

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

9/25/2010; REV 11.9.10

PROGRAM AREA(S)

POLITICAL SCIENCE/HEALTH 304

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** POLS/HLTH 304

Title: AGING POLICY AND POLITICS **Units:** 3

x Prerequisites HLTH 102 and 301

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines the role of political institutions in policy making related to issues of aging, the political factors that shape policy formulation and implementation, the values and assumptions of different types of policies, and the links between policy and implementation. Analyzes current and pending policies' effects on older adults as well as businesses and institutions that serve them to illustrate how aging policy reflects American politics.

Grading Scheme:

x A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed
Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: This course explores a major area of contemporary public policy. It is necessary as part of the proposed Health Sciences major.
- B. Degree Requirement: Requirement for the Major/Minor
 Elective for the Major/Minor
 Free Elective
- Note: Submit Program Modification if this course changes your program.**
4. **Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)
Upon completion of the course, the student will be able to:
1. evaluate how political factors shape policy formulation and implementation;
 2. interpret demographic trends related to aging and their influence on public policy;
 3. analyze the policy issues and effect public policies have on senior citizens in the United States and formulate policy alternatives;
 4. analyze and describe the historical development and content of key legislative and governmental programs developed for older adults;
 5. use appropriate models to examine and analyze the impact of policies on different populations of the elderly
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
- Demographics and the political context of aging in America
 - Key legislative milestones and legal issues related to older citizens
 - Medicare, Medicaid, Long Term Care and Health Policy
 - Social Security, Pensions, Retirement and Income Security
 - Housing
 - Economic implications of aging policy
 - Expanding understanding of aging: Research and scientific advances
 - The role and influence of interest groups
 - Models and methods of analyzing the policy process
 - Implementing policies and providing services for senior citizens

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: POLS; HLTH

B. Program responsible for staffing: Political Science

7. References. [Provide 3 - 5 references]

Robert B. Hudson, editor, *The New Politics of Old Age Policy* (The Johns Hopkins University Press, 2005).
Stuart H. Altman and David I. Shactman, editors, *Policies for an Aging Society* (The Johns Hopkins University Press, 2002).

Carol Cox, *Community Care for an Aging Society: Issues, Policies, and Services* (Springer, 2004)

Daniel Beland, *Social Security: History and Politics from the New Deal to the Privatization Debate* (University of Kansas, 2007)

Allan Cigler and Burdett Loomis, *Interest Group Politics*, 7th Edition (CQ Press, 2006)

John Kingdon, *Agendas, alternatives, and public policies.* (Longman, 2002)

8. Tenure Track Faculty Qualified to Teach This Course.

Scott Frisch, Dan Wakelee, Steve Lefevre

9. Requested Effective Date:

First semester offered: Fall 2011

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other



11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No **x**
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.
Priority deadline for Course Proposals and Modifications: **October 15, 2010**, of preceding year.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Dan Wakelee

9/25/2010

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: Political Science/Health 304

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date