

NEW COURSE PROPOSAL

PROGRAM AREA POLS

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix POLS Course# 305 Title GENDER AND POLITICS Units (3)

3 hours Lecture per week

Prerequisites

Corequisites

**Description** Examines the role of women as political actors in the United States. Also explores the impact of public policies on women in America.

Gen Ed  CR/NC  Repeatable for up to units

**Categories**

Lab Fee Required

**Graded**

CR/NC

A - F

Optional (Student's choice)

**Total Completions Allowed**

Multiple Enrollment in same semester

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This is an elective course in the political science major. Women have only been able to exercise the right to vote in the United States since 1920, and women currently are underrepresented in the elected ranks at all levels of government. Women tend to vote differently than men (the so called "gender gap.") and often have different views on many public policies than do men. Women and Politics is offered as an elective course in most political science programs, there are journals devoted to women and politics, as well as a section of the American Political Science Association on women and politics.

Learning Objectives:

Upon completion of this course students will be able to:

*(Press enter for the next bulleted item)*

- o Analyze the role of women in American politics
- o Use feminist and other gender-related critical methods to evaluate arguments, language, and evidence about power relationships within government, politics and broader society
- o Analyze the effect that public policies have had on women in the United States
- o Discuss the evolution of constitutional law and its interpretation as it relates to issues of gender
- o Assess trends in political participation of women including women as elected officials

4. **Is this a General Education Course** YES  NO

If Yes, indicate GE category and attach GE Criteria Form:

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*  
*(Press enter for the next bulleted item)*

- The Constitution and the Struggle for Political Rights
- Women's Political Participation
- Gender and the Quest for Elective Office
- Gender and Political Parties
- Gender and the Legislature
- Gender and the Judiciary
- Representative Bureaucracy
- Gender and Public Policy
- Reproductive Rights
- Economic Policy
- Family Policy
- Employment Policy

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*  
*(Press enter for the next number)*

1. Conway, Margaret, David W. Ahern and Gertude A. Steuernagel. 2004. Women and Public Policy: A Revolution in Progress. (Washington, D.C.:CQ Press)
2. Kimmel, Michael. 2000. The Gendered Society. (New York: Oxford University Press)
3. McGlen, Nancy E. et al. 2004. Women, Politics and American Society. (Longman)
4. O'Connor, Karen, Sarah Brewer, and Michael Fisher. 2006. Gendering American Politics: Perspectives from the Literature. (Longman)

1.

**8. List Faculty Qualified to Teach This Course.**

Scott A. Frisch, New Hire

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Scott A. Frisch

Proposer of Course

9/20/2005

Date

## Approvals

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Program Chair

Date

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General Education Committee Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course Title: \_\_\_\_\_

2. Program Area: \_\_\_\_\_

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				