

NEW COURSE PROPOSAL

PROGRAM AREA POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS Course# 306 Title THE POLITICS OF RACE AND ETHNICITY Units (3)

3 hours Lecture per week

Prerequisites

Corequisites

Description Examines the politics and policy consequences of racial and ethnic identity in the United States. Special attention will be paid to issues of race and politics in contemporary southern California.

Gen Ed CR/NC Repeatable for up to units

Categories C-3B Lab Fee Required A - F Optional (Student's choice) Total Completions Allowed Multiple Enrollment in same semester choice

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This is a required course in the political science major. Consistent with CSUCI's mission of graduating students with multicultural perspectives, this course examines issues of race and ethnicity in relation to the political and policy making processes in contemporary Southern California.

Learning Objectives:

Upon completion of this course students will be able to:
(Press enter for the next bulleted item)

- Analyze contemporary public policies designed to address racial discrimination and evaluate their effectiveness
- Describe the racial and ethnic composition of the population of the United States and California
- Discuss the political history of race relations and immigration in the United States and California
- Assess the political participation of racial and ethnic minorities in the US and California
- Write a research paper on a recent California ballot initiative that dealt with an issue with racial implications
- Locate primary and secondary source material on contemporary issues of race and politics

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
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5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

- The Constitution and the Struggle for Equality
- Political Participation
- Ambition success and failure in the pursuit of Elective Office
- Race and Political Parties
- Race and the Legislature
- Race and the Judiciary
- Representative Bureaucracy
- Race and Public Policy
- Welfare Policy
- Economic Policy
- Community Development and Land Use Policy
- Employment Policy

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*
(Press enter for the next number)

1. Cain, Bruce, Jack Citrin and Cara Wong. 2000. Ethnic Context, Race Relations, and California Politics. (San Francisco: Public Policy Institute of California)
2. Citrin, Jack and Benjamin Highton. 2002. How Race, Ethnicity and Immigration Shape the California Electorate. (San Francisco: Public Policy Institute of California)
3. Edsall B. Thomas and Mary D. Edsall. 1992. Chain Reaction: The Impact of Race, Rights and Taxes on American Politics. (New York: W.W. Norton and Co., Inc.)
4. Hajnal, Zoltan and Hugh Louch. 2001. Are there Winners and Losers? Race, Ethnicity and California's Initiative Process. (San Francisco: Public Policy Institute of California)
5. Gibbs, Jewelle Taylor and Teiahsha Bankhead. 2001. Preserving Privilege: California Politics, Propositions, and People of Color. (Boulder, CO: Praeger Publishers)
6. Saito, Leland T. 1998. Race and Politics: Asian Americans, Latinos, and Whites in a Los Angeles Suburb. (Urbana, IL: University of Illinois Press)
7. Sonenshein, Raphael J. 1993. Politics in Black and White: Race and Power in Los Angeles. (Princeton, NJ: Princeton University Press).
- 8.

8. List Faculty Qualified to Teach This Course.

Scott A. Frisch
Political Science Faculty

9. Frequency.

- a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott A. Frisch
Proposer of Course

9/20/2005
Date