester	al science. reviews, as well as eatable for units tions ple ent in same
Г		LAISTING						1 Topose	<u>u</u>		CS No.
	Units	Hours Per Unit	Benchmark Enrollment	Graded			Units	Hours Per Unit	Benchmark Enrollment	Graded	(filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	\boxtimes	Lec	ture	<u>3</u>	<u>1</u>	<u>25</u>	\boxtimes	
Seminar		<u>1</u>			Ser	ninar		<u>1</u>			
Lab		<u>3</u>			Lab			<u>3</u>			
Activity		<u>2</u>			Acti	vity		<u>2</u>			
Field					Fiel	d Studies					
Studies Indep Study					Ind	ep Study					
Other blank						er blank					
Other blank					Ulli	ei bialik				ш	

3. Course Attributes:

2.

General Education Categories: All courses with GE category notate http://summit.csuci.edu/qeapproval . Upon completion, the GE Committee	
further processing.	•
A (English Language, Communication, Critical Thinking) A-1 Oral Communication	
A-2 English Writing	
A-3 Critical Thinking	
B (Mathematics, Sciences & Technology)	
B-1 Physical Sciences	
B-2 Life Sciences – Biology	
B-3 Mathematics – Mathematics and Applications	
B-4 Computers and Information Technology	
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	
C-2 Literature Courses	
C-3a Language C-3b Multicultural	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspective	(ac
UDIGE/INTD Interdisciplinary	3)
Meets University Writing Requirement	
Meets University Language Requirement	
_	
American Institutions, Title V Section 40404: Governm	ent US Constitution US History
Refer to website, Exec Order 405, for more information: http://s	senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for C	ommunity Engagement must be received before you
can request this course attribute).	
4. Justification and Requirements for the Course. [Make a brie	of statement to justify the need for the course
•	-
OLD	NEW
This is a required course in the political science major. A	This is a required course in the political science major. A
course in the ways in which the discipline of political science	course in the ways in which the discipline of political science
conducts research is essential for every graduate of the	conducts research is essential for every graduate of the
program.	program.
☐ Requirement for the Major/Minor	Requirement for the Major/Minor
Elective for the Major/Minor	Elective for the Major/Minor
Submit Program Modification if this course changes your program	
5. Learning Objectives. (List in numerical order) Linear completion of the course the student will be able to	Unan completion of the course the student will be able to
Upon completion of the course, the student will be able to: OLD	Upon completion of the course, the student will be able to: NEW
o Conduct a literature review for a question in political science	o Conduct a literature review for a question in political science
research	research
o Design a survey to collect political science data	o Design a survey to collect political science data
o Perform content analysis on a document	o Perform content analysis on a document
o Design an elite interview protocol	o Design an elite interview protocol
o Distinguish appropriate data for answering a political science	o Distinguish appropriate data for answering a political science
question from inappropriate data	question from inappropriate data
o Analyze quantitative data using statistical software	o Analyze quantitative data using statistical software
o Write up research findings in correct format	o Write up research findings in correct format
o Present research findings to an audience using visual aids	o Present research findings to an audience using visual aids
6 Course Content in Outline Form (De as brief as nessible but	uca as much space as pacessary)
6. Course Content in Outline Form. (Be as brief as possible, but to OLD	NEW
Studying Politics Scientifically	Studying Politics Scientifically
Characteristics of Scientific Knowledge	Characteristics of Scientific Knowledge
Acquiring Scientific Knowledge: Induction and	Acquiring Scientific Knowledge: Induction and

Deduction	on	Deduction
•	Is Political Science Really "Science"?	 Is Political Science Really "Science"?
•	A Brief History of Political Science as a Discipline	 A Brief History of Political Science as a Discipline
•		•
•	Research Design	 Research Design
•	Causal Inferences and Controlled Experiments	 Causal Inferences and Controlled Experiments
•	Interpreting and Generalizing the Results of an	 Interpreting and Generalizing the Results of an
Experim		Experiment
•	Other Versions of Experimental Designs	 Other Versions of Experimental Designs
•	Causal Inference in Nonexperimental Designs	 Causal Inference in Nonexperimental Designs
•	Alternative Research Strategies	 Alternative Research Strategies
•		•
•	The Building Blocks of Social Scientific Research:	• The Building Blocks of Social Scientific Research:
Hypothe	eses, Concepts, and Variables	Hypotheses, Concepts, and Variables
•	Specifying the Research Question	 Specifying the Research Question
•	Proposing Explanations	 Proposing Explanations
•	Formulating Hypotheses	 Formulating Hypotheses
•	Defining Concepts	 Defining Concepts
•		•
•	Conducting a Literature Review	Conducting a Literature Review
•	Selecting a Research Topic	Selecting a Research Topic
•	Why Conduct a Literature Review?	Why Conduct a Literature Review?
•	How to Conduct a Literature Review	How to Conduct a Literature Review
•	Using the Internet to Conduct a Literature Review	• Using the Internet to Conduct a Literature Review
•	THE DOLL OF THE PARTY OF THE PA	
•	The Building Blocks of Social Scientific Research:	• The Building Blocks of Social Scientific Research:
Measure		Measurement State of
•	Devising Measurement Strategies	Devising Measurement Strategies
•	Examples of Political Measurement	• Examples of Political Measurement
•	The Accuracy of Measurements	The Accuracy of Measurements The Residual Conference of the
•	The Precision of Measurements	• The Precision of Measurements
•	Multi-item Measures	Multi-item Measures
•	Maline Empirical Observations Director and Linear	Maline Ferri de l'Oberen edense Disease en la disease
• Observa	Making Empirical Observations: Direct and Indirect	 Making Empirical Observations: Direct and Indirect Observation
Observa	Types of Data and Collection Techniques	Types of Data and Collection Techniques
•	Observation	Observation
•	Direct Observation	Direct Observation
•	Indirect Observation	Indirect Observation
•	Ethical Issues in Observation	Ethical Issues in Observation
•	Ethical issues in Observation	• Luncar issues in Observation
•	Document Analysis: Using the Written Record	Document Analysis: Using the Written Record
•	Types of Written Records	Types of Written Records
•	Content Analysis	• Content Analysis
•	Advantages and Disadvantages of the Written	Advantages and Disadvantages of the Written
Record	Travalling es and Brisad valling es of the 44 from	Record
•		•
•	Sampling	 Sampling
•	Population or Sample?	Population or Sample?
•	The Basics of Sampling	The Basics of Sampling
•	Types of Samples	Types of Samples
•	Samples and Statistical Inference	Samples and Statistical Inference
•	1	•
•	Elite Interviewing and Survey Research	 Elite Interviewing and Survey Research
•	Elite Interviewing	Elite Interviewing
•	Survey Research	Survey Research
•	Validity and Inference	Validity and Inference
•	-	•
•	Statistical Analysis in Political Science	 Statistical Analysis in Political Science
•	Presentation of findings	 Presentation of findings

Does this course content overlap with a course offered in your academic program? \square Yes If YES, what course(s) and provide a justification of the overlap.	⊠ No
Does this course content overlap a course offered in another academic area? \square Yes \boxtimes If YES, what course(s) and provide a justification of the overlap.	No
Overlapping courses require Chairs' signatures.	
 7. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic Chair(s) of the other academic B. List each cross-listed prefix for the course: C. Program responsible for staffing: 	area(s) is required).
8. References. [Provide 3-5 references]	
OLD 1. Corbett, Michael, Michael K. LeRoy and Clark Baxter. 2002. Research Me Introduction Using MicroCase. (Belmont, CA: Wadsworth Publishing) 2. Johnson, Janet B and H.T.Reynolds. 2004. Political Science Research Methods, 5th E Press) 3. McNabb, David E. Research Methods of Political Science: Quantitative and Qualitative I Sharpe) 4. Manheim, Jarol B., Richard C. Rich, Lars Willnat Empirical Political Analysis: Research	dition. (Washington, D.C.:CQ Methods. (Armonk, NY: M.E.
(5th Edition). (New York: Longman)	
NEW 1. Corbett, Michael, Michael K. LeRoy and Clark Baxter. 2002. Research Me Introduction Using MicroCase. (Belmont, CA: Wadsworth Publishing) 2. Johnson, Janet B and H.T.Reynolds. 2004. Political Science Research Methods, 5th E Press)	
3. McNabb, David E. Research Methods of Political Science: Quantitative and Qualita M.E. Sharpe) 4. Manheim, Jarol B., Richard C. Rich, Lars Willnat Empirical Political Analysis: Science (5th Edition). (New York: Longman)	
9. Tenure Track Faculty qualified to teach this course. Scott Frisch, Sean Kelly, Andrea Grove	
10. Requested Effective Date or First Semester offered: Fall 2009	
11. New Resource Requested: ☐ Yes ☒ No If YES, list the resources needed.	
A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)	
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)	
C. Facility/Space/Transportation Needs:	
D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional pro E. Other.	cessing)
12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification use as much space as necessary.] Course title Prefix/suffix Course Learning Objectives References Units GE	on. Be as brief as possible but,

☐ Staffing formula and enrollment limits ☐ Other	
□ Prerequisites/Corequisites □ Reactivate Core □ Reactivate Corequisites □ Reactivate □ Reactivat	urse
Catalog description	
Mode of Instruction	
Justification: The prerequisite of a statistics course is not viewed as necessarily required to take the statistics course, just not necessarily before	•
13. Will this course modification alter any degree, credential, certificate, or If, YES attach a program update or program modification form for all program Priority deadline for New Minors and Programs: October 6, 2008 of preceding Priority deadline for Course Proposals and Modifications: November 3, 200 Last day to submit forms to be considered during the current academic year:	ams affected. ing year. 08.
Scott Frisch, Andrea Grove, Sean Kelly	Oct 30, 2008
Proposer(s) of Course Modification Date	
Type in name. Signatures will be collected after Curriculum approval.	

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
g	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date